Maryland WIDA English Language Development Standards

Grade 1

Social and Instructional Language	**Narrate.** Narrate ELD-SI.K-3.NARRATE	
	Inform. Inform ELD-SI.K-3.INFORM	
	Explain. Explain ELD-SI.K-3.EXPLAIN	
	Argue. Argue ELD-SI.K-3.ARGUE	
Share ideas about one's own and others' lived experiences and previous learning ELD-SI.K-3.NARRATE	**Narrate.** Share ideas about one's own and others' lived experiences and previous learning ELD-SI.K-3.NARRATE	
Connect stories with images and representations to add meaning ELD-SI.K-3.NARRATE	**Narrate.** Connect stories with images and representations to add meaning ELD-SI.K-3.NARRATE	
Ask questions about what others have shared ELD-SI.K-3.NARRATE	**Narrate.** Ask questions about what others have shared ELD-SI.K-3.NARRATE	
Recount and restate ideas ELD-SI.K-3.NARRATE	**Narrate.** Recount and restate ideas ELD-SI.K-3.NARRATE	
Discuss how stories might end or next steps ELD-SI.K-3.NARRATE	**Narrate.** Discuss how stories might end or next steps ELD-SI.K-3.NARRATE	
Define and classify objects or concepts ELD-SI.K-3.INFORM	**Inform.** Define and classify objects or concepts ELD-SI.K-3.INFORM	

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Describe characteristics, patterns, or behavior ELD-SI.K-3.INFORM	**Inform.** **Describe characteristics, patterns, or behavior** ELD-SI.K-3.INFORM
Describe parts and wholes ELD-SI.K-3.INFORM	**Inform.** **Describe parts and wholes** ELD-SI.K-3.INFORM
Sort, clarify, and summarize ideas ELD-SI.K-3.INFORM	**Inform.** **Sort, clarify, and summarize ideas** ELD-SI.K-3.INFORM
Summarize information from interaction with others and from learning experiences ELD-SI.K-3.INFORM	**Inform.** **Summarize information from interaction with others and from learning experiences** ELD-SI.K-3.INFORM
Share initial thinking with others ELD-SI.K-3.EXPLAIN	**Explain.** **Share initial thinking with others** ELD-SI.K-3.EXPLAIN
Follow and describe cycles in diagrams, steps in procedures, or causes and effects ELD-SI.K-3.EXPLAIN	**Explain.** **Follow and describe cycles in diagrams, steps in procedures, or causes and effects** ELD-SI.K-3.EXPLAIN
Compare and contrast objects or concepts ELD-SI.K-3.EXPLAIN	**Explain.** **Compare and contrast objects or concepts** ELD-SI.K-3.EXPLAIN
Offer ideas and suggestions ELD-SI.K-3.EXPLAIN	**Explain.** **Offer ideas and suggestions** ELD-SI.K-3.EXPLAIN
Act on feedback to revise understandings of how or why something works ELD-SI.K-3.EXPLAIN	**Explain.** **Act on feedback to revise understandings of how or why something works** ELD-SI.K-3.EXPLAIN
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Support own opinions with reasons ELD-SI.K-3.ARGUE	**Argue.** **Support own opinions with reasons** ELD-SI.K-3.ARGUE
Clarify and elaborate ideas based on feedback ELD-SI.K-3.ARGUE	**Argue.** **Clarify and elaborate ideas based on feedback** ELD-SI.K-3.ARGUE
Defend change in one's own thinking ELD-SI.K-3.ARGUE	**Argue.** **Defend change in one's own thinking** ELD-SI.K-3.ARGUE
Revise one's own opinions based on new information ELD-SI.K-3.ARGUE	**Argue.** **Revise one's own opinions based on new information** ELD-SI.K-3.ARGUE

Language for Language Arts

Narrate

Interpretive. Interpret language arts narratives by ELD-LA.1.NARRATE.INTERPRETIVE

- Interpretive. Identifying a central message from key details ELD-LA.1.NARRATE.INTERPRETIVE
- Interpretive. Identifying how character attributes and actions contribute to an event ELD-LA.1.NARRATE.INTERPRETIVE
- Interpretive. Identifying words and phrases that suggest feelings or appeal to the senses ELD-LA.1.NARRATE.INTERPRETIVE

Expressive. Construct language arts narratives that ELD-LA.1.NARRATE.EXPRESSIVE

- Expressive. Orient audience to story ELD-LA.1.NARRATE.EXPRESSIVE
- Expressive. Develop story events ELD-LA.1.NARRATE.EXPRESSIVE
- Expressive. Engage and adjust for audience ELD-LA.1.NARRATE.EXPRESSIVE

Inform

Interpretive. Interpret informational texts in language arts by ELD-LA.1.INFORM.INTERPRETIVE

- Interpretive. Identifying main topic and/or entity and key details ELD-LA.1.INFORM.INTERPRETIVE
- Interpretive. Asking and answering questions about descriptions of attributes and characteristics ELD-LA.1.INFORM.INTERPRETIVE
- Interpretive. Identifying word choices in relation to topic or content area ELD-LA.1.INFORM.INTERPRETIVE

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Expressive. Construct informational texts in language arts that ELD-LA.1.INFORM.EXPRESSIVE

Expressive. Introduce and define topic and/or entity for audience ELD-LA.1.INFORM.EXPRESSIVE

Expressive. Describe attributes and characteristics with facts, definitions, and relevant details ELD-LA.1.INFORM.EXPRESSIVE

Language for Mathematics

Inform

Interpretive. Interpret mathematical informational texts by ELD-MA.1.INFORM.INTERPRETIVE

Interpretive. Identifying concept or entity ELD-MA.1.INFORM.INTERPRETIVE

Interpretive. Describing attributes and characteristics ELD-MA.1.INFORM.INTERPRETIVE

Expressive. Construct mathematical informational texts that ELD-MA.1.INFORM.EXPRESSIVE

Expressive. Define or classify concept or entity ELD-MA.1.INFORM.EXPRESSIVE

Expressive. Describe a concept or entity ELD-MA.1.INFORM.EXPRESSIVE

Expressive. Compare/contrast concepts or entities ELD-MA.1.INFORM.EXPRESSIVE

Language for Science

Inform

Interpretive. Interpret scientific informational texts by ELD-SC.1.INFORM.INTERPRETIVE

Interpretive. Determining what text is about ELD-SC.1.INFORM.INTERPRETIVE

Interpretive. Defining or classifying concept or entity ELD-SC.1.INFORM.INTERPRETIVE

Expressive. Construct scientific informational texts that ELD-SC.1.INFORM.EXPRESSIVE

Expressive. Introduce others to topic or entity ELD-SC.1.INFORM.EXPRESSIVE

Expressive. Define, describe, and classify concept, topic, or entity ELD-SC.1.INFORM.EXPRESSIVE

Expressive. Summarize observations or factual information ELD-SC.1.INFORM.EXPRESSIVE

Explain

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Interpretive. Interpret scientific explanations by ELD-SC.1.EXPLAIN.INTERPRETIVE

Interpretive. Defining investigable questions or simple design problems based on observations and data about a phenomenon ELD-SC.1.EXPLAIN.INTERPRETIVE

Interpretive. Analyzing several events and observations to help explain how or why a phenomenon occurs ELD-SC.1.EXPLAIN.INTERPRETIVE

Interpretive. Identifying information from observations (that supports particular points in explanations) ELD-SC.1.EXPLAIN.INTERPRETIVE

Expressive. Construct scientific explanations that ELD-SC.1.EXPLAIN.EXPRESSIVE

Expressive. Describe observations and/or data about a phenomenon ELD-SC.1.EXPLAIN.EXPRESSIVE

Expressive. Relate how a series of events causes something to happen ELD-SC.1.EXPLAIN.EXPRESSIVE

Expressive. Compare multiple solutions to a problem ELD-SC.1.EXPLAIN.EXPRESSIVE

Language for Social Studies

Inform

Interpretive. Interpret informational texts in social studies by ELD-SS.1.INFORM.INTERPRETIVE

Interpretive. Determining topic associated with compelling or supporting questions ELD-SS.1.INFORM.INTERPRETIVE

Interpretive. Defining and classifying attributes, characteristics, and qualities in relevant information ELD-SS.1.INFORM.INTERPRETIVE

Expressive. Construct informational texts in social studies that ELD-SS.1.INFORM.EXPRESSIVE

Expressive. Introduce topic associated with compelling or supporting questions ELD-SS.1.INFORM.EXPRESSIVE

Expressive. Provide details about disciplinary ideas ELD-SS.1.INFORM.EXPRESSIVE

Argue

Interpretive. Interpret social studies arguments by ELD-SS.1.ARGUE.INTERPRETIVE

Interpretive. Identifying topic ELD-SS.1.ARGUE.INTERPRETIVE

Interpretive. Analyzing evidence gathered from source ELD-SS.1.ARGUE.INTERPRETIVE

Interpretive. Evaluating source based on distinctions between fact and opinion ELD-SS.1.ARGUE.INTERPRETIVE

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Expressive. Construct social studies arguments that ELD-SS.1.ARGUE.EXPRESSIVE

- Expressive. Introduce topic ELD-SS.1.ARGUE.EXPRESSIVE
- Expressive. Select relevant information to support claim with evidence ELD-SS.1.ARGUE.EXPRESSIVE
- Expressive. Show relationship between claim and evidence, and reasoning ELD-SS.1.ARGUE.EXPRESSIVE