

Music: Grades PK-K

Creating

1 Generate and conceptualize artistic ideas and work

- 01). With prompting and support, sing or play short original musical ideas (PK-K.M.CR.01)
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2 Organize and develop artistic ideas and work

- a Focus on and pursue a process or idea to completion during play and experimentation with music. (PK-K.M.CR.02.A)
- b Name and demonstrate vocal production types (including speaking, singing, whispering). (PK-K.M.CR.02.B)
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3 Refine and complete artistic work

- 03). With prompting and support, choose favorite musical ideas, practicing and demonstrating them vocally or on an instrument. (PK-K.M.CR.03)
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Performing

4 Select, analyze and interpret artistic work for presentation

- 04). Contrast different musical element opposites (including fast-slow, high-low, quiet-loud) through singing, playing, or moving. (PK-K.M.P.04)
- DC Dance Connection: Students select a rhythm instrument to represent the sounds a chosen creature makes and choreograph appropriate motions to represent it. (PK-K.D.P.04)
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5 Develop and refine artistic techniques and work for presentation

- 05). Demonstrate beat competency by using a steady beat when performing pieces that incorporate simple rhythmic patterns (e.g., body percussion, classroom instruments, or movement). (PK-K.M.P.05)
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6 Convey meaning through the presentation of artistic work

- 06). Perform a short original musical idea through singing and playing with expression. (PK-K.M.P.06)
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Responding

7 Perceive and analyze artistic work

- 07). Meet expectations of an audience member (e.g., listening quietly, clapping at the end). (PK-K.M.R.07)
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8 Interpret intent and meaning in artistic work

- 08). Share observations regarding diverse musical works (e.g., world, popular, folk, classical, etc.). (PK-K.M.R.08)
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9 Apply criteria to evaluate artistic work

- 09). Articulate personal responses to music (e.g., “this piece made me feel...” “this piece made me think...”). (PK-K.M.R.09)
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Connecting

10 Synthesize and relate knowledge and personal experiences to make art

- 10). Identify examples of music they hear or perform in their daily life (e.g. in advertisements or radio). (PK-K.M.CO.10)

HSS HSS Connection: Students learn that “The Star-Spangled Banner” is the national anthem of the United States. (HSS.K.T1.04)

11 Relate artistic ideas and works to societal, cultural and historical contexts to deepen understanding

- 11). Move to different genres and styles of music (e.g., classical, jazz, rock, country, hip-hop) (PK-K.M.CO.11)