

Mathematics: 3 Years

Counting and Cardinality CC

A. Know number names and the count sequence. CC.A

1. Show beginning interest in numerals and counting (e.g., recognize and name the numerals in a counting book). PS.CC.A.1

B. Count to tell the number of objects. CC.B

1. Show beginning interest in numerals and counting (e.g., proudly show that he can count three objects, count the name cards to see if there is room for him in a given play center where only four children may play at a time). PS.CC.A.1

Operations & Algebraic Thinking OA

A. Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. OA.A

1. Show interest in quantity, measuring and number relationships (e.g., sing “Five Little Monkeys jumping on the Bed” and know that the next number is one less than the one before). PS.OA.A.1

Measurement & Data MD

A. Describe and compare measurable attributes. PS.MD.A

1. Show interest in quantity, measuring and number relationships (e.g., fill a balance scale with beads, making one side go down, then the other, tell a friend that he is taller than the tower he has built) PS.MD.A.1

Geometry G

A. Identify and describe shapes/reason with shapes and their attributes. PS.G.A

1. Show beginning interest in geometry (e.g., make symmetrical designs with shape blocks, find examples of shapes in the environment). PS.G.A.1