Maryland WIDA English Language Development Standards

Grades 9-12

Social and Instructional Language	**Narrate.** Narrate ELD-SI.4-12.NARRATE	
	Inform. Inform ELD-SI.4-12.INFORM	
	Explain. Explain ELD-SI.4-12.EXPLAIN	
	Argue. Argue ELD-SI.4-12.ARGUE	
Share ideas about one's own and others' lived experiences and previous learning ELD-SI.4-12.NARRATE	**Narrate.** Share ideas about one's own and others' lived experiences and previous learning ELD-SI.4-12.NARRATE	
Connect stories with images and representations to add meaning ELD-SI.4-12.NARRATE	**Narrate.** Connect stories with images and representations to add meaning ELD-SI.4-12.NARRATE	
Identify and raise questions about what might be unexplained, missing, or left unsaid ELD-SI.4-12.NARRATE	**Narrate.** Identify and raise questions about what might be unexplained, missing, or left unsaid ELD-SI.4-12.NARRATE	
Recount and restate ideas to sustain and move dialogue forward ELD-SI.4-12.NARRATE	**Narrate.** Recount and restate ideas to sustain and move dialogue forward ELD-SI.4-12.NARRATE	
Create closure, recap, and offer next steps ELD-SI.4-12.NARRATE	**Narrate.** Create closure, recap, and offer next steps ELD-SI.4-12.NARRATE	

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Define and classify facts and interpretations; determine what is known vs. unknown ELD-SI.4-12.INFORM	**Inform.**	**Define and classify facts and interpretations; determine what is known vs. unknown** ELD-SI.4-12.INFORM
Report on explicit and inferred characteristics, patterns, or behavior ELD-SI.4-12.INFORM	**Inform.**	**Report on explicit and inferred characteristics, patterns, or behavior** ELD-SI.4-12.INFORM
Describe the parts and wholes of a system ELD-SI.4-12.INFORM	**Inform.**	**Describe the parts and wholes of a system** ELD-SI.4-12.INFORM
Sort, clarify, and summarize relationships ELD-SI.4-12.INFORM	**Inform.**	**Sort, clarify, and summarize relationships** ELD-SI.4-12.INFORM
Summarize most important aspects of information ELD-SI.4-12.INFORM	**Inform.**	**Summarize most important aspects of information** ELD-SI.4-12.INFORM
Generate and convey initial thinking ELD-SI.4-12.EXPLAIN	**Explain.**	**Generate and convey initial thinking** ELD-SI.4-12.EXPLAIN
Follow and describe cycles and sequences of steps or procedures and their causes and effects ELD-SI.4-12.EXPLAIN	**Explain.**	**Follow and describe cycles and sequences of steps or procedures and their causes and effects** ELD-SI.4-12.EXPLAIN
Compare changing variables, factors, and circumstances ELD-SI.4-12.EXPLAIN	**Explain.**	**Compare changing variables, factors, and circumstances** ELD-SI.4-12.EXPLAIN
Offer alternatives to extend or deepen aw tha particular	**Explain.**	**Offer alternatives to extend or deepen awareness of factors that contribute to particular outcomes** ELD-SI.4-12.EXPLAIN

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outcomes ELD-SI.4-12.EXPLAIN		
Act on feedback to revise understandings of how or why something is or works in particular ways ELD-SI.4-12.EXPLAIN	**Explain.**	**Act on feedback to revise understandings of how or why something is or works in particular ways** ELD-SI.4-12.EXPLAIN
Generate questions about different perspectives ELD-SI.4-12.ARGUE	**Argue.**	**Generate questions about different perspectives** ELD-SI.4-12.ARGUE
Support or challenge an opinion, premise, or interpretation ELD-SI.4-12.ARGUE	**Argue.**	**Support or challenge an opinion, premise, or interpretation** ELD-SI.4-12.ARGUE
Clarify and elaborate ideas based on feedback ELD-SI.4-12.ARGUE	**Argue.**	**Clarify and elaborate ideas based on feedback** ELD-SI.4-12.ARGUE
Evaluate changes in thinking, identifying trade-offs ELD-SI.4-12.ARGUE	**Argue.**	**Evaluate changes in thinking, identifying trade-offs** ELD-SI.4-12.ARGUE
Refine claims and reasoning based on new information or evidence ELD-SI.4-12.ARGUE	**Argue.**	**Refine claims and reasoning based on new information or evidence** ELD-SI.4-12.ARGUE
Language for Language Arts	**Narrate**	

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Interpretive. Interpret language arts narratives by ELD-LA.9-12.NARRATE.INTERPRETIVE

- Interpretive. Identifying themes or central ideas that develop over the course of a text ELD-LA.9-12.NARRATE.INTERPRETIVE
- Interpretive. Analyzing how author choices about character attributes and actions relate to story elements (setting, event sequences, and context) ELD-LA.9-12.NARRATE.INTERPRETIVE
- Interpretive. Evaluating the impact of specific word choices on meaning, tone, and explicit vs. implicit points of view ELD-LA.9-12.NARRATE.INTERPRETIVE

Expressive. Construct language arts narratives that ELD-LA.9-12.NARRATE.EXPRESSIVE

- Expressive. Orient audience to context and one or multiple point(s) of view ELD-LA.9-12.NARRATE.EXPRESSIVE
- Expressive. Develop and describe characters and their relationships over a progression of experiences or events ELD-LA.9-12.NARRATE.EXPRESSIVE
- Expressive. Develop story, advancing the plot and themes with complications and resolutions, time and event sequences ELD-LA.9-12.NARRATE.EXPRESSIVE
- Expressive. Engage and adjust for audience ELD-LA.9-12.NARRATE.EXPRESSIVE

Inform

Interpretive. Interpret informational texts in language arts by ELD-LA.9-12.INFORM.INTERPRETIVE

- Interpretive. Identifying and/or summarizing central ideas ELD-LA.9-12.INFORM.INTERPRETIVE
- Interpretive. Analyzing descriptions and inferences in textual evidence for key attributes, qualities, characteristics, activities, and conceptual relationships ELD-LA.9-12.INFORM.INTERPRETIVE
- Interpretive. Evaluating cumulative impact and refinement of author's key word choices over the course of text ELD-LA.9-12.INFORM.INTERPRETIVE

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Expressive. Construct informational texts in language arts that ELD-LA.9-12.INFORM.EXPRESSIVE

Expressive. Introduce and define topic and/or entity for audience ELD-LA.9-12.INFORM.EXPRESSIVE

Expressive. Establish an objective or neutral stance ELD-LA.9-12.INFORM.EXPRESSIVE

Expressive. Add precision, details, and clarity about complex attributes, qualities, characteristics, activities, and conceptual relationships ELD-LA.9-12.INFORM.EXPRESSIVE

Expressive. Develop coherence and cohesion throughout text ELD-LA.9-12.INFORM.EXPRESSIVE

Argue

Interpretive. Interpret language arts arguments by ELD-LA.9-12.ARGUE.INTERPRETIVE

Interpretive. Identifying and summarizing central ideas of primary or secondary sources ELD-LA.9-12.ARGUE.INTERPRETIVE

Interpretive. Analyzing use of rhetoric and details to advance point of view or purpose ELD-LA.9-12.ARGUE.INTERPRETIVE

Interpretive. Evaluating and corroborating relevance and sufficiency of evidence as well as validity of reasoning to support claims ELD-LA.9-12.ARGUE.INTERPRETIVE

Expressive. Construct language arts arguments that ELD-LA.9-12.ARGUE.EXPRESSIVE

Expressive. Introduce and develop precise claims and address counterclaims ELD-LA.9-12.ARGUE.EXPRESSIVE

Expressive. Support claims and refute counterclaims with valid reasoning and relevant and sufficient evidence ELD-LA.9-12.ARGUE.EXPRESSIVE

Expressive. Establish and maintain a formal style and objective tone ELD-LA.9-12.ARGUE.EXPRESSIVE

Expressive. Logically organize claims, counterclaims, reasons, and evidence; offer a conclusion with recommendations ELD-LA.9-12.ARGUE.EXPRESSIVE

Language for Mathematics

Explain

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Interpretive. Multilingual learners use language to interpret mathematical explanations by ELD-MA.9-12.EXPLAIN.INTERPRETIVE

- Interpretive. Identifying concept or entity ELD-MA.9-12.EXPLAIN.INTERPRETIVE
- Interpretive. Analyzing data and owning problem-solving approaches ELD-MA.9-12.EXPLAIN.INTERPRETIVE
- Interpretive. Evaluating rationales, models, and/or interpretations based on evidence and mathematical principles ELD-MA.9-12.EXPLAIN.INTERPRETIVE

Expressive. Multilingual learners use language to construct mathematical explanations that ELD-MA.9-12.EXPLAIN.EXPRESSIVE

- Expressive. Introduce mathematical concept or entity ELD-MA.9-12.EXPLAIN.EXPRESSIVE
- Expressive. Share solutions with others ELD-MA.9-12.EXPLAIN.EXPRESSIVE
- Expressive. Describe data and/or approach used to solve a problem ELD-MA.9-12.EXPLAIN.EXPRESSIVE
- Expressive. State reasoning used to generate own or alternate solutions ELD-MA.9-12.EXPLAIN.EXPRESSIVE

Argue

Interpretive. Interpret mathematics arguments by ELD-MA .9-12 .ARGUE .INTERPRETIVE

- Interpretive. Comparing conjectures with previously established results and stated assumptions ELD-MA .9-12 .ARGUE .INTERPRETIVE
- Interpretive. Distinguishing correct from flawed logic ELD-MA .9-12 .ARGUE .INTERPRETIVE
- Interpretive. Evaluating relationships among evidence and mathematical principles to create generalizations ELD-MA .9-12 .ARGUE .INTERPRETIVE

Expressive. Construct mathematics arguments that ELD-MA.9-12.ARGUE.EXPRESSIVE

- Expressive. Create precise conjecture, using definitions, previously established results, and stated assumptions ELD-MA.9-12.ARGUE.EXPRESSIVE
- Expressive. Generalize logical relationships across cases ELD-MA.9-12.ARGUE.EXPRESSIVE
- Expressive. Justify (and refute) conclusions with evidence and mathematical principles ELD-MA.9-12.ARGUE.EXPRESSIVE
- Expressive. Evaluate and extend others' arguments ELD-MA.9-12.ARGUE.EXPRESSIVE

Interpretive. Interpret scientific explanations by ELD-SC.9-12.EXPLAIN.INTERPRETIVE

- Interpretive. Defining investigable questions or problems based on observations, information, and/or data about a phenomenon ELD-SC.9-12.EXPLAIN.INTERPRETIVE
- Interpretive. Paraphrasing central ideas in complex evidence, concepts, processes, and information to help explain how or why a phenomenon occurs ELD-SC.9-12.EXPLAIN.INTERPRETIVE
- Interpretive. Evaluating the extent to which reasoning, theory and/or models link evidence to claims and support conclusions ELD-SC.9-12.EXPLAIN.INTERPRETIVE

Expressive. Construct scientific explanations that ELD-SC.9-12.EXPLAIN.EXPRESSIVE

- Expressive. Describe reliable and valid evidence from multiple sources about a phenomenon ELD-SC.9-12.EXPLAIN.EXPRESSIVE
- Expressive. Establish neutral or objective stance in how results are communicated ELD-SC.9-12.EXPLAIN.EXPRESSIVE
- Expressive. Develop reasoning to illustrate and/ or predict the relationships between variables in a system or between components of a system ELD-SC.9-12.EXPLAIN.EXPRESSIVE
- Expressive. Summarize and refine solutions referencing scientific knowledge, evidence, criteria, and/or trade-offs ELD-SC.9-12.EXPLAIN.EXPRESSIVE

Argue

Interpretive. Interpret scientific arguments by ELD-SC.9-12.ARGUE.INTERPRETIVE

- Interpretive. Identifying appropriate and sufficient evidence from data, models, and/or information from investigations of a phenomenon or design solutions ELD-SC.9-12.ARGUE.INTERPRETIVE
- Interpretive. Comparing reasoning and claims based on evidence from competing arguments or design solutions ELD-SC.9-12.ARGUE.INTERPRETIVE
- Interpretive. Evaluating currently accepted explanations, new evidence, limitations (trade-offs), constraints, and ethical issues ELD-SC.9-12.ARGUE.INTERPRETIVE

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Expressive. Construct scientific arguments that ELD-SC.9-12.ARGUE.EXPRESSIVE

- Expressive. Introduce and contextualize topic/ phenomenon in current scientific or historical episodes in science ELD-SC.9-12.ARGUE.EXPRESSIVE
- Expressive. Defend or refute a claim based on data and evidence ELD-SC.9-12.ARGUE.EXPRESSIVE
- Expressive. Establish and maintain an appropriate tone and stance (neutral/objective or biased/subjective) ELD-SC.9-12.ARGUE.EXPRESSIVE
- Expressive. Signal logical relationships among reasoning, evidence, data, and/or models when making and defending a claim, counterclaim, and/or rebuttal ELD-SC.9-12.ARGUE.EXPRESSIVE

Language for Social Studies

Explain

Interpretive. Interpret social studies explanations by ELD-SS.9-12.EXPLAIN.INTERPRETIVE

- Interpretive. Determining multiple types of sources, points of view in sources, and potential uses of sources for answering compelling and supporting questions about phenomena or events ELD-SS.9-12.EXPLAIN.INTERPRETIVE
- Interpretive. Analyzing sources for logical relationships among contributing factors, causes, or related concepts ELD-SS.9-12.EXPLAIN.INTERPRETIVE
- Interpretive. Evaluating experts' points of agreement and disagreement based on their consistency with explanation given its purpose ELD-SS.9-12.EXPLAIN.INTERPRETIVE

Expressive. Construct social studies explanations that ELD-SS.9-12.EXPLAIN.EXPRESSIVE

- Expressive. Introduce and contextualize multiple phenomena or events ELD-SS.9-12.EXPLAIN.EXPRESSIVE
- Expressive. Establish perspective for communicating intended and unintended outcomes, consequences, or documentation ELD-SS.9-12.EXPLAIN.EXPRESSIVE
- Expressive. Develop sound reasoning, sequences with linear and nonlinear relationships, evidence, and details with significant and pertinent information, acknowledging strengths and weaknesses ELD-SS.9-12.EXPLAIN.EXPRESSIVE
- Expressive. Generalize experts' points of agreement and disagreement about multiple, complex causes and effects of developments or events ELD-SS.9-12.EXPLAIN.EXPRESSIVE

Interpretive. Interpret social studies arguments by ELD-SS.9-12.ARGUE.INTERPRETIVE

- Interpretive. Identifying topic and purpose (argue in favor or against a position, present a balanced interpretation, challenge perspective) ELD-SS.9-12.ARGUE.INTERPRETIVE
- Interpretive. Analyzing relevant information to support and/or revise claims with reliable and valid evidence from multiple sources ELD-SS.9-12.ARGUE.INTERPRETIVE
- Interpretive. Evaluating credibility, accuracy, and relevancy of source based on expert perspectives ELD-SS.9-12.ARGUE.INTERPRETIVE

Expressive. Construct social studies arguments that ELD-SS.9-12.ARGUE.EXPRESSIVE

- Expressive. Introduce and contextualize topic ELD-SS.9-12.ARGUE.EXPRESSIVE
- Expressive. Select relevant information to support precise and knowledgeable claims with evidence from multiple sources ELD-SS.9-12.ARGUE.EXPRESSIVE
- Expressive. Establish perspective ELD-SS.9-12.ARGUE.EXPRESSIVE
- Expressive. Show relationships between claims and counterclaims, differences in perspectives, evidence, and reasoning ELD-SS.9-12.ARGUE.EXPRESSIVE