

# Kindergarten

**Social and Instructional Language**

**Narrate.** Narrate ELD-SI.K-3.NARRATE

**Inform.** Inform ELD-SI.K-3.INFORM

**Explain.** Explain ELD-SI.K-3.EXPLAIN

**Argue.** Argue ELD-SI.K-3.ARGUE

**Share ideas about one’s own and others’ lived experiences and previous learning** ELD-SI.K-3.NARRATE

**Narrate.** Share ideas about one’s own and others’ lived experiences and previous learning ELD-SI.K-3.NARRATE

**Connect stories with images and representations to add meaning** ELD-SI.K-3.NARRATE

**Narrate.** Connect stories with images and representations to add meaning ELD-SI.K-3.NARRATE

**Ask questions about what others have shared** ELD-SI.K-3.NARRATE

**Narrate.** Ask questions about what others have shared ELD-SI.K-3.NARRATE

**Recount and restate ideas** ELD-SI.K-3.NARRATE

**Narrate.** Recount and restate ideas ELD-SI.K-3.NARRATE

**Discuss how stories might end or next steps** ELD-SI.K-3.NARRATE

**Narrate.** Discuss how stories might end or next steps ELD-SI.K-3.NARRATE

**Define and classify objects or concepts** ELD-SI.K-3.INFORM

**Inform.** Define and classify objects or concepts ELD-SI.K-3.INFORM

**Describe characteristics, patterns, or behavior** ELD-SI.K-3.INFORM

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**Inform.** Describe characteristics, patterns, or behavior ELD-SI.K-3.INFORM

**Describe parts and wholes** ELD-SI.K-3.INFORM

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**Inform.** Describe parts and wholes ELD-SI.K-3.INFORM

**Sort, clarify, and summarize ideas** ELD-SI.K-3.INFORM

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**Inform.** Sort, clarify, and summarize ideas ELD-SI.K-3.INFORM

**Summarize information from interaction with others and from learning experiences** ELD-SI.K-3.INFORM

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**Inform.** Summarize information from interaction with others and from learning experiences ELD-SI.K-3.INFORM

**Share initial thinking with others** ELD-SI.K-3.EXPLAIN

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**Explain.** Share initial thinking with others ELD-SI.K-3.EXPLAIN

**Follow and describe cycles in diagrams, steps in procedures, or causes and effects** ELD-SI.K-3.EXPLAIN

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**Explain.** Follow and describe cycles in diagrams, steps in procedures, or causes and effects ELD-SI.K-3.EXPLAIN

**Compare and contrast objects or concepts** ELD-SI.K-3.EXPLAIN

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**Explain.** Compare and contrast objects or concepts ELD-SI.K-3.EXPLAIN

**Offer ideas and suggestions** ELD-SI.K-3.EXPLAIN

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**Explain.** Offer ideas and suggestions ELD-SI.K-3.EXPLAIN

**Act on feedback to revise understandings of how or why something works** ELD-SI.K-3.EXPLAIN

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**Explain.** Act on feedback to revise understandings of how or why something works ELD-SI.K-3.EXPLAIN

**Ask questions about others' opinions** ELD-SI.K-3.ARGUE

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**Argue.** Ask questions about others' opinions ELD-SI.K-3.ARGUE

**Support own opinions with reasons** ELD-SI.K-3.ARGUE

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**Argue.** Support own opinions with reasons ELD-SI.K-3.ARGUE

**Clarify and elaborate ideas based on feedback** ELD-SI.K-3.ARGUE

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**Argue.** Clarify and elaborate ideas based on feedback ELD-SI.K-3.ARGUE

**Defend change in one's own thinking** ELD-SI.K-3.ARGUE

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**Argue.** Defend change in one's own thinking ELD-SI.K-3.ARGUE

**Revise one's own opinions based on new information** ELD-SI.K-3.ARGUE

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**Argue.** Revise one's own opinions based on new information ELD-SI.K-3.ARGUE

**Language for Language Arts**

**Narrate**

**Interpretive.** Interpret language arts narratives (with prompting and support) by ELD-LA.K.NARRATE.INTERPRETIVE

**Interpretive.** Identifying key details ELD-LA.K.NARRATE.INTERPRETIVE

**Interpretive.** Identifying characters, settings, and major events ELD-LA.K.NARRATE.INTERPRETIVE

**Interpretive.** Asking and answering questions about unknown words in a text ELD-LA.K.NARRATE.INTERPRETIVE

**Expressive.** Construct language arts narratives (with prompting and support) that ELD-LA.K.NARRATE.EXPRESSIVE

**Expressive.** Orient audience to story ELD-LA.K.NARRATE.EXPRESSIVE

**Expressive.** Describe story events ELD-LA.K.NARRATE.EXPRESSIVE

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## Inform

**Interpretive.** Interpret informational texts in language arts (with prompting and support) by [ELD-LA.K.INFORM.INTERPRETIVE](#)

**Interpretive.** Identifying main topic and key details [ELD-LA.K.INFORM.INTERPRETIVE](#)

**Interpretive.** Asking and answering questions about descriptions of familiar attributes and characteristics [ELD-LA.K.INFORM.INTERPRETIVE](#)

**Interpretive.** Identifying word choices in relation to topic or content area [ELD-LA.K.INFORM.INTERPRETIVE](#)

**Expressive.** Construct informational texts in language arts (with prompting and support) that [ELD-LA.K.INFORM.EXPRESSIVE](#)

**Expressive.** Introduce topic for audience [ELD-LA.K.INFORM.EXPRESSIVE](#)

**Expressive.** Describe details and facts [ELD-LA.K.INFORM.EXPRESSIVE](#)

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## Language for Mathematics

## Inform

**Interpretive.** Interpret mathematical informational texts (with prompting and support) by [ELD-MA.K.INFORM.INTERPRETIVE](#)

**Interpretive.** Identifying concept or object [ELD-MA.K.INFORM.INTERPRETIVE](#)

**Interpretive.** Describing quantities and attributes [ELD-MA.K.INFORM.INTERPRETIVE](#)

**Expressive.** Construct mathematical informational texts (with prompting and support) that [ELD-MA.K.INFORM.EXPRESSIVE](#)

**Expressive.** Define or classify concept or entity [ELD-MA.K.INFORM.EXPRESSIVE](#)

**Expressive.** Describe a concept or entity [ELD-MA.K.INFORM.EXPRESSIVE](#)

**Expressive.** Compare/contrast concepts or entities [ELD-MA.K.INFORM.EXPRESSIVE](#)

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## Language for Science

### Inform

**Interpretive.** Interpret scientific informational texts by ELD-SC.K.INFORM.INTERPRETIVE

**Interpretive.** Determining what text is about ELD-SC.K.INFORM.INTERPRETIVE

**Interpretive.** Defining or classifying a concept or entity ELD-SC.K.INFORM.INTERPRETIVE

**Expressive.** Construct scientific informational texts that ELD-SC.K.INFORM.EXPRESSIVE

**Expressive.** Introduce others to a topic or entity ELD-SC.K.INFORM.EXPRESSIVE

**Expressive.** Provide details about an entity ELD-SC.K.INFORM.EXPRESSIVE

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### Explain

**Interpretive.** Interpret scientific explanations by ELD-SC.K.EXPLAIN.INTERPRETIVE

**Interpretive.** Defining investigable questions or simple design problems based on observations and data about a phenomenon ELD-SC.K.EXPLAIN.INTERPRETIVE

**Interpretive.** Using information from observations to find patterns and to explain how or why a phenomenon occurs ELD-SC.K.EXPLAIN.INTERPRETIVE

**Expressive .** Construct scientific explanations that ELD-SC.K.EXPLAIN.EXPRESSIVE

**Expressive .** Describe information from observations about a phenomenon ELD-SC.K.EXPLAIN.EXPRESSIVE

**Expressive .** Relate how a series of events causes something to happen ELD-SC.K.EXPLAIN.EXPRESSIVE

**Expressive .** Compare multiple solutions to a problem ELD-SC.K.EXPLAIN.EXPRESSIVE

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## Language for Social Studies

### Inform

**Interpretive.** Interpret informational texts in social studies by ELD-SS.K.INFORM.INTERPRETIVE

**Interpretive.** Determining topic associated with a compelling or supporting question ELD-SS.K.INFORM.INTERPRETIVE

**Interpretive.** Defining attributes and characteristics in relevant information ELD-SS.K.INFORM.INTERPRETIVE

**Expressive.** Construct informational texts in social studies that ELD-SS.K.INFORM.EXPRESSIVE

**Expressive.** Introduce topic associated with a compelling or supporting question ELD-SS.K.INFORM.EXPRESSIVE

**Expressive.** Provide a detail about relevant information ELD-SS.K.INFORM.EXPRESSIVE