Michigan Social Emotional Learning

Early Childhood - Grade 12

Self-Awareness 1	A	Demonstrate an awareness of their emotions 1A
	B	Demonstrate an awareness of their personal traits, including their strengths and interests 1B
	C	Demonstrate awareness of their external supports 1C
	D	Demonstrate a sense of personal responsibility 1D
Self-Management 2	A	Identify and manage their emotions and behavior constructively 2A
	B	Demonstrate honesty and integrity 2B
	C	Set, monitor, adapt, and evaluate goals to achieve success in school and life 2C
Social Awareness 3	A	Demonstrate awareness of other people's emotions and perspectives 3A
	B	Demonstrate consideration for others and a desire to positively contribute to the school and community 3B
	C	Demonstrate an awareness of different cultures and a respect for human dignity 3C
	D	Can read social cues and respond constructively 3D
Relationship Skills 4	A	Use positive communication and social skills to interact effectively with others 4A
	B	Develop and maintain positive relationships 4B
	C	Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in helpful ways 4
Responsible Decision Making 5	A	Uses personal, ethical, safety, and cultural factors in making decisions 5A
	B	Develop, implement, and model effective decision-making skills to deal responsibly with daily academic and social situations 5B
	C	Play a developmentally appropriate role in classroom management and positive school climate 5C