Maryland CTE Programs of Study

Barbering II (2025)

GENERAL REQUIREMENTS. This course is recommended for students in Grades 9-12. 1

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INTRODUCTION 2

A Career and Technical Education (CTE) instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions. 2.A

B The Healthcare and Human Services Career Cluster encompasses careers for in-home and personal care support and offer esthetics and wellness services such as hairdressing, nail care, skincare, fitness, and massage therapy. Professionals in this field focus on enhancing personal appearance and promoting relaxation and well-being while remaining grounded in a thorough understanding of health and safety practices. 2.B

C The Careers in Barbering Program is a comprehensive four-course program designed to equip students with the knowledge, skills, and professional competencies required for a successful career in barbering. Beginning with foundational concepts in haircutting, hairstyling, shaving, and sanitation, the program progressively builds expertise in advanced techniques, including chemical services, precision grooming, and creative hair design. Students will develop a deep understanding of anatomy, client consultation, business management, and ethical practices, preparing them for real-world applications. The program includes hands-on training, work-based learning experiences, and preparation for Maryland's Limited Barber Stylist and full Barbering License exams. By the conclusion of the pathway, students will have the technical skills, industry certifications, and professional readiness to succeed in the barbering industry. 2.C

D Barbering II emphasizes professionalism and client management through real-world scenarios and mock consultations. By the end of this course, students will be equipped with intermediate barbering skills and the knowledge required to progress to Barbering III and begin preparing for Maryland's Limited Barber Stylist licensing exam. 2.D

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E **Students will participate in at least two Career-Connected Education and Work-Based Learning experiences in this course, which might include informational interviews or job shadowing relevant to the program of study.** 2.E

F **Students are encouraged to participate in extended learning experiences through aligned Career and Technical Student Organizations (CTSOs). CTSOs are a cocurricular requirement in the Carl D. Perkins Act, and alignment to CTSO activities is an expectation for CTE programs in the state of Maryland.** 2.F

KNOWLEDGE AND SKILLS 3

A **The student demonstrates the necessary skills for career development, maintenance of employability, and successful completion of course outcomes. The student is expected to:** 3.A

1. Identify and demonstrate positive work behaviors that enhance employability and job advancement, such as regular attendance, promptness, proper attire, maintenance of a clean and safe work environment, and pride in work. 3.A.1
2. Demonstrate positive personal qualities such as flexibility, open-mindedness, initiative, active listening, and a willingness to learn. 3.A.2
3. Employ effective reading, writing, and technical documentation skills. 3.A.3
4. Solve problems using critical thinking techniques and structured troubleshooting methodologies. 3.A.4
5. Demonstrate leadership skills and collaborate effectively as a team member. 3.A.5
6. Implement safety procedures, including proper use of software and following privacy guidelines. 3.A.6
7. Exhibit an understanding of legal and ethical responsibilities in the personal services field, following copyright laws and regulations. 3.A.7
8. Demonstrate time-management skills and the ability to prioritize tasks in a technical setting. 3.A.8

B **The student identifies various career pathways in the personal care service field. The student is expected to:** 3.B

1. Develop a career plan that includes the necessary education, certifications, job skills, and experience for specific roles in barbering. 3.B.1
2. Create a professional resume and portfolio that reflect skills, projects, certifications, and recommendations. 3.B.2
3. Demonstrate effective interview skills for roles in personal care service fields. 3.B.3

C **The student develops technology and digital literacy skills. The student is expected to:** 3.C

1. Demonstrate proficiency in using digital scheduling and client management systems to organize appointments and maintain client records. 3.C.1
2. Use digital marketing tools, including social media platforms and content creation software, to promote barbering services and build a professional brand. 3.C.2

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3 Research and evaluate online resources, such as industry publications and tutorials, to stay informed about emerging trends and best practices in barbering. 3.C.3

4 Use digital payment processing systems to facilitate secure transactions and manage financial records for a barbering business. 3.C.4

5 Operate professional software and apps for inventory management, ensuring efficient tracking and restocking of barbering supplies. 3.C.5

D The student integrates core academic skills into barbering practices. The student is expected to: 3.D

1 Apply mathematical concepts such as proportions, angles, and measurements to achieve precision in haircutting, styling, and chemical applications. 3.D.1

2 Demonstrate effective written and verbal communication skills during client consultations, service documentation, and workplace interactions. 3.D.2

3 Use scientific principles to understand the structure and function of hair and skin, including the effects of chemical services and product ingredients. 3.D.3

4 Research industry trends and advancements to stay informed about new tools and techniques. 3.D.4

E The student demonstrates advanced safety and sanitation practices. The student is expected to: 3.E

1 Implement Maryland State sanitation requirements for tools, equipment, and workstations. 3.E.1

2 Apply procedures for maintaining a safe working environment, including identifying and managing workplace hazards. 3.E.2

3 Use advanced infection control techniques to prevent cross-contamination during multi-service appointments. 3.E.3

4 Use advanced infection control procedures such as standard precautions and procedures during exposure incidents. 3.E.4

F The student applies advanced haircutting and styling techniques. The student is expected to: 3.F

1 Perform tapered, fade, and layered cuts, incorporating advanced blending and texturizing methods. 3.F.1

2 Demonstrate precision haircutting using clippers, razors, and shears, including techniques for facial and neck hair. 3.F.2

3 Style artificial hair and integrate styling aids and thermal tools to achieve client-specific results. 3.F.3

G The student demonstrates proficiency in chemical services. The student is expected to: 3.G

1 Explain the chemistry behind hair coloring, perming, and relaxing treatments. 3.G.1

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2 Perform hair color applications, including virgin, retouch, and corrective color techniques, while adhering to client safety standards. 3.G.2

3 Execute permanent waving and chemical straightening procedures with appropriate products and techniques. 3.G.3

H The student develops skills in shaving and beard grooming. The student is expected to: 3.H

1 Perform full-face shaving services, incorporating advanced shaving strokes (freehand, backhand, and reverse freehand). 3.H.1

2 Design and shape beards and mustaches, integrating techniques for balance, proportion, and aesthetic appeal. 3.H.2

3 Apply skin care principles, including exfoliation and moisturizing, to enhance client comfort and service quality. 3.H.3

I The student integrates client consultation and professional conduct into barbering practices. The student is expected to: 3.I

1 Conduct thorough client consultations to identify needs, preferences, and potential contraindications for services. 3.I.1

2 Demonstrate professionalism, including personal grooming, client confidentiality, and adherence to Maryland licensing ethics. 3.I.2

3 Maintain accurate client records and service logs for future reference and compliance. 3.I.3

J The student prepares for licensing exams and industry certifications. The student is expected to: 3.J

1 Review Maryland Limited Barber Stylist licensing exam content and practice theoretical and practical components. 3.J.1

2 Demonstrate mastery of skills outlined in Maryland's practical exam requirements, including shaving, haircutting, and chemical services. 3.J.2

3 Use study resources, such as Milady Standard Barbering and Pivot Point Fundamentals, to enhance readiness for licensing. 3.J.3

K The student develops employability and business management skills. The student is expected to: 3.K

1 Explore career opportunities within barbering and related personal care industries. 3.K.1

2 Demonstrate customer service excellence, including communication, time management, and problem-solving. 3.K.2

3 Discuss business management principles, including inventory control, appointment scheduling, and financial tracking. 3.K.3