

Grades 9-12

Define an Information Task

1.18 Independently select a topic. [MSLA 1.18](#)

1.19 Develop an essential question to answer. [MSLA 1.19](#)

1.20 Skim/read all sources to provide background information and generate subsidiary questions [MSLA 1.20](#)

1.21 Develop a thesis statement, demonstrating a particular point of view. [MSLA 1.21](#)

Develop Information Seeking Strategies

2.18 Use a strategy for finding relevant information from a variety of resources, shifting the strategy as necessary, based on availability and relevance [MSLA 2.18](#)

2.19 Assess the value of various types of electronic resources for data gathering, including databases, internet sites, ebooks, community and government resources. [MSLA 2.19](#)

2.20 Independently develop keywords and phrases to search for information. [MSLA 2.20](#)

2.21 Use information sources of all types to explore a topic. [MSLA 2.21](#)

2.22 Narrow or expand a topic based on preliminary searching. [MSLA 2.22](#)

2.23 Select primary and secondary sources as appropriate. [MSLA 2.23](#)

Locate and Access Information

3.13 Independently develop and implement an information search strategy. [MSLA 3.13](#)

3.14 Select the best sources for the information need. [MSLA 3.14](#)

Use Information

4a Evaluation for Appropriateness

4.6 Practice independent critical thinking when reviewing a potential information source by:

- distinguishing between verifiable facts and opinion
- detecting bias
- identifying the purpose
- distinguishing between relevant and irrelevant information
- recognizing inconsistencies or false claims

[MSLA 4.6](#)

4b Extraction of Most Relevant Information

4.17 Gather information to support a point of view in persuasive writing. [MSLA 4.17](#)

4c Ethical Behavior in Information Use

4.24 Demonstrate legal and ethical behaviors among peers, family and community regarding the use of technology and information. [MSLA 4.24](#)

4.25 Demonstrate understanding of copyright law. [MSLA 4.25](#)

Synthesize Information

5.10 Consider the purpose and audience for the product and/or presentation. [MSLA 5.10](#)

5.11 Select an appropriate media format to communicate new understandings and new knowledge. [MSLA 5.11](#)

5.12 Create a storyboard, script, layout or rough draft of research notes. [MSLA 5.12](#)

5.13 Use appropriate editing, dictionary and thesaurus tools to produce a polished, original product that clearly communicates research results. [MSLA 5.13](#)

Participate in Collaborative Activities

6.15 Integrate their own knowledge and information with that of others in the group. [MSLA 6.15](#)

6.16 Actively listen to and respectfully respond to the point of view of others. [MSLA 6.16](#)

6.17 Collaborate with others to lead, facilitate, negotiate and otherwise participate in defining the information needs of a group. [MSLA 6.17](#)

6.18 Participate actively in group discussions to devise solutions to information problems that integrate group members' information and ideas. [MSLA 6.18](#)

6.19 Work to move the group to consensus after substantive conversations and sharing of information and ideas among all the members of the group. [MSLA 6.19](#)

6.20 Help organize and integrate the contributions of all the members of the group into information products. [MSLA 6.20](#)

6.21 Work with others to create and evaluate complex information products that integrate information in a variety of formats. [MSLA 6.21](#)

6.22 Participate effectively as a member of a group in evaluating the content and delivery of its work and the effectiveness of the group's work habits. [MSLA 6.22](#)

**Evaluate the Process
and the Product**

7.11 Voluntarily apply legal principles and ethical conduct related to information technology such as: copyright, plagiarism, privacy, online etiquette, acceptable use of resources. [MSLA 7.11](#)

Appreciate Literature

8.20 Identify award-winning books, their selection criteria, and attributes. [MSLA 8.20](#)

8.21 Perform preliminary research to enhance appreciation of literature. [MSLA 8.21](#)

8.22 Demonstrate an understanding of the characteristics of the different literary genres, including: fantasy, folklore, poetry, drama, biography, short stories, science fiction, historical fiction, realistic fiction, humor, etc. [MSLA 8.22](#)