Massachusetts Arts

Music: Grades PK-K

Creating

1 Generate and conceptualize artistic ideas and work

01). With prompting and support, sing or play short original musical ideas (PK-K.M.CR.01)

2 Organize and develop artistic ideas and work

a Focus on and pursue a process or idea to completion during play and experimentation with music. (PK-K.M.CR.02.A)

b Name and demonstrate vocal production types (including speaking, singing, whispering). (PK-K.M.CR.02.B)

3 Refine and complete artistic work

03). With prompting and support, choose favorite musical ideas, practicing and demonstrating them vocally or on an instrument. (PK-K.M.CR.03)

Performing

4 Select, analyze and interpret artistic work for presentation

04). Contrast different musical element opposites (including fast-slow, high-low, quiet-loud) through singing, playing, or moving. (PK-K.M.P.04)

DC Dance Connection: Students select a rhythm instrument to represent the sounds a chosen creature makes and choreograph appropriate motions to represent it. (PK-K.D.P.04)

5 Develop and refine artistic techniques and work for presentation

05). Demonstrate beat competency by using a steady beat when performing pieces that incorporate simple rhythmic patterns (e.g., body percussion, classroom instruments, or movement). (PK-K.M.P.05)

6 Convey meaning through the presentation of artistic work

06). Perform a short original musical idea through singing and playing with expression. (PK-K.M.P.06)

Responding

7 Perceive and analyze artistic work

07). Meet expectations of an audience member (e.g., listening quietly, clapping at the end). (PK-K.M.R.07)

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nterpret intent and meaning in artistic work

08). Share observations regarding diverse musical works (e.g., world, popular, folk, classical, etc.). (PK-K.M.R.08)

9 Apply criteria to evaluate artistic work

09). Articulate personal responses to music (e.g., “this piece made me feel…” “this piece made me think…”). (PK-K.M.R.09)

Connecting

10 Synthesize and relate knowledge and personal experiences to make art

10). Identify examples of music they hear or perform in their daily life (e.g. in advertisements or radio). (PK-K.M.CO.10)

HSS HSS Connection: Students learn that “The Star-Spangled Banner” is the national anthem of the United States. (HSS.K.T1.04)

11 Relate artistic ideas and works to societal, cultural and historical contexts to deepen understanding

11). Move to different genres and styles of music (e.g., classical, jazz, rock, country, hip-hop (PK-K.M.CO.11)