

# Grade 1

**Social and Instructional Language**

**Narrate.** Narrate ELD-SI.K-3.NARRATE

**Inform.** Inform ELD-SI.K-3.INFORM

**Explain.** Explain ELD-SI.K-3.EXPLAIN

**Argue.** Argue ELD-SI.K-3.ARGUE

**Share ideas about one’s own and others’ lived experiences and previous learning** ELD-SI.K-3.NARRATE

**Narrate.** Share ideas about one’s own and others’ lived experiences and previous learning ELD-SI.K-3.NARRATE

**Connect stories with images and representations to add meaning** ELD-SI.K-3.NARRATE

**Narrate.** Connect stories with images and representations to add meaning ELD-SI.K-3.NARRATE

**Ask questions about what others have shared** ELD-SI.K-3.NARRATE

**Narrate.** Ask questions about what others have shared ELD-SI.K-3.NARRATE

**Recount and restate ideas** ELD-SI.K-3.NARRATE

**Narrate.** Recount and restate ideas ELD-SI.K-3.NARRATE

**Discuss how stories might end or next steps** ELD-SI.K-3.NARRATE

**Narrate.** Discuss how stories might end or next steps ELD-SI.K-3.NARRATE

**Define and classify objects or concepts** ELD-SI.K-3.INFORM

**Inform.** Define and classify objects or concepts ELD-SI.K-3.INFORM

**Describe characteristics, patterns, or behavior** ELD-SI.K-3.INFORM

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**Inform.** Describe characteristics, patterns, or behavior ELD-SI.K-3.INFORM

**Describe parts and wholes** ELD-SI.K-3.INFORM

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**Inform.** Describe parts and wholes ELD-SI.K-3.INFORM

**Sort, clarify, and summarize ideas** ELD-SI.K-3.INFORM

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**Inform.** Sort, clarify, and summarize ideas ELD-SI.K-3.INFORM

**Summarize information from interaction with others and from learning experiences** ELD-SI.K-3.INFORM

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**Inform.** Summarize information from interaction with others and from learning experiences ELD-SI.K-3.INFORM

**Share initial thinking with others** ELD-SI.K-3.EXPLAIN

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**Explain.** Share initial thinking with others ELD-SI.K-3.EXPLAIN

**Follow and describe cycles in diagrams, steps in procedures, or causes and effects** ELD-SI.K-3.EXPLAIN

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**Explain.** Follow and describe cycles in diagrams, steps in procedures, or causes and effects ELD-SI.K-3.EXPLAIN

**Compare and contrast objects or concepts** ELD-SI.K-3.EXPLAIN

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**Explain.** Compare and contrast objects or concepts ELD-SI.K-3.EXPLAIN

**Offer ideas and suggestions** ELD-SI.K-3.EXPLAIN

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**Explain.** Offer ideas and suggestions ELD-SI.K-3.EXPLAIN

**Act on feedback to revise understandings of how or why something works** ELD-SI.K-3.EXPLAIN

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**Explain.** Act on feedback to revise understandings of how or why something works ELD-SI.K-3.EXPLAIN

**Ask questions about others' opinions** ELD-SI.K-3.ARGUE

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**Argue.** Ask questions about others' opinions ELD-SI.K-3.ARGUE

**Support own opinions with reasons** ELD-SI.K-3.ARGUE

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**Argue.** Support own opinions with reasons ELD-SI.K-3.ARGUE

**Clarify and elaborate ideas based on feedback** ELD-SI.K-3.ARGUE

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**Argue.** Clarify and elaborate ideas based on feedback ELD-SI.K-3.ARGUE

**Defend change in one's own thinking** ELD-SI.K-3.ARGUE

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**Argue.** Defend change in one's own thinking ELD-SI.K-3.ARGUE

**Revise one's own opinions based on new information** ELD-SI.K-3.ARGUE

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**Argue.** Revise one's own opinions based on new information ELD-SI.K-3.ARGUE

**Language for Language Arts**

**Narrate**

**Interpretive.** Interpret language arts narratives by ELD-LA.1.NARRATE.INTERPRETIVE

**Interpretive.** Identifying a central message from key details ELD-LA.1.NARRATE.INTERPRETIVE

**Interpretive.** Identifying how character attributes and actions contribute to an event ELD-LA.1.NARRATE.INTERPRETIVE

**Interpretive.** Identifying words and phrases that suggest feelings or appeal to the senses ELD-LA.1.NARRATE.INTERPRETIVE

**Expressive.** Construct language arts narratives that ELD-LA.1.NARRATE.EXPRESSIVE

**Expressive.** Orient audience to story ELD-LA.1.NARRATE.EXPRESSIVE

**Expressive.** Develop story events ELD-LA.1.NARRATE.EXPRESSIVE

**Expressive.** Engage and adjust for audience ELD-LA.1.NARRATE.EXPRESSIVE

**Inform**

**Interpretive.** Interpret informational texts in language arts by ELD-LA.1.INFORM.INTERPRETIVE

**Interpretive.** Identifying main topic and/or entity and key details ELD-LA.1.INFORM.INTERPRETIVE

**Interpretive.** Asking and answering questions about descriptions of attributes and characteristics ELD-LA.1.INFORM.INTERPRETIVE

**Interpretive.** Identifying word choices in relation to topic or content area ELD-LA.1.INFORM.INTERPRETIVE

**Expressive.** Construct informational texts in language arts that **ELD-**  
**LA.1.INFORM.EXPRESSIVE**

**Expressive.** Introduce and define topic and/or entity for audience **ELD-**  
**LA.1.INFORM.EXPRESSIVE**

**Expressive.** Describe attributes and characteristics with facts, definitions,  
and relevant details **ELD-LA.1.INFORM.EXPRESSIVE**

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## Language for Mathematics

### Inform

**Interpretive.** Interpret mathematical informational texts by **ELD-**  
**MA.1.INFORM.INTERPRETIVE**

**Interpretive.** Identifying concept or entity **ELD-**  
**MA.1.INFORM.INTERPRETIVE**

**Interpretive.** Describing attributes and characteristics **ELD-**  
**MA.1.INFORM.INTERPRETIVE**

**Expressive.** Construct mathematical informational texts that **ELD-**  
**MA.1.INFORM.EXPRESSIVE**

**Expressive.** Define or classify concept or entity **ELD-**  
**MA.1.INFORM.EXPRESSIVE**

**Expressive.** Describe a concept or entity **ELD-MA.1.INFORM.EXPRESSIVE**

**Expressive.** Compare/contrast concepts or entities **ELD-**  
**MA.1.INFORM.EXPRESSIVE**

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## Language for Science

### Inform

**Interpretive.** Interpret scientific informational texts by **ELD-SC.1.INFORM.INTERPRETIVE**

**Interpretive.** Determining what text is about **ELD-**  
**SC.1.INFORM.INTERPRETIVE**

**Interpretive.** Defining or classifying concept or entity **ELD-**  
**SC.1.INFORM.INTERPRETIVE**

**Expressive.** Construct scientific informational texts that **ELD-SC.1.INFORM.EXPRESSIVE**

**Expressive.** Introduce others to topic or entity **ELD-**  
**SC.1.INFORM.EXPRESSIVE**

**Expressive.** Define, describe, and classify concept, topic, or entity **ELD-**  
**SC.1.INFORM.EXPRESSIVE**

**Expressive.** Summarize observations or factual information **ELD-**  
**SC.1.INFORM.EXPRESSIVE**

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### Explain

**Interpretive.** Interpret scientific explanations by **ELD-SC.1.EXPLAIN.INTERPRETIVE**

**Interpretive.** Defining investigable questions or simple design problems based on observations and data about a phenomenon **ELD-SC.1.EXPLAIN.INTERPRETIVE**

**Interpretive.** Analyzing several events and observations to help explain how or why a phenomenon occurs **ELD-SC.1.EXPLAIN.INTERPRETIVE**

**Interpretive.** Identifying information from observations (that supports particular points in explanations) **ELD-SC.1.EXPLAIN.INTERPRETIVE**

**Expressive.** Construct scientific explanations that **ELD-SC.1.EXPLAIN.EXPRESSIVE**

**Expressive.** Describe observations and/or data about a phenomenon **ELD-SC.1.EXPLAIN.EXPRESSIVE**

**Expressive.** Relate how a series of events causes something to happen **ELD-SC.1.EXPLAIN.EXPRESSIVE**

**Expressive.** Compare multiple solutions to a problem **ELD-SC.1.EXPLAIN.EXPRESSIVE**

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## Language for Social Studies

### Inform

**Interpretive.** Interpret informational texts in social studies by **ELD-SS.1.INFORM.INTERPRETIVE**

**Interpretive.** Determining topic associated with compelling or supporting questions **ELD-SS.1.INFORM.INTERPRETIVE**

**Interpretive.** Defining and classifying attributes, characteristics, and qualities in relevant information **ELD-SS.1.INFORM.INTERPRETIVE**

**Expressive.** Construct informational texts in social studies that **ELD-SS.1.INFORM.EXPRESSIVE**

**Expressive.** Introduce topic associated with compelling or supporting questions **ELD-SS.1.INFORM.EXPRESSIVE**

**Expressive.** Provide details about disciplinary ideas **ELD-SS.1.INFORM.EXPRESSIVE**

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### Argue

**Interpretive.** Interpret social studies arguments by **ELD-SS.1.ARGUE.INTERPRETIVE**

**Interpretive.** Identifying topic **ELD-SS.1.ARGUE.INTERPRETIVE**

**Interpretive.** Analyzing evidence gathered from source **ELD-SS.1.ARGUE.INTERPRETIVE**

**Interpretive.** Evaluating source based on distinctions between fact and opinion **ELD-SS.1.ARGUE.INTERPRETIVE**

**Expressive.** Construct social studies arguments that ELD-SS.1.ARGUE.EXPRESSIVE

**Expressive.** Introduce topic ELD-SS.1.ARGUE.EXPRESSIVE

**Expressive.** Select relevant information to support claim with evidence ELD-SS.1.ARGUE.EXPRESSIVE

**Expressive.** Show relationship between claim and evidence, and reasoning ELD-SS.1.ARGUE.EXPRESSIVE