Maryland CTE Programs of Study

Barbering IV (2025)

GENERAL REQUIREMENTS. This course is recommended for students in Grades 10-12. 1

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INTRODUCTION 2

A Career and Technical Education (CTE) instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions. 2.A

B The Healthcare and Human Services Career Cluster encompasses careers for in-home and personal care support and offer esthetics and wellness services such as hairdressing, nail care, skincare, fitness, and massage therapy. Professionals in this field focus on enhancing personal appearance and promoting relaxation and well-being while remaining grounded in a thorough understanding of health and safety practices. 2.B

C The Careers in Barbering Program is a comprehensive four-course program designed to equip students with the knowledge, skills, and professional competencies required for a successful career in barbering. Beginning with foundational concepts in haircutting, hairstyling, shaving, and sanitation, the program progressively builds expertise in advanced techniques, including chemical services, precision grooming, and creative hair design. Students will develop a deep understanding of anatomy, client consultation, business management, and ethical practices, preparing them for real-world applications. The program includes hands-on training, work-based learning experiences, and preparation for Maryland's Limited Barber Stylist and full Barbering License exams. By the conclusion of the pathway, students will have the technical skills, industry certifications, and professional readiness to succeed in the barbering industry. 2.C

D In Barbering IV, students students will participate in supervised work-based learning experiences to refine their skills and build their professional portfolios. Business and entrepreneurial skills, such as salon management and marketing, are also integrated into the curriculum. By the end of this course, students will be fully prepared to pass Maryland's Barbering License exams and enter the workforce as licensed professionals. 2.D

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Students will participate in at least two Career-Connected Education and Work-Based Learning experiences in this course, which might include informational

interviews or job shadowing relevant to the program of study. 2.E

F **Students are encouraged to participate in extended learning experiences through aligned Career and Technical Student Organizations (CTSOs). CTSOs are a cocurricular requirement in the Carl D. Perkins Act, and alignment to CTSO activities is an expectation for CTE programs in the state of Maryland.** 2.F

KNOWLEDGE AND SKILLS 3

A **The student demonstrates the necessary skills for career development, maintenance of employability, and successful completion of course outcomes. The student is expected to:** 3.A

1. Identify and demonstrate positive work behaviors that enhance employability and job advancement, such as regular attendance, promptness, proper attire, maintenance of a clean and safe work environment, and pride in work. 3.A.1
2. Demonstrate positive personal qualities such as flexibility, open-mindedness, initiative, active listening, and a willingness to learn. 3.A.2
3. Employ effective reading, writing, and technical documentation skills. 3.A.3
4. Solve problems using critical thinking techniques and structured troubleshooting methodologies. 3.A.4
5. Demonstrate leadership skills and collaborate effectively as a team member. 3.A.5
6. Implement safety procedures, including proper use of software and following privacy guidelines. 3.A.6
7. Exhibit an understanding of legal and ethical responsibilities in the personal services field, following copyright laws and regulations. 3.A.7
8. Demonstrate time-management skills and the ability to prioritize tasks in a technical setting. 3.A.8

B **The student identifies various career pathways in the personal care service field. The student is expected to:** 3.B

1. Develop a career plan that includes the necessary education, certifications, job skills, and experience for specific roles in barbering. 3.B.1
2. Create a professional resume and portfolio that reflect skills, projects, certifications, and recommendations. 3.B.2
3. Demonstrate effective interview skills for roles in personal care service fields. 3.B.3

C **The student develops technology and digital literacy skills. The student is expected to:** 3.C

1. Demonstrate proficiency in using digital scheduling and client management systems to organize appointments and maintain client records. 3.C.1
2. Use digital marketing tools, including social media platforms and content creation software, to promote barbering services and build a professional brand. 3.C.2
3. Research and evaluate online resources, such as industry publications and tutorials, to stay informed about emerging trends and best practices in barbering. 3.C.3

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4 Use digital payment processing systems to facilitate secure transactions and manage financial records for a barbering business. 3.C.4

5 Operate professional software and apps for inventory management, ensuring efficient tracking and restocking of barbering supplies. 3.C.5

D The student integrates core academic skills into barbering practices. The student is expected to: 3.D

1 Apply mathematical concepts such as proportions, angles, and measurements to achieve precision in haircutting, styling, and chemical applications. 3.D.1

2 Demonstrate effective written and verbal communication skills during client consultations, service documentation, and workplace interactions. 3.D.2

3 Use scientific principles to understand the structure and function of hair and skin, including the effects of chemical services and product ingredients. 3.D.3

4 Research industry trends and advancements to stay informed about new tools and techniques. 3.D.4

E The student applies advanced barbering techniques to meet client needs and industry standards. The student is expected to: 3.E

1 Perform advanced haircutting, hairstyling, and creative designs while maintaining symmetry, balance, and client satisfaction. 3.E.1

2 Implement advanced tapering, blending, and arching techniques to meet the needs of a diverse client base utilizing clippers, shears, and razors. 3.E.2

3 Style hair using modern trends and techniques, incorporating thermal tools and product recommendations. 3.E.3

F The student refines skills in chemical and cosmetic services. The student is expected to: 3.F

1 Execute complex chemical services, including color correction, double-process coloring, and specialty perms. 3.F.1

2 Provide scalp and hair treatments tailored to individual client conditions, integrating knowledge of trichology. 3.F.2

3 Demonstrate proficiency in advanced chemical straightening techniques, ensuring client safety and product efficacy. 3.F.3

G The student demonstrates expertise in shaving, facial grooming, and skincare. The student is expected to: 3.G

1 Execute complete facial shaves with advanced techniques, including detailed line-ups and specialty beard designs. 3.G.1

2 Apply skincare principles to identify and address client needs, incorporating exfoliation, moisturizing, and toning. 3.G.2

3 Integrate pre-shave and post-shave treatments to enhance client relaxation and skin health. 3.G.3

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H **The student integrates work-based learning experiences into barbering practices. The student is expected to:** 3.H

1. Participate in supervised work-based learning opportunities to practice advanced barbering skills in real-world settings. 3.H.1
2. Document work-based learning hours, services performed, and reflections on professional growth. 3.H.2
3. Demonstrate employability skills, including punctuality, teamwork, and adaptability in professional environments. 3.H.3

I **The student prepares for the Maryland Barbering License exams. The student is expected to:** 3.I

1. Demonstrate mastery of all practical skills required for the Maryland Barbering practical exam, including haircutting, shaving, and chemical services. 3.I.1
2. Review and apply theoretical concepts, including Maryland state laws and regulations, sanitation, and professional conduct. 3.I.2
3. Participate in mock exams to build confidence and readiness for both written and practical components of the licensure process. 3.I.3

J **The student applies business and entrepreneurial skills to barbering practices. The student is expected to:** 3.J

1. Develop a professional portfolio, including before-and-after client photos, service logs, and personal achievements. 3.J.1
2. Explore strategies for managing and marketing a barbering business, including branding, client retention, and social media promotion. 3.J.2
3. Demonstrate financial literacy, including managing service pricing, tracking expenses, and understanding payroll. 3.J.3

K **The student demonstrates professionalism and ethical practices in barbering. The student is expected to:** 3.K

1. Uphold ethical standards in all client interactions, maintaining confidentiality and professionalism. 3.K.1
2. Resolve client concerns and conflicts using effective communication and problem-solving skills. 3.K.2
3. Reflect on personal performance and identify areas for improvement through feedback from mentors and clients. 3.K.3