

Social Studies: 3 Years

Political Science -
Students will understand the historical development and current status of the democratic principles and the development of skills and attitudes necessary to become responsible citizens.

- a.** Have beginning understanding of consequences when following routines and recreating familiar events (e.g., try to follow the rules of a simple board game and become frustrated when not understanding why something has changed, help to clean up, saying, “We are a team”).
- b.** Have increased self-regulation, following classroom rules and routines and guidance (e.g., manage transitions between activities with a few reminders, use classroom materials respectfully).
- c.** Imitate and try to please familiar adults (e.g., pick up own trash after seeing the task modeled by a caregiver, pretend to wash the dishes and put them away in places where the teacher has shown where they belong).

Peoples of the Nation and World - Students will understand how people in Maryland, the United States and around the world are alike and different.

- a.** Be able to better understand the feelings of other children (e.g., share a toy car with a child who cries because of not having one, watch other children to see how they react).
- b.** Participate, with help, in the group life of the class (e.g., help to clean up after hearing the signal and being encouraged by you, join in group games such as playing “Farmer in the Dell”).

Geography - Students will use geographic concepts and processes to understand location and its relationship to human activities.

- a.** Explore more complex situations and concepts, beginning to understand some people’s jobs and care for the environment.