

History/Social Studies Literacy Standards: Grades 6-12

Key Ideas and Details

- 1** Cite specific textual evidence to support analysis of primary and secondary sources. *RH.6-8.1*
- 2** Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. *RH.6-8.2*
- 3** Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered). *RH.6-8.3*

Craft and Structure

- 4** Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. *RH.6-8.4*
- 5** Describe how a text presents information (e.g., sequentially, comparatively, causally). *RH.6-8.5*
- 6** Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts). *RH.6-8.6*

Integration of Knowledge and Ideas

- 7** Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. *RH.6-8.7*
- 8** Distinguish among fact, opinion, and reasoned judgment in a text. *RH.6-8.8*
- 9** Analyze the relationship between a primary and secondary source on the same topic. *RH.6-8.9*

Range of Reading and Level of Text Complexity

- 10** By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently. *RH.6-8.10*

Text Types and Purposes

- 1** Write arguments focused on discipline-specific content. *WHST.6-8.1*
 - A** Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically *WHST.6-8.1.A*

- B Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources. [WHST.6-8.1.B](#)
- C Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence. [WHST.6-8.1.C](#)
- D Establish and maintain a formal style [WHST.6-8.1.D](#)
- E Provide a concluding statement or section that follows from and supports the argument presented. [WHST.6-8.1.E](#)

2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes. [WHST.6-8.2](#)

- A Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension [WHST.6-8.2.A](#)
- B Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples [WHST.6-8.2.B](#)
- C Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. [WHST.6-8.2.C](#)
- D Use precise language and domain-specific vocabulary to inform about or explain the topic [WHST.6-8.2.D](#)
- E Establish and maintain a formal style and objective tone [WHST.6-8.2.E](#)
- F Provide a concluding statement or section that follows from and supports the information or explanation presented. [WHST.6-8.2.F](#)

Production and Distribution of Writing

4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience [WHST.6-8.](#)

5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. [WHST.6-8.5](#)

6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently. [WHST.6-8.6](#)

Research to Build and Present Knowledge

7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. [WHST.6-8.7](#)

8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. **WHST.6-8.8**

9 Draw evidence from informational texts to support analysis, reflection, and research **WHST.6-8.9**

Range of Writing

10 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. **WHST.6-8.10**