Maryland WIDA English Language Development Standards

Grades 6-8

Social and Instructional Language	**Narrate.** Narrate ELD-SI.4-12.NARRATE	
	Inform. Inform ELD-SI.4-12.INFORM	
	Explain. Explain ELD-SI.4-12.EXPLAIN	
	Argue. Argue ELD-SI.4-12.ARGUE	
Share ideas about one's own and others' lived experiences and previous learning ELD-SI.4-12.NARRATE	**Narrate.** Share ideas about one's own and others' lived experiences and previous learning ELD-SI.4-12.NARRATE	
Connect stories with images and representations to add meaning ELD-SI.4-12.NARRATE	**Narrate.** Connect stories with images and representations to add meaning ELD-SI.4-12.NARRATE	
Identify and raise questions about what might be unexplained, missing, or left unsaid ELD-SI.4-12.NARRATE	**Narrate.** Identify and raise questions about what might be unexplained, missing, or left unsaid ELD-SI.4-12.NARRATE	
Recount and restate ideas to sustain and move dialogue forward ELD-SI.4-12.NARRATE	**Narrate.** Recount and restate ideas to sustain and move dialogue forward ELD-SI.4-12.NARRATE	
Create closure, recap, and offer next steps ELD-SI.4-12.NARRATE	**Narrate.** Create closure, recap, and offer next steps ELD-SI.4-12.NARRATE	

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Define and classify facts and interpretations; determine what is known vs. unknown ELD-SI.4-12.INFORM	**Inform.**	**Define and classify facts and interpretations; determine what is known vs. unknown** ELD-SI.4-12.INFORM
Report on explicit and inferred characteristics, patterns, or behavior ELD-SI.4-12.INFORM	**Inform.**	**Report on explicit and inferred characteristics, patterns, or behavior** ELD-SI.4-12.INFORM
Describe the parts and wholes of a system ELD-SI.4-12.INFORM	**Inform.**	**Describe the parts and wholes of a system** ELD-SI.4-12.INFORM
Sort, clarify, and summarize relationships ELD-SI.4-12.INFORM	**Inform.**	**Sort, clarify, and summarize relationships** ELD-SI.4-12.INFORM
Summarize most important aspects of information ELD-SI.4-12.INFORM	**Inform.**	**Summarize most important aspects of information** ELD-SI.4-12.INFORM
Generate and convey initial thinking ELD-SI.4-12.EXPLAIN	**Explain.**	**Generate and convey initial thinking** ELD-SI.4-12.EXPLAIN
Follow and describe cycles and sequences of steps or procedures and their causes and effects ELD-SI.4-12.EXPLAIN	**Explain.**	**Follow and describe cycles and sequences of steps or procedures and their causes and effects** ELD-SI.4-12.EXPLAIN
Compare changing variables, factors, and circumstances ELD-SI.4-12.EXPLAIN	**Explain.**	**Compare changing variables, factors, and circumstances** ELD-SI.4-12.EXPLAIN
Offer alternatives to extend or deepen aw tha particular	**Explain.**	**Offer alternatives to extend or deepen awareness of factors that contribute to particular outcomes** ELD-SI.4-12.EXPLAIN

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outcomes ELD-SI.4-12.EXPLAIN		
Act on feedback to revise understandings of how or why something is or works in particular ways ELD-SI.4-12.EXPLAIN	**Explain.**	**Act on feedback to revise understandings of how or why something is or works in particular ways** ELD-SI.4-12.EXPLAIN
Generate questions about different perspectives ELD-SI.4-12.ARGUE	**Argue.**	**Generate questions about different perspectives** ELD-SI.4-12.ARGUE
Support or challenge an opinion, premise, or interpretation ELD-SI.4-12.ARGUE	**Argue.**	**Support or challenge an opinion, premise, or interpretation** ELD-SI.4-12.ARGUE
Clarify and elaborate ideas based on feedback ELD-SI.4-12.ARGUE	**Argue.**	**Clarify and elaborate ideas based on feedback** ELD-SI.4-12.ARGUE
Evaluate changes in thinking, identifying trade-offs ELD-SI.4-12.ARGUE	**Argue.**	**Evaluate changes in thinking, identifying trade-offs** ELD-SI.4-12.ARGUE
Refine claims and reasoning based on new information or evidence ELD-SI.4-12.ARGUE	**Argue.**	**Refine claims and reasoning based on new information or evidence** ELD-SI.4-12.ARGUE
Language for Language Arts	**Narrate**	
	Interpretive.	Interpret language arts narratives by ELD-LA.6-8.NARRATE.INTERPRETIVE
	Interpretive.	Identifying a theme or central idea that develops over the course of a text ELD-LA.6-8.NARRATE.INTERPRETIVE
	Interpretive.	Analyzing how character attributes and actions develop in relation to events or dialogue ELD-LA.6-8.NARRATE.INTERPRETIVE
	Interpretive.	Evaluating impact of specific word choices about meaning and tone ELD-LA.6-8.NARRATE.INTERPRETIVE

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Expressive. Construct language arts narratives that ELD-LA.6-8.NARRATE.EXPRESSIVE

- Expressive. Orient audience to context and point of view ELD-LA.6-8.NARRATE.EXPRESSIVE
- Expressive. Develop and describe characters and their relationships ELD-LA.6-8.NARRATE.EXPRESSIVE
- Expressive. Develop story, including themes with complication and resolution, time, and event sequences ELD-LA.6-8.NARRATE.EXPRESSIVE
- Expressive. Engage and adjust for audience. ELD-LA.6-8.NARRATE.EXPRESSIVE

Inform

Interpretive. Interpret informational texts in language arts by ELD-LA.6-8.INFORM.INTERPRETIVE

- Interpretive. Identifying and/or summarizing main ideas and their relationship to supporting ideas ELD-LA.6-8.INFORM.INTERPRETIVE
- Interpretive. Analyzing observations and descriptions in textual evidence for key attributes, qualities, characteristics, activities, and behaviors ELD-LA.6-8.INFORM.INTERPRETIVE
- Interpretive. Evaluating the impact of author's key word choices over the course of a text ELD-LA.6-8.INFORM.INTERPRETIVE

Expressive. Construct informational texts in language arts that ELD-LA.6-8.INFORM.EXPRESSIVE

- Expressive. Introduce and define topic and/or entity for audience ELD-LA.6-8.INFORM.EXPRESSIVE
- Expressive. Establish objective or neutral stance ELD-LA.6-8.INFORM.EXPRESSIVE
- Expressive. Add precision, details, and clarity about relevant attributes, qualities, characteristics, activities, and behaviors ELD-LA.6-8.INFORM.EXPRESSIVE
- Expressive. Develop coherence and cohesion throughout text ELD-LA.6-8.INFORM.EXPRESSIVE

Argue

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Interpretive . Interpret language arts arguments by ELD-LA.6-8.ARGUE.INTERPRETIVE

Interpretive . Identifying and summarizing central idea distinct from prior knowledge or opinions ELD-LA.6-8.ARGUE.INTERPRETIVE

Interpretive . Analyzing how an author acknowledges and responds to conflicting evidence or viewpoints ELD-LA.6-8.ARGUE.INTERPRETIVE

Interpretive . Evaluating relevance, sufficiency of evidence, and validity of reasoning that support claim(s) ELD-LA.6-8.ARGUE.INTERPRETIVE

Expressive. Construct language arts arguments that ELD-LA.6-8.ARGUE.EXPRESSIVE

Expressive. Introduce and develop claim(s) and acknowledge counterclaim(s) ELD-LA.6-8.ARGUE.EXPRESSIVE

Expressive. Support claims with reasons and evidence that are clear, relevant, and credible ELD-LA.6-8.ARGUE.EXPRESSIVE

Expressive. Establish and maintain formal style ELD-LA.6-8.ARGUE.EXPRESSIVE

Expressive. Logically organize claim(s) with clear reasons and relevant evidence; offer a conclusion ELD-LA.6-8.ARGUE.EXPRESSIVE

Language for Mathematics

Explain

Interpretive. Interpret mathematical explanations by ELD-MA.6-8.EXPLAIN.INTERPRETIVE

Interpretive. Identifying concept or entity ELD-MA.6-8.EXPLAIN.INTERPRETIVE

Interpretive. Analyzing possible ways to represent and solve a problem ELD-MA.6-8.EXPLAIN.INTERPRETIVE

Interpretive. Evaluating model and rationale for underlying relationships in selected problem-solving approach ELD-MA.6-8.EXPLAIN.INTERPRETIVE

Expressive. Construct mathematical explanations that ELD-MA.6-8.EXPLAIN.EXPRESSIVE

Expressive. Introduce concept or entity ELD-MA.6-8.EXPLAIN.EXPRESSIVE

Expressive. Share solution with others ELD-MA.6-8.EXPLAIN.EXPRESSIVE

Expressive. Describe data and/or problem-solving strategy ELD-MA.6-8.EXPLAIN.EXPRESSIVE

Expressive. State reasoning used to generate solution ELD-MA.6-8.EXPLAIN.EXPRESSIVE

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Interpretive . Interpret mathematics arguments by ELD-MA.6-8.ARGUE.INTERPRETIVE

Interpretive . Comparing conjectures with previously established results ELD-MA.6-8.ARGUE.INTERPRETIVE

Interpretive . Distinguishing commonalities among strategies used ELD-MA.6-8.ARGUE.INTERPRETIVE

Interpretive . Evaluating relationships between evidence and mathematical facts to create generalizations ELD-MA.6-8.ARGUE.INTERPRETIVE

Expressive. Construct mathematics arguments that ELD-MA.6-8.ARGUE.EXPRESSIVE

Expressive. Create conjecture, using definitions and previously established results ELD-MA.6-8.ARGUE.EXPRESSIVE

Expressive. Generalize logic across cases ELD-MA.6-8.ARGUE.EXPRESSIVE

Expressive. Justify conclusions with evidence and mathematical facts ELD-MA.6-8.ARGUE.EXPRESSIVE

Expressive. Evaluate and critique others' arguments ELD-MA.6-8.ARGUE.EXPRESSIVE

Language for Science

Explain

Interpretive. Interpret scientific explanations by ELD-SC.6-8.EXPLAIN.INTERPRETIVE

Interpretive. Defining investigable questions or design problems based on observations, information, and/or data about a phenomenon ELD-SC.6-8.EXPLAIN.INTERPRETIVE

Interpretive. Determining central ideas in complex evidence and information to help explain how or why a phenomenon occurs ELD-SC.6-8.EXPLAIN.INTERPRETIVE

Interpretive. Evaluating scientific reasoning that shows why data or evidence adequately supports conclusions ELD-SC.6-8.EXPLAIN.INTERPRETIVE

Expressive . Construct scientific explanations that ELD-SC.6-8.EXPLAIN.EXPRESSIVE

Expressive . Describe valid and reliable evidence from sources about a phenomenon ELD-SC.6-8.EXPLAIN.EXPRESSIVE

Expressive . Establish neutral or objective stance in how results are communicated ELD-SC.6-8.EXPLAIN.EXPRESSIVE

Expressive . Develop reasoning to show relationships among independent and dependent variables in models and simple systems ELD-SC.6-8.EXPLAIN.EXPRESSIVE

Expressive . Summarize patterns in evidence, making trade-offs, revising, and retesting ELD-SC.6-8.EXPLAIN.EXPRESSIVE

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gue

Interpretive. Interpret scientific arguments by ELD-SC.6-8.ARGUE.INTERPRETIVE

- Interpretive. Identifying convincing evidence from data, models, and/or information from investigations of phenomena or design solutions ELD-SC.6-8.ARGUE.INTERPRETIVE
- Interpretive. Comparing reasoning and claims based on evidence from two arguments on the same topic ELD-SC.6-8.ARGUE.INTERPRETIVE
- Interpretive. Evaluating whether they emphasize similar or different evidence and/or interpretations of facts ELD-SC.6-8.ARGUE.INTERPRETIVE

Expressive. Construct scientific arguments that ELD-SC.6-8.ARGUE.EXPRESSIVE

- Expressive. Introduce and contextualize topic/ phenomenon in issues related to the natural and designed world(s) ELD-SC.6-8.ARGUE.EXPRESSIVE
- Expressive. Support or refute a claim based on data and evidence ELD-SC.6-8.ARGUE.EXPRESSIVE
- Expressive. Establish and maintain a neutral or objective stance ELD-SC.6-8.ARGUE.EXPRESSIVE
- Expressive. Signal logical relationships among reasoning, evidence, data, and/or a model when making or defending a claim or counterclaim ELD-SC.6-8.ARGUE.EXPRESSIVE

Language for Social Studies

Explain

Interpretive. Interpret social studies explanations by ELD-SS.6-8.EXPLAIN.INTERPRETIVE

- Interpretive. Determining multiple points of view in sources for answering compelling and supporting questions about phenomena or events ELD-SS.6-8.EXPLAIN.INTERPRETIVE
- Interpretive. Analyzing sources for logical relationships among contributing factors or causes ELD-SS.6-8.EXPLAIN.INTERPRETIVE
- Interpretive. Evaluate experts' points of agreement, along with strengths and weakness of explanations ELD-SS.6-8.EXPLAIN.INTERPRETIVE

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Expressive. Construct social studies explanations that ELD-SS.6-8.EXPLAIN.EXPRESSIVE

- Expressive. Introduce and contextualize phenomena or events ELD-SS.6-8.EXPLAIN.EXPRESSIVE
- Expressive. Establish perspective for communicating outcomes, consequences, or documentation ELD-SS.6-8.EXPLAIN.EXPRESSIVE
- Expressive. Develop reasoning, sequences with linear and nonlinear relationships, evidence, and details, acknowledging strengths and weaknesses ELD-SS.6-8.EXPLAIN.EXPRESSIVE
- Expressive. Generalize multiple causes and effects of developments or events ELD-SS.6-8.EXPLAIN.EXPRESSIVE

Argue

Interpretive. Interpret social studies arguments by ELD-SS.6-8.ARGUE.INTERPRETIVE

- Interpretive. Identifying topic and purpose (argue in favor or against a position, present a balanced interpretation, challenge perspective) ELD-SS.6-8.ARGUE.INTERPRETIVE
- Interpretive. Analyzing relevant information from multiple sources to support claims ELD-SS.6-8.ARGUE.INTERPRETIVE
- Interpretive. Evaluating point of view and credibility of source based on relevance and intended use ELD-SS.6-8.ARGUE.INTERPRETIVE

Expressive. Construct social studies arguments that ELD-SS.6-8.ARGUE.EXPRESSIVE

- Expressive. Introduce and contextualize topic ELD-SS.6-8.ARGUE.EXPRESSIVE
- Expressive. Select relevant information to support claims with evidence gathered from multiple sources ELD-SS.6-8.ARGUE.EXPRESSIVE
- Expressive. Establish perspective ELD-SS.6-8.ARGUE.EXPRESSIVE
- Expressive. Show relationships between claims and counterclaims, differences in perspectives, and evidence and reasoning ELD-SS.6-8.ARGUE.EXPRESSIVE