Maryland CTE Programs of Study

Barbering III (2025)

GENERAL REQUIREMENTS. This course is recommended for students in Grades 10-12. 1

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INTRODUCTION 2

A Career and Technical Education (CTE) instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions. 2.A

B The Healthcare and Human Services Career Cluster encompasses careers for in-home and personal care support and offer esthetics and wellness services such as hairdressing, nail care, skincare, fitness, and massage therapy. Professionals in this field focus on enhancing personal appearance and promoting relaxation and well-being while remaining grounded in a thorough understanding of health and safety practices. 2.B

C The Careers in Barbering Program is a comprehensive four-course program designed to equip students with the knowledge, skills, and professional competencies required for a successful career in barbering. Beginning with foundational concepts in haircutting, hairstyling, shaving, and sanitation, the program progressively builds expertise in advanced techniques, including chemical services, precision grooming, and creative hair design. Students will develop a deep understanding of anatomy, client consultation, business management, and ethical practices, preparing them for real-world applications. The program includes hands-on training, work-based learning experiences, and preparation for Maryland's Limited Barber Stylist and full Barbering License exams. By the conclusion of the pathway, students will have the technical skills, industry certifications, and professional readiness to succeed in the barbering industry. 2.C

D Through mock exams and practical assessments, students in Barbering III will demonstrate mastery of skills required for licensing while gaining real-world experience through work-based learning opportunities. Successful completion of this course prepares students to take the Limited Barber Stylist exam and transition to Barbering IV. 2.D

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E **Students will participate in at least two Career-Connected Education and Work-Based Learning experiences in this course, which might include informational interviews or job shadowing relevant to the program of study.** 2.E

F **Students are encouraged to participate in extended learning experiences through aligned Career and Technical Student Organizations (CTSOs). CTSOs are a cocurricular requirement in the Carl D. Perkins Act, and alignment to CTSO activities is an expectation for CTE programs in the state of Maryland.** 2.F

KNOWLEDGE AND SKILLS 3

A **The student demonstrates the necessary skills for career development, maintenance of employability, and successful completion of course outcomes. The student is expected to:** 3.A

1. Identify and demonstrate positive work behaviors that enhance employability and job advancement, such as regular attendance, promptness, proper attire, maintenance of a clean and safe work environment, and pride in work. 3.A.1
2. Demonstrate positive personal qualities such as flexibility, open-mindedness, initiative, active listening, and a willingness to learn. 3.A.2
3. Employ effective reading, writing, and technical documentation skills. 3.A.3
4. Solve problems using critical thinking techniques and structured troubleshooting methodologies. 3.A.4
5. Demonstrate leadership skills and collaborate effectively as a team member. 3.A.5
6. Implement safety procedures, including proper use of software and following privacy guidelines. 3.A.6
7. Exhibit an understanding of legal and ethical responsibilities in the personal services field, following copyright laws and regulations. 3.A.7
8. Demonstrate time-management skills and the ability to prioritize tasks in a technical setting. 3.A.8

B **The student identifies various career pathways in the personal care service field. The student is expected to:** 3.B

1. Develop a career plan that includes the necessary education, certifications, job skills, and experience for specific roles in barbering. 3.B.1
2. Create a professional resume and portfolio that reflect skills, projects, certifications, and recommendations. 3.B.2
3. Demonstrate effective interview skills for roles in personal care service fields. 3.B.3

C **The student develops technology and digital literacy skills. The student is expected to:** 3.C

1. Demonstrate proficiency in using digital scheduling and client management systems to organize appointments and maintain client records. 3.C.1
2. Use digital marketing tools, including social media platforms and content creation software, to promote barbering services and build a professional brand. 3.C.2

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3 Research and evaluate online resources, such as industry publications and tutorials, to stay informed about emerging trends and best practices in barbering. 3.C.3

4 Use digital payment processing systems to facilitate secure transactions and manage financial records for a barbering business. 3.C.4

5 Operate professional software and apps for inventory management, ensuring efficient tracking and restocking of barbering supplies. 3.C.5

D The student integrates core academic skills into barbering practices. The student is expected to: 3.D

1 Apply mathematical concepts such as proportions, angles, and measurements to achieve precision in haircutting, styling, and chemical applications. 3.D.1

2 Demonstrate effective written and verbal communication skills during client consultations, service documentation, and workplace interactions. 3.D.2

3 Use scientific principles to understand the structure and function of hair and skin, including the effects of chemical services and product ingredients. 3.D.3

4 Research industry trends and advancements to stay informed about new tools and techniques. 3.D.4

E The student applies advanced safety and sanitation practices. The student is expected to: 3.E

1 Perform advanced infection control procedures in compliance with federal and state of Maryland health and safety regulations. 3.E.1

2 Use appropriate protective equipment and tools during multi-service appointments. 3.E.2

3 Implement disinfection and sanitation practices for advanced services such as permanent waving, hair coloring, facial massage, and shaving. 3.E.3

F The student demonstrates advanced haircutting techniques. The student is expected to: 3.F

1 Execute precision haircuts, including advanced fades, layered cuts, and texturizing techniques. 3.F.1

2 Blend haircuts seamlessly using clippers, scissors, and razors, maintaining balance and proportion. 3.F.2

3 Apply techniques to create modern and classic styles tailored to client preferences. 3.F.3

G The student integrates chemical services into advanced barbering practices. The student is expected to: 3.G

1 Perform advanced hair coloring, including highlights, lowlights, balayage, and corrective coloring. 3.G.1

2 Conduct chemical texture services such as permanent waving and relaxing, ensuring safety and precision. 3.G.2

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3 Evaluate hair and scalp conditions to recommend suitable chemical treatments and aftercare. 3.G.3

H The student advances shaving and beard grooming skills. The student is expected to: 3.H

1 Demonstrate expertise in full-face shaving techniques using freehand, backhand, and reverse freehand strokes. 3.H.1

2 Design and shape beards and mustaches to enhance client facial features and overall appearance. 3.H.2

3 Provide skin care services before and after shaving to improve client comfort and satisfaction. 3.H.3

I The student refines client consultation and professional conduct. The student is expected to: 3.I

1 Conduct detailed consultations to identify client needs, preferences, and contraindications. 3.I.1

2 Create personalized service plans for multi-step grooming and styling services. 3.I.2

3 Exhibit professionalism through effective communication, confidentiality, and adherence to ethical practices. 3.I.3

J The student prepares for Maryland's Limited Barber Stylist licensing exam. The student is expected to: 3.J

1 Demonstrate mastery of skills required for the licensing exam, including haircutting, shaving, and chemical services. 3.J.1

2 Participate in mock practical exams to simulate Maryland’s licensing test environment. 3.J.2

3 Review theoretical concepts from Milady Standard Barbering and Pivot Point Fundamentals to reinforce learning. 3.J.3

K The student applies business and career readiness skills. The student is expected to: 3.K

1 Explore advanced career opportunities in barbering, including specialty services and entrepreneurship. 3.K.1

2 Develop customer service strategies for client retention and satisfaction. 3.K.2

3 Demonstrate salon management skills, including scheduling, inventory management, and marketing. 3.K.3