Maryland Social Studies

Grade Pre-K

Adopted 2020

Civics

1. **Examine the concept of freedom by:** C.1
   a. defining freedom as being able to choose what your life looks like without interference from others. C.1.A
   b. defining equality as the same freedoms that are held by all people. C.1.B

2. **Examine the role of conflict and compromise by:** C.2
   a. identifying school or community conflicts that require working with groups to resolve. C.2.A
   b. identifying how multiple perspectives and the freedom to express varied opinion in a democratic society can complicate conflict resolution. C.2.B
   c. explaining the role of authority in promoting compromise and how it can resolve conflict. C.2.C
   d. exploring how compromise is used in civic life at home, school, and community. C.2.D

3. **Analyze the how groups and people in authority use rules to promote the common good by:** C.3
   a. explaining that rules serve to support order and protect individual rights. C.3.A
   b. comparing rules at home, school, and community. C.3.B
   c. explaining why rules are different based on location. C.3.C
   d. evaluating classroom rules for their ability to promote freedom and equality. C.3.D

Geography

1. **Explain what makes their school special using geographic terms by:** G.1
   a. identifying important objects in the classroom using the terms near/far, left/right, behind/in front, and up/down. G.1.A
   b. describing the location of the school in relationship to other locations near and far away. G.1.B

2. **Analyze the unique human and environmental interactions in their school community by:** G.2
   a. identifying ways that people in Maryland adapt to their environment including wearing different types of clothing throughout the year in their school. G.2.A

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b. identifying ways that people in Maryland adapt their environment to meet their own individual and group, and family needs including cutting down trees for development. G.2.B

3. **Describe how transportation and communication link people and places by:** G.3
   a. explaining how transportation is used to move people from place to place. G.3.A
   b. identifying means of transportation available both in their community and beyond. G.3.B

Economics

1. **Analyze the role of scarcity in their lives by:** E.1
   a. explaining why people can't have everything they want using classroom and school examples. E.1.A

2. **Analyze decision making by:** E.2
   a. determining that people make choices because of limited resources. E.2.A

3. **Analyze trade by:** E.3
   a. identifying barter as a form of trade. E.3.A
   b. explaining that people benefit when they trade voluntarily. E.3.B
   c. describing times when they have traded, the goods or services that were exchanged, and the benefit they got from the trade. E.3.C

4. **Analyze choices made regarding career paths by:** E.4
   a. identifying jobs and careers in their community. E.4.A
   b. identifying the personal characteristics and interests that are needed for certain jobs and careers. E.4.B

History

1. **Analyze change over time by:** H.1
   a. defining a historian as someone who learns about the past. H.1.A
   b. applying chronology to daily and weekly schedules. H.1.B

2. **Utilize the tools of the historian by:** H.2
   a. explaining how photographs help raise questions about the past and show what happened in an event. H.2.A
   b. analyzing photographs of familiar objects like toys and technology from the past. H.2.B