Maryland CTE Programs of Study

Criminal Justice & Law Enforcement II (2025)

GENERAL REQUIREMENTS This course is recommended for students in Grades 10-11 1

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INTRODUCTION 2

A Career and Technical Education (CTE) instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions. 2.A

B The Public Service & Safety Career Cluster focuses on preparing students for careers in criminal justice, public safety, and legal services. This cluster emphasizes the skills needed to uphold laws, ensure community safety, and support the judicial system. Professionals in this field work across diverse settings, including police departments, corrections facilities, and legal institutions. 2.B

C This program introduces students to foundational knowledge in policing, legal processes, and public safety protocols. Students will gain practical experience through structured coursework, and exposure to law enforcement scenarios. 2.C

D Course II expands on key topics such as the procedural aspects of law enforcement, in-depth study of the criminal justice system, ethical and legal responsibilities in policing, and effective communication strategies during criminal investigations and public safety operations. 2.D

E Students will participate in at least two Career-Connected Education and Work-Based Learning experiences in this course, such as attending guest lectures, job shadowing, or site visits with local or state agencies. 2.E

F Students are encouraged to participate in extended learning experiences through aligned Career and Technical Student Organizations (CTSOs). CTSOs are a cocurricular requirement in the Carl D. Perkins Act, and alignment to CTSO activities is an expectation for CTE programs in the state of Maryland. 2.F

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he student demonstrates advanced skills for career development, maintenance f employability, and successful completion of course outcomes. The student is

expected to: 3.A

1. Identify advanced communication skills, including the ability to give and receive clear instructions during scenarios. 3.A.1
2. Solve complex problems using advanced critical thinking and decision-making techniques under high-pressure conditions. 3.A.2
3. Demonstrate leadership by coordinating team efforts during mock responses. 3.A.3
4. Understand and apply ethical and legal responsibilities specific to criminal justice and law enforcement operations. 3.A.4

B **The student identifies various career pathways in public service safety. The student is expected to:** 3.B

1. Develop a career plan that includes the necessary education, certifications, job skills, and experience for specific roles. 3.B.1
2. Create a professional resume and portfolio that reflect skills, projects, certifications, and recommendations. 3.B.2
3. Demonstrate effective interview skills. 3.B.3

C **The student develops management skills. The student is expected to:** 3.C

1. Recognize hazardous materials and unsafe conditions during investigations or patrols, applying the appropriate National Incident Management System (NIMS) and Incident Command System (ICS) protocols to ensure safety. 3.C.1
2. Perform basic search-and-rescue techniques, during simulations, emphasizing public safety, scene stabilization, and assistance in situations such as community response and disaster response. 3.C.2

D **The student integrates core academic skills into practice. The student is expected to:** 3.D

1. Demonstrate the use of clear communication techniques, both written and verbal, that are consistent with industry standards. 3.D.1
2. Apply English concepts such as writing informative texts when documenting the design process and articulating goals. 3.D.2
3. Apply mathematics skills, including measurement, ratios, and data interpretation, in the context of criminal investigations and law enforcement operations. 3.D.3

E **The student enhances safety awareness and operational readiness. The student is expected to:** 3.E

1. Understand and demonstrate safety practices when responding to emergencies. 3.E.1
2. Conduct safety inspections and identify potential hazards. 3.E.2
3. Demonstrate situational awareness and effective decision-making. 3.E.3

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F **The student develops physical and mental resilience for emergency services careers. The student is expected to:** 3.F

1. Execute Participate in physical fitness activities to maintain the strength and endurance required for public service safety. 3.F.1
2. Understand strategies for managing stress and preventing burnout in high-stress environments. 3.F.2
3. Practice mindfulness and coping techniques to improve focus and emotional regulation during emergencies. 3.F.3