Massachusetts Arts

Theatre: Grades PK-K

Creating

1 **Generate and conceptualize artistic ideas and work.** PK-K.T.CR.01

- a Contribute story ideas in dramatic play. PK-K.T.CR.01.A
- b Use everyday objects to create puppets, props, scenery, and costume pieces in dramatic play. PK-K.T.CR.01.B

2 **Organize and develop artistic ideas and work.** PK-K.T.CR.02

- a Understand difference between imagination and reality in dramatic play. PK-K.T.CR.02.A
- b Focus on and pursue a process or idea to completion when experimenting during theatre activities. PK-K.T.CR.02.B

3 **Refine and complete artistic work. Repeat improvised scenes in different ways (e.g., imagine this character was happy, redo the scene if it were raining).**

Performing

4 **Select, analyze and interpret artistic work for presentation. Identify realistic feelings characters might have in a theatrical work.** PK-K.T.P.04

5 **Develop and refine artistic techniques and work for presentation. Demonstrate appropriate behaviors of a theatrical presentation (e.g., waiting to enter, bowing at the end).** PK-K.T.P.05

6 **Convey meaning through the presentation of artistic work. Portray simple characters in dramatic play.** PK-K.T.P.06

Responding

7 **Perceive and analyze artistic work. Meet expectations of an audience member (e.g., listening quietly, clapping at the end).** PK-K.T.R.07

8 **Interpret intent and meaning in artistic work. Share observations regarding a theatrical work (e.g., "I noticed that all the mean characters were dressed in red")** PK-K.T.R.08

9 **Apply criteria to evaluate artistic work. Articulate personal responses to theatrical work (e.g., “this piece made me feel…” “this piece made me think…”)** PK-K.T.R.09

Connecting

10 **Synthesize and relate knowledge and personal experiences to make art. With prompting and support, identify similarities between elements of a theatrical work and personal experiences** PK-K.T.CO.10

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04. HSS Connection: Students give examples of characters in plays who show fairness, friendship, kindness, responsibility, and respect for one another HSS.PREK.T1.04

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11 **Relate artistic ideas and works to societal, cultural and historical contexts to deepen understanding. With support, identify different types of theatrical works (e.g., puppetry, musicals, improvisation.** PK-K.T.CO.11