

Textiles, Fashion, and Apparel: Grades 9-12

Analyze career paths within textiles, fashion, and apparel industries. 16.1

- 1 Explain the roles and functions of individuals engaged in textiles, fashion, and apparel careers. 16.1.1
- 2 Analyze opportunities for employment and entrepreneurial endeavors. 16.1.2
- 3 Summarize education and training requirements and opportunities for career paths in textiles, fashion, and apparel industries. 16.1.3
- 4 Analyze the effects of textiles, fashion, and apparel industries on local, state, national, and global economies. 16.1.4
- 5 Create an employment portfolio to communicate textiles, fashion, and apparel knowledge and skills. 16.1.5
- 6 Analyze the role of professional organizations in textiles, fashion, and apparel industries. 16.1.6

Evaluate textiles, fashion, and apparel products and materials and their use in diverse settings. 16.2

- 1 Apply appropriate terminology for identifying, comparing, and analyzing the most common generic textile fibers and fabrics. 16.2.1
- 2 Evaluate performance characteristics of textile fiber and fabrics. 16.2.2
- 3 Analyze textile legislation, standards, and labeling in the global economy. 16.2.3
- 4 Analyze characteristics of textile components in the design, construction, care, use, maintenance, and disposal or recycling of products. 16.2.4
- 5 Demonstrate appropriate procedures for care and disposal or recycling of textile products, considering diverse needs locally and globally. 16.2.5
- 6 Evaluate fibers and fabrics for sustainability factors. 16.2.6
- 7 Evaluate quality of textiles, fashion, and apparel construction and fit. 16.2.7

Demonstrate textiles, fashion, and apparel design skills. 16.3

- 1 Explain the ways in which fiber, fabric, texture, pattern, and finish can affect visual appearance. 16.3.1

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- 2 Apply basic and complex color schemes and color theory to develop and enhance visual effects.** 16.3.2

 - 3 Utilize elements and principles of design in designing, constructing, and/or altering textiles, fashion, and apparel.** 16.3.3

 - 4 Demonstrate design concepts using fiber, fabric or digital means, employing draping and/or flat pattern making techniques.** 16.3.4

 - 5 Generate design that demonstrates consideration for ecological, environmental, ethnic, sociological, psychological, technical, and economic trends and issues.** 16.3.5

 - 6 Apply elements and principles of design to assist consumers and businesses in making decisions.** 16.3.6

 - 7 Demonstrate ability to use technology for fashion, apparel, and textile design.** 16.3.7

 - 8 Evaluate the impact of history of design and designers, arts and culture, trend setters, and global influences on textiles, fashion, and apparel.** 16.3.8
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Demonstrate skills needed to produce, alter, or repair textiles, fashion, and apparel. 16.4

- 1 Demonstrate professional skills in using traditional and technologically innovative equipment, tools, and supplies in textiles, fashion, and apparel construction, alteration, repair, and recycling.** 16.4.1

 - 2 Explain production processes for creating fibers, yarns, woven and knit fabrics, and non-woven textile products.** 16.4.2

 - 3 Use appropriate industry products and materials for cleaning, pressing, and finishing textiles, fashion, and apparel.** 16.4.3

 - 4 Analyze current technology, trends, and innovations that facilitate design and production of textiles, fashion, and apparel.** 16.4.4

 - 5 Demonstrate basic skills for production, alteration, repair and recycling of textiles, fashion, and apparel.** 16.4.5
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Evaluate elements of textiles, fashion, and apparel merchandising. 16.5

- 1 Apply marketing strategies for textiles, fashion, and apparel in the global marketplace.** 16.5.1

 - 2 Analyze the cost of constructing, manufacturing, distributing, altering, repairing or recycling textiles, fashion, and apparel.** 16.5.2

 - 3 Analyze ethical considerations for merchandising textiles, fashion, and apparel.** 16.5.3

 - 4 Analyze external factors that influence merchandising.** 16.5.4
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5 Critique a variety of methods for promoting textiles, fashion and apparel to diverse populations. 16.5.5

6 Apply research methods, including forecasting techniques, for marketing textiles, fashion, and apparel. 16.5.6

Evaluate the components of customer service. 16.6

1 Analyze factors that contribute to quality customer relations. 16.6.1

2 Analyze the influences of cultural expectations as a factor in customer relations. 16.6.2

3 Demonstrate the skills necessary for quality customer service. 16.6.3

4 Create solutions to address customer concerns. 16.6.4

Demonstrate professional operational practices required for business profitability and career success. 16.7

1 Analyze legislation, regulations, and public policy affecting the textiles, apparel, and fashion industries. 16.7.1

2 Analyze personal and employer responsibilities and liabilities regarding industry-related safety, security, sustainability, and environmental factors. 16.7.2

3 Analyze the effects of operational procedures such as security and inventory control strategies, cash and credit transaction methods and worksite policies on loss prevention and store profit. 16.7.3

4 Demonstrate procedures for reporting and handling accidents, safety, and security incidents. 16.7.4

5 Analyze wholesale and retail operational processes and other factors affecting profit. 16.7.5

6 Demonstrate knowledge of the impact of external factors upon the textile, apparel, and fashion industries. 16.7.6
