

Grades 4-5

Social and Instructional Language

Narrate. Narrate ELD-SI.4-12.NARRATE

Inform. Inform ELD-SI.4-12.INFORM

Explain. Explain ELD-SI.4-12.EXPLAIN

Argue. Argue ELD-SI.4-12.ARGUE

Share ideas about one's own and others' lived experiences and previous learning ELD-SI.4-12.NARRATE

Narrate. Share ideas about one's own and others' lived experiences and previous learning ELD-SI.4-12.NARRATE

Connect stories with images and representations to add meaning ELD-SI.4-12.NARRATE

Narrate. Connect stories with images and representations to add meaning ELD-SI.4-12.NARRATE

Identify and raise questions about what might be unexplained, missing, or left unsaid ELD-SI.4-12.NARRATE

Narrate. Identify and raise questions about what might be unexplained, missing, or left unsaid ELD-SI.4-12.NARRATE

Recount and restate ideas to sustain and move dialogue forward ELD-SI.4-12.NARRATE

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Create closure, recap, and offer next steps ELD-SI.4-12.NARRATE

Narrate. Create closure, recap, and offer next steps ELD-SI.4-12.NARRATE

Define and classify facts and interpretations; determine what is known vs. unknown ELD-SI.4-12.INFORM

Inform. Define and classify facts and interpretations; determine what is known vs. unknown ELD-SI.4-12.INFORM

Report on explicit and inferred characteristics, patterns, or behavior ELD-SI.4-12.INFORM

Inform. Report on explicit and inferred characteristics, patterns, or behavior ELD-SI.4-12.INFORM

Describe the parts and wholes of a system ELD-SI.4-12.INFORM

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Sort, clarify, and summarize relationships ELD-SI.4-12.INFORM

Inform. Sort, clarify, and summarize relationships ELD-SI.4-12.INFORM

Summarize most important aspects of information ELD-SI.4-12.INFORM

Inform. Summarize most important aspects of information ELD-SI.4-12.INFORM

Generate and convey initial thinking ELD-SI.4-12.EXPLAIN

Explain. Generate and convey initial thinking ELD-SI.4-12.EXPLAIN

Follow and describe cycles and sequences of steps or procedures and their causes and effects ELD-SI.4-12.EXPLAIN

Explain. Follow and describe cycles and sequences of steps or procedures and their causes and effects ELD-SI.4-12.EXPLAIN

Compare changing variables, factors, and circumstances ELD-SI.4-12.EXPLAIN

Explain. Compare changing variables, factors, and circumstances ELD-SI.4-12.EXPLAIN

Offer alternatives to extend or deepen awareness of factors that contribute to particular

Explain. Offer alternatives to extend or deepen awareness of factors that contribute to particular outcomes ELD-SI.4-12.EXPLAIN

outcomes ELD-SI.4-

12. EXPLAIN

Act on feedback to revise understandings of how or why something is or works in particular ways ELD-SI.4-

12. EXPLAIN

Explain. Act on feedback to revise understandings of how or why something is or works in particular ways ELD-SI.4-12. EXPLAIN

Generate questions about different perspectives ELD-SI.4-

12. ARGUE

Argue. Generate questions about different perspectives ELD-SI.4-12. ARGUE

Support or challenge an opinion, premise, or interpretation ELD-SI.4-

12. ARGUE

Argue. Support or challenge an opinion, premise, or interpretation ELD-SI.4-12. ARGUE

Clarify and elaborate ideas based on feedback ELD-SI.4-

12. ARGUE

Argue. Clarify and elaborate ideas based on feedback ELD-SI.4-12. ARGUE

Evaluate changes in thinking, identifying trade-offs ELD-SI.4-

12. ARGUE

Argue. Evaluate changes in thinking, identifying trade-offs ELD-SI.4-12. ARGUE

Refine claims and reasoning based on new information or evidence ELD-SI.4-

12. ARGUE

Argue. Refine claims and reasoning based on new information or evidence ELD-SI.4-12. ARGUE

Language for Language Arts

Narrate

- Interpretive.** Interpret language arts narratives by [ELD-LA.4-5.NARRATE.INTERPRETIVE](#)
- Interpretive.** Identifying a theme from details [ELD-LA.4-5.NARRATE.INTERPRETIVE](#)
- Interpretive.** Analyzing how character attributes and actions develop across event sequences [ELD-LA.4-5.NARRATE.INTERPRETIVE](#)
- Interpretive.** Determining the meaning of words and phrases used in texts, including figurative language, such as metaphors and similes [ELD-LA.4-5.NARRATE.INTERPRETIVE](#)
- Expressive .** Construct language arts narratives that [ELD-LA.4-5.NARRATE.EXPRESSIVE](#)
- Expressive .** Orient audience to context [ELD-LA.4-5.NARRATE.EXPRESSIVE](#)
- Expressive .** Develop and describe characters and their relationships [ELD-LA.4-5.NARRATE.EXPRESSIVE](#)
- Expressive .** Develop story with complication and resolution, time and event sequences [ELD-LA.4-5.NARRATE.EXPRESSIVE](#)
- Expressive .** Engage and adjust for audience [ELD-LA.4-5.NARRATE.EXPRESSIVE](#)
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Inform

- Interpretive .** Interpret informational texts in language arts by [ELD-LA.4-5.INFORM.INTERPRETIVE](#)
- Interpretive .** Identifying and summarizing main ideas and key details [ELD-LA.4-5.INFORM.INTERPRETIVE](#)
- Interpretive .** Analyzing details and examples for key attributes, qualities, and characteristics [ELD-LA.4-5.INFORM.INTERPRETIVE](#)
- Interpretive .** Evaluating the impact of key word choices in a text [ELD-LA.4-5.INFORM.INTERPRETIVE](#)
- Expressive.** Construct informational texts in language arts that [ELD-LA.4-5.INFORM.EXPRESSIVE](#)
- Expressive.** Introduce and define topic and/or entity for audience [ELD-LA.4-5.INFORM.EXPRESSIVE](#)
- Expressive.** Establish objective or neutral stance [ELD-LA.4-5.INFORM.EXPRESSIVE](#)
- Expressive.** Add precision and details to define, describe, compare, and classify topic and/or entity [ELD-LA.4-5.INFORM.EXPRESSIVE](#)
- Expressive.** Develop coherence and cohesion throughout text [ELD-LA.4-5.INFORM.EXPRESSIVE](#)

Argue

Interpretive. Interpret language arts arguments by [ELD-LA.4-5.ARGUE.INTERPRETIVE](#)

Interpretive. Identifying main ideas [ELD-LA.4-5.ARGUE.INTERPRETIVE](#)

Interpretive. Analyzing points of view about the same event or topic [ELD-LA.4-5.ARGUE.INTERPRETIVE](#)

Interpretive. Evaluating how details, reasons, and evidence support particular points in a text [ELD-LA.4-5.ARGUE.INTERPRETIVE](#)

Expressive. Construct language arts arguments that [ELD-LA.4-5.ARGUE.EXPRESSIVE](#)

Expressive. Introduce and develop a topic clearly; state an opinion [ELD-LA.4-5.ARGUE.EXPRESSIVE](#)

Expressive. Support opinions with reasons and information [ELD-LA.4-5.ARGUE.EXPRESSIVE](#)

Expressive. Use a formal style [ELD-LA.4-5.ARGUE.EXPRESSIVE](#)

Expressive. Logically connect opinions to appropriate evidence, facts, and details; offer a concluding statement or section [ELD-LA.4-5.ARGUE.EXPRESSIVE](#)

Language for Mathematics

Explain

Interpretive. Interpret mathematical explanations by [ELD-MA.4-5.EXPLAIN.INTERPRETIVE](#)

Interpretive. Identifying concept or entity [ELD-MA.4-5.EXPLAIN.INTERPRETIVE](#)

Interpretive. Analyzing problem-solving steps [ELD-MA.4-5.EXPLAIN.INTERPRETIVE](#)

Interpretive. Evaluating a pattern or structure that follows a given rule [ELD-MA.4-5.EXPLAIN.INTERPRETIVE](#)

Expressive. Construct mathematical explanations that [ELD-MA.4-5.EXPLAIN.EXPRESSIVE](#)

Expressive. Introduce concept or entity [ELD-MA.4-5.EXPLAIN.EXPRESSIVE](#)

Expressive. Share solution with others [ELD-MA.4-5.EXPLAIN.EXPRESSIVE](#)

Expressive. Describe data and/or steps to solve problem [ELD-MA.4-5.EXPLAIN.EXPRESSIVE](#)

Expressive. State reasoning used to generate solution [ELD-MA.4-5.EXPLAIN.EXPRESSIVE](#)

Argue

- Interpretive.** Interpret mathematics arguments by [ELD-MA.4-5.ARGUE.INTERPRETIVE](#)
- Interpretive.** Comparing conjectures with patterns, and/or rules [ELD-MA.4-5.ARGUE.INTERPRETIVE](#)
- Interpretive.** Distinguishing commonalities and differences among ideas in justifications [ELD-MA.4-5.ARGUE.INTERPRETIVE](#)
- Interpretive.** Extracting patterns or rules from solution strategies to create generalizations [ELD-MA.4-5.ARGUE.INTERPRETIVE](#)
- Expressive.** Construct mathematics arguments that [ELD-MA.4-5.ARGUE.EXPRESSIVE](#)
- Expressive.** Create conjecture using definitions, patterns, and rules [ELD-MA.4-5.ARGUE.EXPRESSIVE](#)
- Expressive.** Generalize commonalities and differences across cases [ELD-MA.4-5.ARGUE.EXPRESSIVE](#)
- Expressive.** Justify conclusions with patterns or rules [ELD-MA.4-5.ARGUE.EXPRESSIVE](#)
- Expressive.** Evaluate others' arguments [ELD-MA.4-5.ARGUE.EXPRESSIVE](#)
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Language for Science

Explain

- Interpretive.** Interpret scientific explanations by [ELD-SC.4-5.EXPLAIN.INTERPRETIVE](#)
- Interpretive.** Defining investigable questions or design problems based on observations, data, and prior knowledge about a phenomenon [ELD-SC.4-5.EXPLAIN.INTERPRETIVE](#)
- Interpretive.** Obtaining and combining evidence and information to help explain how or why a phenomenon occurs [ELD-SC.4-5.EXPLAIN.INTERPRETIVE](#)
- Interpretive.** Identifying evidence that supports particular points in an explanation [ELD-SC.4-5.EXPLAIN.INTERPRETIVE](#)
- Expressive.** Construct scientific explanations that [ELD-SC.4-5.EXPLAIN.EXPRESSIVE](#)
- Expressive.** Describe observations and/or data about a phenomenon [ELD-SC.4-5.EXPLAIN.EXPRESSIVE](#)
- Expressive.** Establish neutral or objective stance in communicating results [ELD-SC.4-5.EXPLAIN.EXPRESSIVE](#)
- Expressive.** Develop reasoning to show relationships between evidence and claims [ELD-SC.4-5.EXPLAIN.EXPRESSIVE](#)
- Expressive.** Summarize and/or compare multiple solutions to a problem based on how well they meet the criteria and constraints of the design solution [ELD-SC.4-5.EXPLAIN.EXPRESSIVE](#)

Argue

Interpretive. Interpret scientific arguments by [ELD-SC.4-5.ARGUE.INTERPRETIVE](#)

Interpretive. Identifying relevant evidence from data, models, and/or information from investigations of phenomena or design solutions [ELD-SC.4-5.ARGUE.INTERPRETIVE](#)

Interpretive. Comparing reasoning and claims based on evidence [ELD-SC.4-5.ARGUE.INTERPRETIVE](#)

Interpretive. Distinguishing among facts, reasoned judgment based on research findings, and speculation in an explanation [ELD-SC.4-5.ARGUE.INTERPRETIVE](#)

Expressive. Construct scientific arguments that [ELD-SC.4-5.ARGUE.EXPRESSIVE](#)

Expressive. Introduce topic/phenomenon in issues related to the natural and designed world(s) [ELD-SC.4-5.ARGUE.EXPRESSIVE](#)

Expressive. Make and define a claim based on evidence, data, and/or model [ELD-SC.4-5.ARGUE.EXPRESSIVE](#)

Expressive. Establish a neutral tone or an objective stance [ELD-SC.4-5.ARGUE.EXPRESSIVE](#)

Expressive. Signal logical relationships among reasoning, relevant evidence, data, and/or a model when making a claim [ELD-SC.4-5.ARGUE.EXPRESSIVE](#)

Language for Social Studies

Explain

Interpretive. Interpret social studies explanations by [ELD-SS.4-5.EXPLAIN.INTERPRETIVE](#)

Interpretive. Determining different opinions in sources for answering compelling and supporting questions about phenomena or events [ELD-SS.4-5.EXPLAIN.INTERPRETIVE](#)

Interpretive. Analyzing sources for a series of contributing factors or causes [ELD-SS.4-5.EXPLAIN.INTERPRETIVE](#)

Interpretive. Evaluating disciplinary concepts and ideas that are open to different interpretations [ELD-SS.4-5.EXPLAIN.INTERPRETIVE](#)

Expressive. Construct social studies explanations that [ELD-SS.4-5.EXPLAIN.EXPRESSIVE](#)

Expressive. Introduce phenomena or events [ELD-SS.4-5.EXPLAIN.EXPRESSIVE](#)

Expressive. Describe components, order, causes and effects, or cycles using relevant examples and details [ELD-SS.4-5.EXPLAIN.EXPRESSIVE](#)

Expressive. Generalize probable causes and effects of developments or events [ELD-SS.4-5.EXPLAIN.EXPRESSIVE](#)

Argue

Interpretive. Interpret social studies arguments by [ELD-SS.4-5.ARGUE.INTERPRETIVE](#)

Interpretive. Identifying topic and purpose (argue in favor or against a position, present a balanced interpretation, challenge perspective) [ELD-SS.4-5.ARGUE.INTERPRETIVE](#)

Interpretive. Analyzing relevant information from multiple sources to develop claims in response to compelling questions [ELD-SS.4-5.ARGUE.INTERPRETIVE](#)

Interpretive. Evaluating point of view and credibility of source, based on distinctions between fact and opinion [ELD-SS.4-5.ARGUE.INTERPRETIVE](#)

Expressive. Construct social studies arguments that [ELD-SS.4-5.ARGUE.EXPRESSIVE](#)

Expressive. Introduce topic [ELD-SS.4-5.ARGUE.EXPRESSIVE](#)

Expressive. Select relevant information to support claims with evidence from multiple sources [ELD-SS.4-5.ARGUE.EXPRESSIVE](#)

Expressive. Establish perspective [ELD-SS.4-5.ARGUE.EXPRESSIVE](#)

Expressive. Show relationships between claims with reasons and multiple sources of evidence [ELD-SS.4-5.ARGUE.EXPRESSIVE](#)