

Grades 6-8

Social and Instructional Language

Narrate. Narrate ELD-SI.4-12.NARRATE

Inform. Inform ELD-SI.4-12.INFORM

Explain. Explain ELD-SI.4-12.EXPLAIN

Argue. Argue ELD-SI.4-12.ARGUE

Share ideas about one’s own and others’ lived experiences and previous learning ELD-SI.4-12.NARRATE

Narrate. Share ideas about one’s own and others’ lived experiences and previous learning ELD-SI.4-12.NARRATE

Connect stories with images and representations to add meaning ELD-SI.4-12.NARRATE

Narrate. Connect stories with images and representations to add meaning ELD-SI.4-12.NARRATE

Identify and raise questions about what might be unexplained, missing, or left unsaid ELD-SI.4-12.NARRATE

Narrate. Identify and raise questions about what might be unexplained, missing, or left unsaid ELD-SI.4-12.NARRATE

Recount and restate ideas to sustain and move dialogue forward ELD-SI.4-12.NARRATE

Narrate. Recount and restate ideas to sustain and move dialogue forward ELD-SI.4-12.NARRATE

Create closure, recap, and offer next steps ELD-SI.4-12.NARRATE

Narrate. Create closure, recap, and offer next steps ELD-SI.4-12.NARRATE

Define and classify facts and interpretations; determine what is known vs. unknown ELD-SI.4-12.INFORM

Inform. Define and classify facts and interpretations; determine what is known vs. unknown ELD-SI.4-12.INFORM

Report on explicit and inferred characteristics, patterns, or behavior ELD-SI.4-12.INFORM

Inform. Report on explicit and inferred characteristics, patterns, or behavior ELD-SI.4-12.INFORM

Describe the parts and wholes of a system ELD-SI.4-12.INFORM

Inform. Describe the parts and wholes of a system ELD-SI.4-12.INFORM

Sort, clarify, and summarize relationships ELD-SI.4-12.INFORM

Inform. Sort, clarify, and summarize relationships ELD-SI.4-12.INFORM

Summarize most important aspects of information ELD-SI.4-12.INFORM

Inform. Summarize most important aspects of information ELD-SI.4-12.INFORM

Generate and convey initial thinking ELD-SI.4-12.EXPLAIN

Explain. Generate and convey initial thinking ELD-SI.4-12.EXPLAIN

Follow and describe cycles and sequences of steps or procedures and their causes and effects ELD-SI.4-12.EXPLAIN

Explain. Follow and describe cycles and sequences of steps or procedures and their causes and effects ELD-SI.4-12.EXPLAIN

Compare changing variables, factors, and circumstances ELD-SI.4-12.EXPLAIN

Explain. Compare changing variables, factors, and circumstances ELD-SI.4-12.EXPLAIN

Offer alternatives to extend or deepen awareness of factors that contribute to particular

Explain. Offer alternatives to extend or deepen awareness of factors that contribute to particular outcomes ELD-SI.4-12.EXPLAIN

outcomes ELD-SI.4-

12.EXPLAIN

Act on feedback to revise understandings of how or why something is or works in particular ways ELD-SI.4-

12.EXPLAIN

Explain. Act on feedback to revise understandings of how or why something is or works in particular ways ELD-SI.4-12.EXPLAIN

Generate questions about different perspectives ELD-SI.4-

12.ARGUE

Argue. Generate questions about different perspectives ELD-SI.4-12.ARGUE

Support or challenge an opinion, premise, or interpretation ELD-SI.4-

12.ARGUE

Argue. Support or challenge an opinion, premise, or interpretation ELD-SI.4-12.ARGUE

Clarify and elaborate ideas based on feedback ELD-SI.4-

12.ARGUE

Argue. Clarify and elaborate ideas based on feedback ELD-SI.4-12.ARGUE

Evaluate changes in thinking, identifying trade-offs ELD-SI.4-

12.ARGUE

Argue. Evaluate changes in thinking, identifying trade-offs ELD-SI.4-12.ARGUE

Refine claims and reasoning based on new information or evidence ELD-SI.4-

12.ARGUE

Argue. Refine claims and reasoning based on new information or evidence ELD-SI.4-12.ARGUE

Language for Language Arts

Narrate

Interpretive. Interpret language arts narratives by [ELD-LA.6-8.NARRATE.INTERPRETIVE](#)

Interpretive. Identifying a theme or central idea that develops over the course of a text [ELD-LA.6-8.NARRATE.INTERPRETIVE](#)

Interpretive. Analyzing how character attributes and actions develop in relation to events or dialogue [ELD-LA.6-8.NARRATE.INTERPRETIVE](#)

Interpretive. Evaluating impact of specific word choices about meaning and tone [ELD-LA.6-8.NARRATE.INTERPRETIVE](#)

Expressive. Construct language arts narratives that [ELD-LA.6-8.NARRATE.EXPRESSIVE](#)

Expressive. Orient audience to context and point of view [ELD-LA.6-8.NARRATE.EXPRESSIVE](#)

Expressive. Develop and describe characters and their relationships [ELD-LA.6-8.NARRATE.EXPRESSIVE](#)

Expressive. Develop story, including themes with complication and resolution, time, and event sequences [ELD-LA.6-8.NARRATE.EXPRESSIVE](#)

Expressive. Engage and adjust for audience. [ELD-LA.6-8.NARRATE.EXPRESSIVE](#)

Inform

Interpretive. Interpret informational texts in language arts by **ELD-LA.6-**

8.INFORM.INTERPRETIVE

Interpretive. Identifying and/or summarizing main ideas and their relationship to supporting ideas **ELD-LA.6-**

8.INFORM.INTERPRETIVE

Interpretive. Analyzing observations and descriptions in textual evidence for key attributes, qualities, characteristics, activities, and behaviors **ELD-LA.6-8.INFORM.INTERPRETIVE**

Interpretive. Evaluating the impact of author's key word choices over the course of a text **ELD-LA.6-8.INFORM.INTERPRETIVE**

Expressive. Construct informational texts in language arts that **ELD-LA.6-**

8.INFORM.EXPRESSIVE

Expressive. Introduce and define topic and/or entity for audience **ELD-**

LA.6-8.INFORM.EXPRESSIVE

Expressive. Establish objective or neutral stance **ELD-LA.6-**

8.INFORM.EXPRESSIVE

Expressive. Add precision, details, and clarity about relevant attributes, qualities, characteristics, activities, and behaviors **ELD-LA.6-**

8.INFORM.EXPRESSIVE

Expressive. Develop coherence and cohesion throughout text **ELD-LA.6-**

8.INFORM.EXPRESSIVE

Argue

Interpretive. Interpret language arts arguments by [ELD-LA.6-8.ARGUE.INTERPRETIVE](#)

Interpretive. Identifying and summarizing central idea distinct from prior knowledge or opinions [ELD-LA.6-8.ARGUE.INTERPRETIVE](#)

Interpretive. Analyzing how an author acknowledges and responds to conflicting evidence or viewpoints [ELD-LA.6-8.ARGUE.INTERPRETIVE](#)

Interpretive. Evaluating relevance, sufficiency of evidence, and validity of reasoning that support claim(s) [ELD-LA.6-8.ARGUE.INTERPRETIVE](#)

Expressive. Construct language arts arguments that [ELD-LA.6-8.ARGUE.EXPRESSIVE](#)

Expressive. Introduce and develop claim(s) and acknowledge counterclaim(s) [ELD-LA.6-8.ARGUE.EXPRESSIVE](#)

Expressive. Support claims with reasons and evidence that are clear, relevant, and credible [ELD-LA.6-8.ARGUE.EXPRESSIVE](#)

Expressive. Establish and maintain formal style [ELD-LA.6-8.ARGUE.EXPRESSIVE](#)

Expressive. Logically organize claim(s) with clear reasons and relevant evidence; offer a conclusion [ELD-LA.6-8.ARGUE.EXPRESSIVE](#)

Language for Mathematics

Explain

Interpretive. Interpret mathematical explanations by [ELD-MA.6-8.EXPLAIN.INTERPRETIVE](#)

Interpretive. Identifying concept or entity [ELD-MA.6-8.EXPLAIN.INTERPRETIVE](#)

Interpretive. Analyzing possible ways to represent and solve a problem [ELD-MA.6-8.EXPLAIN.INTERPRETIVE](#)

Interpretive. Evaluating model and rationale for underlying relationships in selected problem-solving approach [ELD-MA.6-8.EXPLAIN.INTERPRETIVE](#)

Expressive. Construct mathematical explanations that [ELD-MA.6-8.EXPLAIN.EXPRESSIVE](#)

Expressive. Introduce concept or entity [ELD-MA.6-8.EXPLAIN.EXPRESSIVE](#)

Expressive. Share solution with others [ELD-MA.6-8.EXPLAIN.EXPRESSIVE](#)

Expressive. Describe data and/or problem-solving strategy [ELD-MA.6-8.EXPLAIN.EXPRESSIVE](#)

Expressive. State reasoning used to generate solution [ELD-MA.6-8.EXPLAIN.EXPRESSIVE](#)

Argue

Interpretive. Interpret mathematics arguments by [ELD-MA.6-8.ARGUE.INTERPRETIVE](#)

Interpretive. Comparing conjectures with previously established results [ELD-MA.6-8.ARGUE.INTERPRETIVE](#)

Interpretive. Distinguishing commonalities among strategies used [ELD-MA.6-8.ARGUE.INTERPRETIVE](#)

Interpretive. Evaluating relationships between evidence and mathematical facts to create generalizations [ELD-MA.6-8.ARGUE.INTERPRETIVE](#)

Expressive. Construct mathematics arguments that [ELD-MA.6-8.ARGUE.EXPRESSIVE](#)

Expressive. Create conjecture, using definitions and previously established results [ELD-MA.6-8.ARGUE.EXPRESSIVE](#)

Expressive. Generalize logic across cases [ELD-MA.6-8.ARGUE.EXPRESSIVE](#)

Expressive. Justify conclusions with evidence and mathematical facts [ELD-MA.6-8.ARGUE.EXPRESSIVE](#)

Expressive. Evaluate and critique others' arguments [ELD-MA.6-8.ARGUE.EXPRESSIVE](#)

Language for Science

Explain

Interpretive. Interpret scientific explanations by [ELD-SC.6-8.EXPLAIN.INTERPRETIVE](#)

Interpretive. Defining investigable questions or design problems based on observations, information, and/or data about a phenomenon [ELD-SC.6-8.EXPLAIN.INTERPRETIVE](#)

Interpretive. Determining central ideas in complex evidence and information to help explain how or why a phenomenon occurs [ELD-SC.6-8.EXPLAIN.INTERPRETIVE](#)

Interpretive. Evaluating scientific reasoning that shows why data or evidence adequately supports conclusions [ELD-SC.6-8.EXPLAIN.INTERPRETIVE](#)

Expressive. Construct scientific explanations that [ELD-SC.6-8.EXPLAIN.EXPRESSIVE](#)

Expressive. Describe valid and reliable evidence from sources about a phenomenon [ELD-SC.6-8.EXPLAIN.EXPRESSIVE](#)

Expressive. Establish neutral or objective stance in how results are communicated [ELD-SC.6-8.EXPLAIN.EXPRESSIVE](#)

Expressive. Develop reasoning to show relationships among independent and dependent variables in models and simple systems [ELD-SC.6-8.EXPLAIN.EXPRESSIVE](#)

Expressive. Summarize patterns in evidence, making trade-offs, revising, and retesting [ELD-SC.6-8.EXPLAIN.EXPRESSIVE](#)

Argue

Interpretive. Interpret scientific arguments by [ELD-SC.6-8.ARGUE.INTERPRETIVE](#)

Interpretive. Identifying convincing evidence from data, models, and/or information from investigations of phenomena or design solutions [ELD-SC.6-8.ARGUE.INTERPRETIVE](#)

Interpretive. Comparing reasoning and claims based on evidence from two arguments on the same topic [ELD-SC.6-8.ARGUE.INTERPRETIVE](#)

Interpretive. Evaluating whether they emphasize similar or different evidence and/or interpretations of facts [ELD-SC.6-8.ARGUE.INTERPRETIVE](#)

Expressive. Construct scientific arguments that [ELD-SC.6-8.ARGUE.EXPRESSIVE](#)

Expressive. Introduce and contextualize topic/ phenomenon in issues related to the natural and designed world(s) [ELD-SC.6-8.ARGUE.EXPRESSIVE](#)

Expressive. Support or refute a claim based on data and evidence [ELD-SC.6-8.ARGUE.EXPRESSIVE](#)

Expressive. Establish and maintain a neutral or objective stance [ELD-SC.6-8.ARGUE.EXPRESSIVE](#)

Expressive. Signal logical relationships among reasoning, evidence, data, and/or a model when making or defending a claim or counterclaim [ELD-SC.6-8.ARGUE.EXPRESSIVE](#)

Language for Social Studies

Explain

Interpretive. Interpret social studies explanations by [ELD-SS.6-8.EXPLAIN.INTERPRETIVE](#)

Interpretive. Determining multiple points of view in sources for answering compelling and supporting questions about phenomena or events [ELD-SS.6-8.EXPLAIN.INTERPRETIVE](#)

Interpretive. Analyzing sources for logical relationships among contributing factors or causes [ELD-SS.6-8.EXPLAIN.INTERPRETIVE](#)

Interpretive. Evaluate experts' points of agreement, along with strengths and weakness of explanations [ELD-SS.6-8.EXPLAIN.INTERPRETIVE](#)

Expressive. Construct social studies explanations that [ELD-SS.6-8.EXPLAIN.EXPRESSIVE](#)

Expressive. Introduce and contextualize phenomena or events [ELD-SS.6-8.EXPLAIN.EXPRESSIVE](#)

Expressive. Establish perspective for communicating outcomes, consequences, or documentation [ELD-SS.6-8.EXPLAIN.EXPRESSIVE](#)

Expressive. Develop reasoning, sequences with linear and nonlinear relationships, evidence, and details, acknowledging strengths and weaknesses [ELD-SS.6-8.EXPLAIN.EXPRESSIVE](#)

Expressive. Generalize multiple causes and effects of developments or events [ELD-SS.6-8.EXPLAIN.EXPRESSIVE](#)

Argue

Interpretive. Interpret social studies arguments by [ELD-SS.6-8.ARGUE.INTERPRETIVE](#)

Interpretive. Identifying topic and purpose (argue in favor or against a position, present a balanced interpretation, challenge perspective) [ELD-SS.6-8.ARGUE.INTERPRETIVE](#)

Interpretive. Analyzing relevant information from multiple sources to support claims [ELD-SS.6-8.ARGUE.INTERPRETIVE](#)

Interpretive. Evaluating point of view and credibility of source based on relevance and intended use [ELD-SS.6-8.ARGUE.INTERPRETIVE](#)

Expressive. Construct social studies arguments that [ELD-SS.6-8.ARGUE.EXPRESSIVE](#)

Expressive. Introduce and contextualize topic [ELD-SS.6-8.ARGUE.EXPRESSIVE](#)

Expressive. Select relevant information to support claims with evidence gathered from multiple sources [ELD-SS.6-8.ARGUE.EXPRESSIVE](#)

Expressive. Establish perspective [ELD-SS.6-8.ARGUE.EXPRESSIVE](#)

Expressive. Show relationships between claims and counterclaims, differences in perspectives, and evidence and reasoning [ELD-SS.6-8.ARGUE.EXPRESSIVE](#)