

History and Social Science

HISTORY

1 Identify and describe the events or people celebrated during United States national holidays and why we celebrate them. (H) PREK-K.1

- A Columbus Day PREK-K.1.A
 - B Independence Day PREK-K.1.B
 - C Martin Luther King, Jr. Day PREK-K.1.C
 - D Presidents' Day PREK-K.1.D
 - E Thanksgiving PREK-K.1.E
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2 Put events in their own and their families' lives in temporal order. (H) PREK-K.2

GEOGRAPHY

3 Identify the student's street address, city or town, and Massachusetts as the state and the United States as the country in which he or she lives. Identify the name of the student's school and the city or town in which it is located. (G) PREK-K.3

4 Describe the location and features of places in the immediate neighborhood of the student's home or school. (G) PREK-K.4

CIVICS AND GOVERNMENT

5 Retell stories that illustrate honesty, courage, friendship, respect, responsibility, and the wise or judicious exercise of authority, and explain how the characters in the stories show these qualities. (C) PREK-K.5

6 Identify and describe family or community members who promote the welfare and safety of children and adults. (C) PREK-K.6

7 Demonstrate understanding that there are important American symbols by identifying PREK-K.7

- A the American flag and its colors and shapes PREK-K.7.A
 - B the melody of the national anthem PREK-K.7.B
 - C the picture and name of the current president PREK-K.7.C
 - D the words of the Pledge of Allegiance. (C) PREK-K.7.D
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ECONOMICS

8 Give examples of different kinds of jobs that people do, including the work they do at home. (E) PREK-K.8

9 Explain why people work (e.g., to earn money in order to buy things they want). (E) PREK-K.9

10 Give examples of the things that people buy with the money they earn. (E) PREK-

K.10