

# Grades 9-12

## Social and Instructional Language

**Narrate. Narrate** ELD-SI.4-12.NARRATE

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**Inform. Inform** ELD-SI.4-12.INFORM

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**Explain. Explain** ELD-SI.4-12.EXPLAIN

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**Argue. Argue** ELD-SI.4-12.ARGUE

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**Share ideas about one's own and others' lived experiences and previous learning** ELD-SI.4-12.NARRATE

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**Narrate. Share ideas about one's own and others' lived experiences and previous learning** ELD-SI.4-12.NARRATE

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**Connect stories with images and representations to add meaning** ELD-SI.4-12.NARRATE

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**Narrate. Connect stories with images and representations to add meaning** ELD-SI.4-12.NARRATE

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**Identify and raise questions about what might be unexplained, missing, or left unsaid** ELD-SI.4-12.NARRATE

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**Narrate. Identify and raise questions about what might be unexplained, missing, or left unsaid** ELD-SI.4-12.NARRATE

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**Recount and restate ideas to sustain and move dialogue forward** ELD-SI.4-12.NARRATE

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**Narrate. Recount and restate ideas to sustain and move dialogue forward** ELD-SI.4-12.NARRATE

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**Create closure, recap, and offer next steps** ELD-SI.4-12.NARRATE

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**Narrate. Create closure, recap, and offer next steps** ELD-SI.4-12.NARRATE

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**Define and classify facts and interpretations; determine what is known vs. unknown** ELD-SI.4-12.INFORM

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**Inform.** Define and classify facts and interpretations; determine what is known vs. unknown ELD-SI.4-12.INFORM

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**Report on explicit and inferred characteristics, patterns, or behavior** ELD-SI.4-12.INFORM

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**Inform.** Report on explicit and inferred characteristics, patterns, or behavior ELD-SI.4-12.INFORM

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**Describe the parts and wholes of a system** ELD-SI.4-12.INFORM

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**Inform.** Describe the parts and wholes of a system ELD-SI.4-12.INFORM

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**Sort, clarify, and summarize relationships** ELD-SI.4-12.INFORM

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**Inform.** Sort, clarify, and summarize relationships ELD-SI.4-12.INFORM

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**Summarize most important aspects of information** ELD-SI.4-12.INFORM

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**Inform.** Summarize most important aspects of information ELD-SI.4-12.INFORM

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**Generate and convey initial thinking** ELD-SI.4-12.EXPLAIN

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**Explain.** Generate and convey initial thinking ELD-SI.4-12.EXPLAIN

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**Follow and describe cycles and sequences of steps or procedures and their causes and effects** ELD-SI.4-12.EXPLAIN

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**Explain.** Follow and describe cycles and sequences of steps or procedures and their causes and effects ELD-SI.4-12.EXPLAIN

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**Compare changing variables, factors, and circumstances** ELD-SI.4-12.EXPLAIN

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**Explain.** Compare changing variables, factors, and circumstances ELD-SI.4-12.EXPLAIN

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**Offer alternatives to extend or deepen awareness of factors that contribute to particular**

**Explain.** Offer alternatives to extend or deepen awareness of factors that contribute to particular outcomes ELD-SI.4-12.EXPLAIN

**outcomes** ELD-SI.4-

12. EXPLAIN

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**Act on feedback to revise understandings of how or why something is or works in particular ways** ELD-SI.4-

12. EXPLAIN

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**Explain.** Act on feedback to revise understandings of how or why something is or works in particular ways ELD-SI.4-12. EXPLAIN

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**Generate questions about different perspectives** ELD-SI.4-

12. ARGUE

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**Argue.** Generate questions about different perspectives ELD-SI.4-12. ARGUE

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**Support or challenge an opinion, premise, or interpretation** ELD-SI.4-

12. ARGUE

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**Argue.** Support or challenge an opinion, premise, or interpretation ELD-SI.4-12. ARGUE

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**Clarify and elaborate ideas based on feedback** ELD-SI.4-

12. ARGUE

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**Argue.** Clarify and elaborate ideas based on feedback ELD-SI.4-12. ARGUE

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**Evaluate changes in thinking, identifying trade-offs** ELD-SI.4-

12. ARGUE

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**Argue.** Evaluate changes in thinking, identifying trade-offs ELD-SI.4-12. ARGUE

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**Refine claims and reasoning based on new information or evidence** ELD-SI.4-

12. ARGUE

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**Argue.** Refine claims and reasoning based on new information or evidence ELD-SI.4-12. ARGUE

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## Language for Language Arts

### Narrate

**Interpretive.** Interpret language arts narratives by [ELD-LA.9-12.NARRATE.INTERPRETIVE](#)

**Interpretive.** Identifying themes or central ideas that develop over the course of a text [ELD-LA.9-12.NARRATE.INTERPRETIVE](#)

**Interpretive.** Analyzing how author choices about character attributes and actions relate to story elements (setting, event sequences, and context) [ELD-LA.9-12.NARRATE.INTERPRETIVE](#)

**Interpretive.** Evaluating the impact of specific word choices on meaning, tone, and explicit vs. implicit points of view [ELD-LA.9-12.NARRATE.INTERPRETIVE](#)

**Expressive.** Construct language arts narratives that [ELD-LA.9-12.NARRATE.EXPRESSIVE](#)

**Expressive.** Orient audience to context and one or multiple point(s) of view [ELD-LA.9-12.NARRATE.EXPRESSIVE](#)

**Expressive.** Develop and describe characters and their relationships over a progression of experiences or events [ELD-LA.9-12.NARRATE.EXPRESSIVE](#)

**Expressive.** Develop story, advancing the plot and themes with complications and resolutions, time and event sequences [ELD-LA.9-12.NARRATE.EXPRESSIVE](#)

**Expressive.** Engage and adjust for audience [ELD-LA.9-12.NARRATE.EXPRESSIVE](#)

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## Inform

**Interpretive.** Interpret informational texts in language arts by [ELD-LA.9-12.INFORM.INTERPRETIVE](#)

**Interpretive.** Identifying and/or summarizing central ideas [ELD-LA.9-12.INFORM.INTERPRETIVE](#)

**Interpretive.** Analyzing descriptions and inferences in textual evidence for key attributes, qualities, characteristics, activities, and conceptual relationships [ELD-LA.9-12.INFORM.INTERPRETIVE](#)

**Interpretive.** Evaluating cumulative impact and refinement of author's key word choices over the course of text [ELD-LA.9-12.INFORM.INTERPRETIVE](#)

**Expressive.** Construct informational texts in language arts that [ELD-LA.9-12.INFORM.EXPRESSIVE](#)

**Expressive.** Introduce and define topic and/or entity for audience [ELD-LA.9-12.INFORM.EXPRESSIVE](#)

**Expressive.** Establish an objective or neutral stance [ELD-LA.9-12.INFORM.EXPRESSIVE](#)

**Expressive.** Add precision, details, and clarity about complex attributes, qualities, characteristics, activities, and conceptual relationships [ELD-LA.9-12.INFORM.EXPRESSIVE](#)

**Expressive.** Develop coherence and cohesion throughout text [ELD-LA.9-12.INFORM.EXPRESSIVE](#)

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## Argue

**Interpretive.** Interpret language arts arguments by [ELD-LA.9-12.ARGUE.INTERPRETIVE](#)

**Interpretive.** Identifying and summarizing central ideas of primary or secondary sources [ELD-LA.9-12.ARGUE.INTERPRETIVE](#)

**Interpretive.** Analyzing use of rhetoric and details to advance point of view or purpose [ELD-LA.9-12.ARGUE.INTERPRETIVE](#)

**Interpretive.** Evaluating and corroborating relevance and sufficiency of evidence as well as validity of reasoning to support claims [ELD-LA.9-12.ARGUE.INTERPRETIVE](#)

**Expressive.** Construct language arts arguments that [ELD-LA.9-12.ARGUE.EXPRESSIVE](#)

**Expressive.** Introduce and develop precise claims and address counterclaims [ELD-LA.9-12.ARGUE.EXPRESSIVE](#)

**Expressive.** Support claims and refute counterclaims with valid reasoning and relevant and sufficient evidence [ELD-LA.9-12.ARGUE.EXPRESSIVE](#)

**Expressive.** Establish and maintain a formal style and objective tone [ELD-LA.9-12.ARGUE.EXPRESSIVE](#)

**Expressive.** Logically organize claims, counterclaims, reasons, and evidence; offer a conclusion with recommendations [ELD-LA.9-12.ARGUE.EXPRESSIVE](#)

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## Language for Mathematics

### Explain

**Interpretive.** Multilingual learners use language to interpret mathematical explanations by [ELD-MA.9-12.EXPLAIN.INTERPRETIVE](#)

**Interpretive.** Identifying concept or entity [ELD-MA.9-12.EXPLAIN.INTERPRETIVE](#)

**Interpretive.** Analyzing data and owning problem-solving approaches [ELD-MA.9-12.EXPLAIN.INTERPRETIVE](#)

**Interpretive.** Evaluating rationales, models, and/or interpretations based on evidence and mathematical principles [ELD-MA.9-12.EXPLAIN.INTERPRETIVE](#)

**Expressive.** Multilingual learners use language to construct mathematical explanations that [ELD-MA.9-12.EXPLAIN.EXPRESSIVE](#)

**Expressive.** Introduce mathematical concept or entity [ELD-MA.9-12.EXPLAIN.EXPRESSIVE](#)

**Expressive.** Share solutions with others [ELD-MA.9-12.EXPLAIN.EXPRESSIVE](#)

**Expressive.** Describe data and/or approach used to solve a problem [ELD-MA.9-12.EXPLAIN.EXPRESSIVE](#)

**Expressive.** State reasoning used to generate own or alternate solutions [ELD-MA.9-12.EXPLAIN.EXPRESSIVE](#)

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## Argue

**Interpretive.** Interpret mathematics arguments by [ELD-MA .9-12 .ARGUE](#)  
[.INTERPRETIVE](#)

**Interpretive.** Comparing conjectures with previously established results and stated assumptions [ELD-MA .9-12 .ARGUE](#)  
[.INTERPRETIVE](#)

**Interpretive.** Distinguishing correct from flawed logic [ELD-MA .9-12](#)  
[.ARGUE .INTERPRETIVE](#)

**Interpretive.** Evaluating relationships among evidence and mathematical principles to create generalizations [ELD-MA](#)  
[.9-12 .ARGUE .INTERPRETIVE](#)

**Expressive.** Construct mathematics arguments that [ELD-MA .9-12 .ARGUE .EXPRESSIVE](#)

**Expressive.** Create precise conjecture, using definitions, previously established results, and stated assumptions [ELD-MA .9-](#)  
[12 .ARGUE .EXPRESSIVE](#)

**Expressive.** Generalize logical relationships across cases [ELD-MA .9-](#)  
[12 .ARGUE .EXPRESSIVE](#)

**Expressive.** Justify (and refute) conclusions with evidence and mathematical principles [ELD-MA .9-12 .ARGUE .EXPRESSIVE](#)

**Expressive.** Evaluate and extend others' arguments [ELD-MA .9-](#)  
[12 .ARGUE .EXPRESSIVE](#)

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## Language for Science

### Explain

**Interpretive.** Interpret scientific explanations by [ELD-SC.9-12.EXPLAIN.INTERPRETIVE](#)

**Interpretive.** Defining investigable questions or problems based on observations, information, and/or data about a phenomenon [ELD-SC.9-12.EXPLAIN.INTERPRETIVE](#)

**Interpretive.** Paraphrasing central ideas in complex evidence, concepts, processes, and information to help explain how or why a phenomenon occurs [ELD-SC.9-12.EXPLAIN.INTERPRETIVE](#)

**Interpretive.** Evaluating the extent to which reasoning, theory and/or models link evidence to claims and support conclusions [ELD-SC.9-12.EXPLAIN.INTERPRETIVE](#)

**Expressive.** Construct scientific explanations that [ELD-SC.9-12.EXPLAIN.EXPRESSIVE](#)

**Expressive.** Describe reliable and valid evidence from multiple sources about a phenomenon [ELD-SC.9-12.EXPLAIN.EXPRESSIVE](#)

**Expressive.** Establish neutral or objective stance in how results are communicated [ELD-SC.9-12.EXPLAIN.EXPRESSIVE](#)

**Expressive.** Develop reasoning to illustrate and/ or predict the relationships between variables in a system or between components of a system [ELD-SC.9-12.EXPLAIN.EXPRESSIVE](#)

**Expressive.** Summarize and refine solutions referencing scientific knowledge, evidence, criteria, and/or trade-offs [ELD-SC.9-12.EXPLAIN.EXPRESSIVE](#)

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## Argue

**Interpretive.** Interpret scientific arguments by [ELD-SC.9-12.ARGUE.INTERPRETIVE](#)

**Interpretive.** Identifying appropriate and sufficient evidence from data, models, and/or information from investigations of a phenomenon or design solutions [ELD-SC.9-12.ARGUE.INTERPRETIVE](#)

**Interpretive.** Comparing reasoning and claims based on evidence from competing arguments or design solutions [ELD-SC.9-12.ARGUE.INTERPRETIVE](#)

**Interpretive.** Evaluating currently accepted explanations, new evidence, limitations (trade-offs), constraints, and ethical issues [ELD-SC.9-12.ARGUE.INTERPRETIVE](#)

**Expressive.** Construct scientific arguments that [ELD-SC.9-12.ARGUE.EXPRESSIVE](#)

**Expressive.** Introduce and contextualize topic/ phenomenon in current scientific or historical episodes in science [ELD-SC.9-12.ARGUE.EXPRESSIVE](#)

**Expressive.** Defend or refute a claim based on data and evidence [ELD-SC.9-12.ARGUE.EXPRESSIVE](#)

**Expressive.** Establish and maintain an appropriate tone and stance (neutral/objective or biased/subjective) [ELD-SC.9-12.ARGUE.EXPRESSIVE](#)

**Expressive.** Signal logical relationships among reasoning, evidence, data, and/or models when making and defending a claim, counterclaim, and/or rebuttal [ELD-SC.9-12.ARGUE.EXPRESSIVE](#)

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## Language for Social Studies

### Explain

**Interpretive.** Interpret social studies explanations by [ELD-SS.9-12.EXPLAIN.INTERPRETIVE](#)

**Interpretive.** Determining multiple types of sources, points of view in sources, and potential uses of sources for answering compelling and supporting questions about phenomena or events [ELD-SS.9-12.EXPLAIN.INTERPRETIVE](#)

**Interpretive.** Analyzing sources for logical relationships among contributing factors, causes, or related concepts [ELD-SS.9-12.EXPLAIN.INTERPRETIVE](#)

**Interpretive.** Evaluating experts' points of agreement and disagreement based on their consistency with explanation given its purpose [ELD-SS.9-12.EXPLAIN.INTERPRETIVE](#)

**Expressive.** Construct social studies explanations that [ELD-SS.9-12.EXPLAIN.EXPRESSIVE](#)

**Expressive.** Introduce and contextualize multiple phenomena or events [ELD-SS.9-12.EXPLAIN.EXPRESSIVE](#)

**Expressive.** Establish perspective for communicating intended and unintended outcomes, consequences, or documentation [ELD-SS.9-12.EXPLAIN.EXPRESSIVE](#)

**Expressive.** Develop sound reasoning, sequences with linear and nonlinear relationships, evidence, and details with significant and pertinent information, acknowledging strengths and weaknesses [ELD-SS.9-12.EXPLAIN.EXPRESSIVE](#)

**Expressive.** Generalize experts' points of agreement and disagreement about multiple, complex causes and effects of developments or events [ELD-SS.9-12.EXPLAIN.EXPRESSIVE](#)

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## Argue

**Interpretive.** Interpret social studies arguments by [ELD-SS.9-12.ARGUE.INTERPRETIVE](#)

**Interpretive.** Identifying topic and purpose (argue in favor or against a position, present a balanced interpretation, challenge perspective) [ELD-SS.9-12.ARGUE.INTERPRETIVE](#)

**Interpretive.** Analyzing relevant information to support and/or revise claims with reliable and valid evidence from multiple sources [ELD-SS.9-12.ARGUE.INTERPRETIVE](#)

**Interpretive.** Evaluating credibility, accuracy, and relevancy of source based on expert perspectives [ELD-SS.9-12.ARGUE.INTERPRETIVE](#)

**Expressive.** Construct social studies arguments that [ELD-SS.9-12.ARGUE.EXPRESSIVE](#)

**Expressive.** Introduce and contextualize topic [ELD-SS.9-12.ARGUE.EXPRESSIVE](#)

**Expressive.** Select relevant information to support precise and knowledgeable claims with evidence from multiple sources [ELD-SS.9-12.ARGUE.EXPRESSIVE](#)

**Expressive.** Establish perspective [ELD-SS.9-12.ARGUE.EXPRESSIVE](#)

**Expressive.** Show relationships between claims and counterclaims, differences in perspectives, evidence, and reasoning [ELD-SS.9-12.ARGUE.EXPRESSIVE](#)