Maryland WIDA English Language Development Standards

Grades 4-5

Social and Instructional Language	**Narrate.** Narrate ELD-SI.4-12.NARRATE	
	Inform. Inform ELD-SI.4-12.INFORM	
	Explain. Explain ELD-SI.4-12.EXPLAIN	
	Argue. Argue ELD-SI.4-12.ARGUE	
Share ideas about one's own and others' lived experiences and previous learning ELD-SI.4-12.NARRATE	**Narrate.** Share ideas about one's own and others' lived experiences and previous learning ELD-SI.4-12.NARRATE	
Connect stories with images and representations to add meaning ELD-SI.4-12.NARRATE	**Narrate.** Connect stories with images and representations to add meaning ELD-SI.4-12.NARRATE	
Identify and raise questions about what might be unexplained, missing, or left unsaid ELD-SI.4-12.NARRATE	**Narrate.** Identify and raise questions about what might be unexplained, missing, or left unsaid ELD-SI.4-12.NARRATE	
Recount and restate ideas to sustain and move dialogue forward ELD-SI.4-12.NARRATE	**Narrate.** Recount and restate ideas to sustain and move dialogue forward ELD-SI.4-12.NARRATE	
Create closure, recap, and offer next steps ELD-SI.4-12.NARRATE	**Narrate.** Create closure, recap, and offer next steps ELD-SI.4-12.NARRATE	

Skip to main content

Define and classify facts and interpretations; determine what is known vs. unknown ELD-SI.4-12.INFORM	**Inform.**	**Define and classify facts and interpretations; determine what is known vs. unknown** ELD-SI.4-12.INFORM
Report on explicit and inferred characteristics, patterns, or behavior ELD-SI.4-12.INFORM	**Inform.**	**Report on explicit and inferred characteristics, patterns, or behavior** ELD-SI.4-12.INFORM
Describe the parts and wholes of a system ELD-SI.4-12.INFORM	**Inform.**	**Describe the parts and wholes of a system** ELD-SI.4-12.INFORM
Sort, clarify, and summarize relationships ELD-SI.4-12.INFORM	**Inform.**	**Sort, clarify, and summarize relationships** ELD-SI.4-12.INFORM
Summarize most important aspects of information ELD-SI.4-12.INFORM	**Inform.**	**Summarize most important aspects of information** ELD-SI.4-12.INFORM
Generate and convey initial thinking ELD-SI.4-12.EXPLAIN	**Explain.**	**Generate and convey initial thinking** ELD-SI.4-12.EXPLAIN
Follow and describe cycles and sequences of steps or procedures and their causes and effects ELD-SI.4-12.EXPLAIN	**Explain.**	**Follow and describe cycles and sequences of steps or procedures and their causes and effects** ELD-SI.4-12.EXPLAIN
Compare changing variables, factors, and circumstances ELD-SI.4-12.EXPLAIN	**Explain.**	**Compare changing variables, factors, and circumstances** ELD-SI.4-12.EXPLAIN
Offer alternatives to extend or deepen aw tha particular	**Explain.**	**Offer alternatives to extend or deepen awareness of factors that contribute to particular outcomes** ELD-SI.4-12.EXPLAIN

Skip to main content

outcomes ELD-SI.4-12.EXPLAIN	
Act on feedback to revise understandings of how or why something is or works in particular ways ELD-SI.4-12.EXPLAIN	**Explain.** **Act on feedback to revise understandings of how or why something is or works in particular ways** ELD-SI.4-12.EXPLAIN
Generate questions about different perspectives ELD-SI.4-12.ARGUE	**Argue.** **Generate questions about different perspectives** ELD-SI.4-12.ARGUE
Support or challenge an opinion, premise, or interpretation ELD-SI.4-12.ARGUE	**Argue.** **Support or challenge an opinion, premise, or interpretation** ELD-SI.4-12.ARGUE
Clarify and elaborate ideas based on feedback ELD-SI.4-12.ARGUE	**Argue.** **Clarify and elaborate ideas based on feedback** ELD-SI.4-12.ARGUE
Evaluate changes in thinking, identifying trade-offs ELD-SI.4-12.ARGUE	**Argue.** **Evaluate changes in thinking, identifying trade-offs** ELD-SI.4-12.ARGUE
Refine claims and reasoning based on new information or evidence ELD-SI.4-12.ARGUE	**Argue.** **Refine claims and reasoning based on new information or evidence** ELD-SI.4-12.ARGUE
Language for Language Arts	**Narrate**
	Interpretive. Interpret language arts narratives by ELD-LA.4-5.NARRATE.INTERPRETIVE
	Interpretive. Identifying a theme from details ELD-LA.4-5.NARRATE.INTERPRETIVE
	Interpretive. Analyzing how character attributes and actions develop across event sequences ELD-LA.4-5.NARRATE.INTERPRETIVE
	Interpretive. Determining the meaning of words and phrases used in texts, including figurative language, such as metaphors and similes ELD-LA.4-5.NARRATE.INTERPRETIVE

Skip to main content

Expressive . Construct language arts narratives that ELD-LA.4-5.NARRATE.EXPRESSIVE

Expressive . Orient audience to context ELD-LA.4-5.NARRATE.EXPRESSIVE

Expressive . Develop and describe characters and their relationships ELD-LA.4-5.NARRATE.EXPRESSIVE

Expressive . Develop story with complication and resolution, time and event sequences ELD-LA.4-5.NARRATE.EXPRESSIVE

Expressive . Engage and adjust for audience ELD-LA.4-5.NARRATE.EXPRESSIVE

Inform

Interpretive . Interpret informational texts in language arts by ELD-LA.4-5.INFORM.INTERPRETIVE

Interpretive . Identifying and summarizing main ideas and key details ELD-LA.4-5.INFORM.INTERPRETIVE

Interpretive . Analyzing details and examples for key attributes, qualities, and characteristics ELD-LA.4-5.INFORM.INTERPRETIVE

Interpretive . Evaluating the impact of key word choices in a text ELD-LA.4-5.INFORM.INTERPRETIVE

Expressive. Construct informational texts in language arts that ELD-LA.4-5.INFORM.EXPRESSIVE

Expressive. Introduce and define topic and/or entity for audience ELD-LA.4-5.INFORM.EXPRESSIVE

Expressive. Establish objective or neutral stance ELD-LA.4-5.INFORM.EXPRESSIVE

Expressive. Add precision and details to define, describe, compare, and classify topic and/or entity ELD-LA.4-5.INFORM.EXPRESSIVE

Expressive. Develop coherence and cohesion throughout text ELD-LA.4-5.INFORM.EXPRESSIVE

Argue

Interpretive. Interpret language arts arguments by ELD-LA.4-5.ARGUE.INTERPRETIVE

Interpretive. Identifying main ideas ELD-LA.4-5.ARGUE.INTERPRETIVE

Interpretive. Analyzing points of view about the same event or topic ELD-LA.4-5.ARGUE.INTERPRETIVE

Interpretive. Evaluating how details, reasons, and evidence support particular points in a text ELD-LA.4-5.ARGUE.INTERPRETIVE

Skip to main content

Expressive. Construct language arts arguments that ELD-LA.4-5.ARGUE.EXPRESSIVE

- Expressive. Introduce and develop a topic clearly; state an opinion ELD-LA.4-5.ARGUE.EXPRESSIVE
- Expressive. Support opinions with reasons and information ELD-LA.4-5.ARGUE.EXPRESSIVE
- Expressive. Use a formal style ELD-LA.4-5.ARGUE.EXPRESSIVE
- Expressive. Logically connect opinions to appropriate evidence, facts, and details; offer a concluding statement or section ELD-LA.4-5.ARGUE.EXPRESSIVE

Language for Mathematics

Explain

Interpretive. Interpret mathematical explanations by ELD-MA.4-5.EXPLAIN.INTERPRETIVE

- Interpretive. Identifying concept or entity ELD-MA.4-5.EXPLAIN.INTERPRETIVE
- Interpretive. Analyzing problem-solving steps ELD-MA.4-5.EXPLAIN.INTERPRETIVE
- Interpretive. Evaluating a pattern or structure that follows a given rule ELD-MA.4-5.EXPLAIN.INTERPRETIVE

Expressive. Construct mathematical explanations that ELD-MA.4-5.EXPLAIN.EXPRESSIVE

- Expressive. Introduce concept or entity ELD-MA.4-5.EXPLAIN.EXPRESSIVE
- Expressive. Share solution with others ELD-MA.4-5.EXPLAIN.EXPRESSIVE
- Expressive. Describe data and/or steps to solve problem ELD-MA.4-5.EXPLAIN.EXPRESSIVE
- Expressive. State reasoning used to generate solution ELD-MA.4-5.EXPLAIN.EXPRESSIVE

Argue

Interpretive. Interpret mathematics arguments by ELD-MA.4-5.ARGUE.INTERPRETIVE

- Interpretive. Comparing conjectures with patterns, and/or rules ELD-MA.4-5.ARGUE.INTERPRETIVE
- Interpretive. Distinguishing commonalities and differences among ideas in justifications ELD-MA.4-5.ARGUE.INTERPRETIVE
- Interpretive. Extracting patterns or rules from solution strategies to create generalizations ELD-MA.4-5.ARGUE.INTERPRETIVE

Skip to main content

Expressive. Construct mathematics arguments that ELD-MA.4-5.ARGUE.EXPRESSIVE

Expressive. Create conjecture using definitions, patterns, and rules ELD-MA.4-5.ARGUE.EXPRESSIVE

Expressive. Generalize commonalities and differences across cases ELD-MA.4-5.ARGUE.EXPRESSIVE

Expressive. Justify conclusions with patterns or rules ELD-MA.4-5.ARGUE.EXPRESSIVE

Expressive. Evaluate others' arguments ELD-MA.4-5.ARGUE.EXPRESSIVE

Language for Science

Explain

Interpretive. Interpret scientific explanations by ELD-SC.4-5.EXPLAIN.INTERPRETIVE

Interpretive. Defining investigable questions or design problems based on observations, data, and prior knowledge about a phenomenon ELD-SC.4-5.EXPLAIN.INTERPRETIVE

Interpretive. Obtaining and combining evidence and information to help explain how or why a phenomenon occurs ELD-SC.4-5.EXPLAIN.INTERPRETIVE

Interpretive. Identifying evidence that supports particular points in an explanation ELD-SC.4-5.EXPLAIN.INTERPRETIVE

Expressive. Construct scientific explanations that ELD-SC.4-5.EXPLAIN.EXPRESSIVE

Expressive. Describe observations and/or data about a phenomenon ELD-SC.4-5.EXPLAIN.EXPRESSIVE

Expressive. Establish neutral or objective stance in communicating results ELD-SC.4-5.EXPLAIN.EXPRESSIVE

Expressive. Develop reasoning to show relationships between evidence and claims ELD-SC.4-5.EXPLAIN.EXPRESSIVE

Expressive. Summarize and/or compare multiple solutions to a problem based on how well they meet the criteria and constraints of the design solution ELD-SC.4-5.EXPLAIN.EXPRESSIVE

Argue

Interpretive. Interpret scientific arguments by ELD-SC.4-5.ARGUE.INTERPRETIVE

Interpretive. Identifying relevant evidence from data, models, and/or information from investigations of phenomena or design solutions ELD-SC.4-5.ARGUE.INTERPRETIVE

Interpretive. Comparing reasoning and claims based on evidence ELD-SC.4-5.ARGUE.INTERPRETIVE

Interpretive. Distinguishing among facts, reasoned judgment based on research findings, and speculation in an explanation ELD-SC.4-5.ARGUE.INTERPRETIVE

Skip to main content

Expressive. Construct scientific arguments that ELD-SC.4-5.ARGUE.EXPRESSIVE

Expressive. Introduce topic/phenomenon in issues related to the natural and designed world(s) ELD-SC.4-5.ARGUE.EXPRESSIVE

Expressive. Make and define a claim based on evidence, data, and/or model ELD-SC.4-5.ARGUE.EXPRESSIVE

Expressive. Establish a neutral tone or an objective stance ELD-SC.4-5.ARGUE.EXPRESSIVE

Expressive. Signal logical relationships among reasoning, relevant evidence, data, and/or a model when making a claim ELD-SC.4-5.ARGUE.EXPRESSIVE

Language for Social Studies

Explain

Interpretive. Interpret social studies explanations by ELD-SS.4-5.EXPLAIN.INTERPRETIVE

Interpretive. Determining different opinions in sources for answering compelling and supporting questions about phenomena or events ELD-SS.4-5.EXPLAIN.INTERPRETIVE

Interpretive. Analyzing sources for a series of contributing factors or causes ELD-SS.4-5.EXPLAIN.INTERPRETIVE

Interpretive. Evaluating disciplinary concepts and ideas that are open to different interpretations ELD-SS.4-5.EXPLAIN.INTERPRETIVE

Expressive. Construct social studies explanations that ELD-SS.4-5.EXPLAIN.EXPRESSIVE

Expressive. Introduce phenomena or events ELD-SS.4-5.EXPLAIN.EXPRESSIVE

Expressive. Describe components, order, causes and effects, or cycles using relevant examples and details ELD-SS.4-5.EXPLAIN.EXPRESSIVE

Expressive. Generalize probable causes and effects of developments or events ELD-SS.4-5.EXPLAIN.EXPRESSIVE

Argue

Skip to main content

- **Interpretive.** Interpret social studies arguments by ELD-SS.4-5.ARGUE.INTERPRETIVE
  - **Interpretive.** Identifying topic and purpose (argue in favor or against a position, present a balanced interpretation, challenge perspective) ELD-SS.4-5.ARGUE.INTERPRETIVE
  - **Interpretive.** Analyzing relevant information from multiple sources to develop claims in response to compelling questions ELD-SS.4-5.ARGUE.INTERPRETIVE
  - **Interpretive.** Evaluating point of view and credibility of source, based on distinctions between fact and opinion ELD-SS.4-5.ARGUE.INTERPRETIVE
- **Expressive.** Construct social studies arguments that ELD-SS.4-5.ARGUE.EXPRESSIVE
  - **Expressive.** Introduce topic ELD-SS.4-5.ARGUE.EXPRESSIVE
  - **Expressive.** Select relevant information to support claims with evidence from multiple sources ELD-SS.4-5.ARGUE.EXPRESSIVE
  - **Expressive.** Establish perspective ELD-SS.4-5.ARGUE.EXPRESSIVE
  - **Expressive.** Show relationships between claims with reasons and multiple sources of evidence ELD-SS.4-5.ARGUE.EXPRESSIVE