Maryland WIDA English Language Development Standards

# Grades 2-3

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| **Social and Instructional Language** | **Narrate.** Narrate ELD-SI.K-3.NARRATE | |
| | **Inform.** Inform ELD-SI.K-3.INFORM | |
| | **Explain.** Explain ELD-SI.K-3.EXPLAIN | |
| | **Argue.** Argue ELD-SI.K-3.ARGUE | |
| **Share ideas about one's own and others' lived experiences and previous learning** ELD-SI.K-3.NARRATE | **Narrate.** Share ideas about one's own and others' lived experiences and previous learning ELD-SI.K-3.NARRATE | |
| **Connect stories with images and representations to add meaning** ELD-SI.K-3.NARRATE | **Narrate.** Connect stories with images and representations to add meaning ELD-SI.K-3.NARRATE | |
| **Ask questions about what others have shared** ELD-SI.K-3.NARRATE | **Narrate.** Ask questions about what others have shared ELD-SI.K-3.NARRATE | |
| **Recount and restate ideas** ELD-SI.K-3.NARRATE | **Narrate.** Recount and restate ideas ELD-SI.K-3.NARRATE | |
| **Discuss how stories might end or next steps** ELD-SI.K-3.NARRATE | **Narrate.** Discuss how stories might end or next steps ELD-SI.K-3.NARRATE | |
| **Define and classify objects or concepts** ELD-SI.K-3.INFORM | **Inform.** Define and classify objects or concepts ELD-SI.K-3.INFORM | |

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| **Describe characteristics, patterns, or behavior** ELD-SI.K-3.INFORM | **Inform.** | **Describe characteristics, patterns, or behavior** ELD-SI.K-3.INFORM |
| **Describe parts and wholes** ELD-SI.K-3.INFORM | **Inform.** | **Describe parts and wholes** ELD-SI.K-3.INFORM |
| **Sort, clarify, and summarize ideas** ELD-SI.K-3.INFORM | **Inform.** | **Sort, clarify, and summarize ideas** ELD-SI.K-3.INFORM |
| **Summarize information from interaction with others and from learning experiences** ELD-SI.K-3.INFORM | **Inform.** | **Summarize information from interaction with others and from learning experiences** ELD-SI.K-3.INFORM |
| **Share initial thinking with others** ELD-SI.K-3.EXPLAIN | **Explain.** | **Share initial thinking with others** ELD-SI.K-3.EXPLAIN |
| **Follow and describe cycles in diagrams, steps in procedures, or causes and effects** ELD-SI.K-3.EXPLAIN | **Explain.** | **Follow and describe cycles in diagrams, steps in procedures, or causes and effects** ELD-SI.K-3.EXPLAIN |
| **Compare and contrast objects or concepts** ELD-SI.K-3.EXPLAIN | **Explain.** | **Compare and contrast objects or concepts** ELD-SI.K-3.EXPLAIN |
| **Offer ideas and suggestions** ELD-SI.K-3.EXPLAIN | **Explain.** | **Offer ideas and suggestions** ELD-SI.K-3.EXPLAIN |
| **Act on feedback to revise understandings of how or why something works** ELD-SI.K-3.EXPLAIN | **Explain.** | **Act on feedback to revise understandings of how or why something works** ELD-SI.K-3.EXPLAIN |
| **As[illegible] otl** Skip to main content SI. | **ue.** | **Ask questions about others' opinions** ELD-SI.K-3.ARGUE |

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| **Support own opinions with reasons** ELD-SI.K-3.ARGUE | **Argue.** **Support own opinions with reasons** ELD-SI.K-3.ARGUE |
| **Clarify and elaborate ideas based on feedback** ELD-SI.K-3.ARGUE | **Argue.** **Clarify and elaborate ideas based on feedback** ELD-SI.K-3.ARGUE |
| **Defend change in one's own thinking** ELD-SI.K-3.ARGUE | **Argue.** **Defend change in one's own thinking** ELD-SI.K-3.ARGUE |
| **Revise one's own opinions based on new information** ELD-SI.K-3.ARGUE | **Argue.** **Revise one's own opinions based on new information** ELD-SI.K-3.ARGUE |

**Language for Language Arts**

**Narrate**

- Interpretive. Interpret language arts narratives by ELD-LA.2-3.NARRATE.INTERPRETIVE
  - Interpretive. Identifying a central message from key details ELD-LA.2-3.NARRATE.INTERPRETIVE
  - Interpretive. Identifying how character attributes and actions contribute to event sequences ELD-LA.2-3.NARRATE.INTERPRETIVE
  - Interpretive. Determining the meaning of words and phrases as they are used in texts, distinguishing literal from nonliteral language ELD-LA.2-3.NARRATE.INTERPRETIVE
- Expressive. Construct language arts narratives that ELD-LA.2-3.NARRATE.EXPRESSIVE
  - Expressive. Orient audience to context ELD-LA.2-3.NARRATE.EXPRESSIVE
  - Expressive. Develop story with time and event sequences, complication, resolution or ending ELD-LA.2-3.NARRATE.EXPRESSIVE
  - Expressive. Engage and adjust for audience ELD-LA.2-3.NARRATE.EXPRESSIVE

**Inform**

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Interpretive. Interpret informational texts in language arts by ELD-LA.2-3.INFORM.INTERPRETIVE

- Interpretive. Identifying the main idea and key details ELD-LA.2-3.INFORM.INTERPRETIVE
- Interpretive. Referring explicitly to descriptions for themes and relationships among meanings ELD-LA.2-3.INFORM.INTERPRETIVE
- Interpretive. Describing relationship between a series of events, ideas or concepts, or procedural steps ELD-LA.2-3.INFORM.INTERPRETIVE

Expressive. Construct informational texts in language arts that ELD-LA.2-3.INFORM.EXPRESSIVE

- Expressive. Introduce and define topic and/or entity for audience ELD-LA.2-3.INFORM.EXPRESSIVE
- Expressive. Add details to define, describe, compare, and classify topic and/or entity ELD-LA.2-3.INFORM.EXPRESSIVE
- Expressive. Develop coherence and cohesion throughout text ELD-LA.2-3.INFORM.EXPRESSIVE

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**Language for Mathematics**

**Explain**

Interpretive. Interpret mathematical explanations by ELD-MA.2-3.EXPLAIN.INTERPRETIVE

- Interpretive. Identifying concept or entity ELD-MA.2-3.EXPLAIN.INTERPRETIVE
- Interpretive. Analyzing plan for problem-solving steps ELD-MA.2-3.EXPLAIN.INTERPRETIVE
- Interpretive. Evaluating simple pattern or structure ELD-MA.2-3.EXPLAIN.INTERPRETIVE

Expressive. Construct mathematical explanations that ELD-MA.2-3.EXPLAIN.EXPRESSIVE

- Expressive. Introduce concept or entity ELD-MA.2-3.EXPLAIN.EXPRESSIVE
- Expressive. Describe solution and steps used to solve problem with others ELD-MA.2-3.EXPLAIN.EXPRESSIVE
- Expressive. State reasoning used to generate solution ELD-MA.2-3.EXPLAIN.EXPRESSIVE

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**Argue**

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Interpretive. Interpret mathematics arguments by ELD-MA.2-3.ARGUE.INTERPRETIVE

Interpretive. Identifying conjectures about what might be true ELD-MA.2-3.ARGUE.INTERPRETIVE

Interpretive. Distinguishing connections among ideas in justifications ELD-MA.2-3.ARGUE.INTERPRETIVE

Interpretive. Extracting mathematical operations and facts from solution strategies to create generalizations ELD-MA.2-3.ARGUE.INTERPRETIVE

Expressive. Construct mathematics arguments that ELD-MA.2-3.ARGUE.EXPRESSIVE

Expressive. Create conjecture using definitions ELD-MA.2-3.ARGUE.EXPRESSIVE

Expressive. Generalize commonalities across cases ELD-MA.2-3.ARGUE.EXPRESSIVE

Expressive. Justify conclusion steps and strategies in simple patterns ELD-MA.2-3.ARGUE.EXPRESSIVE

Expressive. Identify and respond to others' arguments ELD-MA.2-3.ARGUE.EXPRESSIVE

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**Language for Science**

**Explain**

Interpretive. Interpret scientific explanations by ELD-SC.2-3.EXPLAIN.INTERPRETIVE

Interpretive. Defining investigable questions or simple design problems based on observations, data, and prior knowledge about a phenomenon ELD-SC.2-3.EXPLAIN.INTERPRETIVE

Interpretive. Obtaining and combining information from observations, and using evidence to help explain how or why a phenomenon occurs ELD-SC.2-3.EXPLAIN.INTERPRETIVE

Interpretive. Identifying information from observations as well as evidence that supports particular points in explanations ELD-SC.2-3.EXPLAIN.INTERPRETIVE

Expressive. Construct scientific explanations that ELD-SC.2-3.EXPLAIN.EXPRESSIVE

Expressive. Describe observations and/or data about a phenomenon ELD-SC.2-3.EXPLAIN.EXPRESSIVE

Expressive. Develop a logical sequence between data or evidence and claim ELD-SC.2-3.EXPLAIN.EXPRESSIVE

Expressive. Compare multiple solutions to a problem considering how well they meet the criteria and constraints of the design solution ELD-SC.2-3.EXPLAIN.EXPRESSIVE

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**Argue**

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Interpretive. Interpret scientific arguments by ELD-SC.2-3.ARGUE.INTERPRETIVE

Interpretive. Identifying potential evidence from data, models, and/or information from investigations of phenomena or design solutions ELD-SC.2-3.ARGUE.INTERPRETIVE

Interpretive. Analyzing whether evidence is relevant or not ELD-SC.2-3.ARGUE.INTERPRETIVE

Interpretive. Distinguishing between evidence and opinions ELD-SC.2-3.ARGUE.INTERPRETIVE

Expressive. Construct scientific arguments that ELD-SC.2-3.ARGUE.EXPRESSIVE

Expressive. Introduce topic/phenomenon for an issue related to the natural and designed world(s) ELD-SC.2-3.ARGUE.EXPRESSIVE

Expressive. Make a claim supported by relevant evidence ELD-SC.2-3.ARGUE.EXPRESSIVE

Expressive. Establish a neutral tone ELD-SC.2-3.ARGUE.EXPRESSIVE

Expressive. Signal logical relationships among reasoning, evidence, data, and/or a model when making a claim ELD-SC.2-3.ARGUE.EXPRESSIVE

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**Language for Social Studies**

**Explain**

Interpretive. Interpret social studies explanations by ELD-SS.2-3.EXPLAIN.INTERPRETIVE

Interpretive. Determining types of sources for answering compelling and supporting questions about phenomena or events ELD-SS.2-3.EXPLAIN.INTERPRETIVE

Interpretive. Analyzing sources for event sequences and/or causes/effects ELD-SS.2-3.EXPLAIN.INTERPRETIVE

Interpretive. Evaluating disciplinary concepts and ideas associated with a compelling or supporting question ELD-SS.2-3.EXPLAIN.INTERPRETIVE

Expressive. Construct social studies explanations that ELD-SS.2-3.EXPLAIN.EXPRESSIVE

Expressive. Introduce phenomena or events ELD-SS.2-3.EXPLAIN.EXPRESSIVE

Expressive. Describe components, order, causes, or cycles ELD-SS.2-3.EXPLAIN.EXPRESSIVE

Expressive. Generalize possible reasons for a development or event ELD-SS.2-3.EXPLAIN.EXPRESSIVE

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**Argue**

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Interpretive. Interpret social studies arguments by ELD-SS.2-3.ARGUE.INTERPRETIVE

- Interpretive. Identifying topic and purpose (argue in favor or against a position, present a balanced interpretation, challenge perspective) ELD-SS.2-3.ARGUE.INTERPRETIVE
- Interpretive. Analyzing relevant information from one or two sources to develop claims in response to compelling questions ELD-SS.2-3.ARGUE.INTERPRETIVE
- Interpretive. Evaluating source credibility based on distinctions between fact and opinion ELD-SS.2-3.ARGUE.INTERPRETIVE

Expressive. Construct social studies arguments that ELD-SS.2-3.ARGUE.EXPRESSIVE

- Expressive. Introduce topic ELD-SS.2-3.ARGUE.EXPRESSIVE
- Expressive. Select relevant information to support claims with evidence from one or more sources ELD-SS.2-3.ARGUE.EXPRESSIVE
- Expressive. Show relationships between claim, evidence, and reasoning ELD-SS.2-3.ARGUE.EXPRESSIVE