Maryland Environmental Literacy

PreK-Grade 2

Environmental Issue Investigation & Action: Environmentally literate students investigate environmental issues in order to develop and implement local actions that protect, sustain, or restore the natural environment. PK-2.1

Everyone is responsible for understanding environmental issues and taking actions that result in positive change.

- A Explore and experience the environment. PK-2.1.A
- B Confirm a local environmental issue. PK-2.1.B
- C With guidance, develop an action plan to address the issue. PK-2.1.C
- D Implement the action plan. PK-2.1.D

Human Dependence on Earth Systems and Natural Resources PK-2.2

The Earth includes many interacting systems that humans interact with, change, and depend upon for survival.

- A Describe characteristics of the environment. PK-2.2.A
- B Identify what humans need to survive and describe how the Earth meets those needs. PK-2.2.B
- C Describe how the environment influences human activity. PK-2.2.C

Environmental Impact of Human Activity PK-2.3

Humans have changed Earth's landscape and natural habitats to meet their needs, and these actions have lasting impacts which will need to be mitigated as the human population continues to grow.

- A Generate a list of environmental impacts caused by human activity. PK-2.3.A
- B Describe alternative ways of meeting human needs that limit the impact on our environment. PK-2.3.B
- C Cite examples of how humans have altered their environment to meet their needs. PK-2.3.C

Consequences of Environmental Change on Human Health and Well-Being PK-2.4

Human actions can hurt the environment but where we live may have an impact on how much or how little we are affected by environmental issues.

- A Explain the impact of human changes on the environment. PK-2.4.A
- B Identify environmental issues caused by humans in different geographic areas (urban/suburban, rural). PK-2.4.B
- C Identify how where we live might affect the impact of an environmental issue. PK-2.4.C

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Individual and Collective Responses to Environmental Change PK-2.5

Everyone has a responsibility (civic duty) to protect the environment by taking positive action as individuals and as a community.

A Generate examples of individuals or groups that protect the environment. PK-2.5.A

B Identify actions that may solve environmental problems caused by humans. PK-2.5.B

C Identify individual role and responsibility as it relates to taking positive local actions. PK-2.5.C