Michigan Social Studies

Grade K

Adopted 2019

Social Studies Process And Skills Standards

P1. Reading And Communication – Read And Communicate Effectively K-5.P1

1. Use appropriate strategies to read and interpret basic social science tables, graphs, graphics, maps, and texts. K-5.P1.1
2. Differentiate between primary and secondary source documents. K-5.P1.2
3. Express social science ideas or information in written, spoken, and graphic forms including tables, line graphs, bar graphs, and maps. K-5.P1.3
4. Identify point of view and bias. K-5.P1.4

P2. Inquiry, Research, And Analysis K-5.P2

1. Use compelling and supporting questions to investigate social studies problems. K-5.P2.1
2. Differentiate between compelling questions and supporting questions. K-5.P2.2
3. Use supporting questions to help answer compelling social studies questions. K-5.P2.3
4. Know how to find relevant evidence from a variety of sources. K-5.P2.4
5. Use data presented in social science tables, graphs, graphics, maps, and texts to answer compelling and supporting questions. K-5.P2.5

P3. Public Discourse And Decision Making K-5.P3

1. State an issue as a question of public policy and discuss possible solutions from different perspectives. K-5.P3.1
2. Apply Democratic Values or Constitutional Principles to support a position on an issue. K-5.P3.2
3. Construct an argument and justify a decision supported with evidence. K-5.P3.3
4. Explain the challenges people have faced and actions they have taken to address issues at different times and places. K-5.P3.4

P4. Civic Participation K-5.P4

1. Act out of the rule of law and hold others to the same standard. K-5.P4.1
2. Assess options for individuals and groups to plan and conduct activities intended to advance views on matters of public policy. K-5.P4.2
3. Explain different strategies students and others could take to address problems and predict possible results. K-5.P4.3

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4. Use democratic procedures to make decisions on civic issues in the school or classroom. K-5.P4.4

History

H2. Use historical thinking to understand the past. H2

1. Distinguish among the past, present, and future. K-H2.0.1
2. Create a timeline using events from their own lives. K-H2.0.2
3. Describe ways people learn about the past. K-H2.0.3

Geography

G1. Use geographic representations to acquire, process, and report information from a spatial perspective. G1

1. Recognize that maps and globes represent places. K-G1.0.1
2. Use directions or positional words to identify significant locations in the classroom. K-G1.0.2

G2. Understand how regions are created from common physical and human characteristics. G2

1. Identify and describe places in the immediate environment. K-G2.0.1

G5. Understand the effects of human-environment interactions. G5

1. Describe ways in which the environment provides for basic human needs and wants. K-G5.0.1

Civics And Government

C1. Explain why people create governments. C1

1. Identify and explain reasons for rules at home and in school. K-C1.0.1
1. Identify the American flag as an important symbol of the United States. K-C2.0.1
2. Explain why people do not have the right to do whatever they want. K-C2.0.2

C5. Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life. C5

1. Describe situations in which they demonstrated self-discipline and individual responsibility. K-C5.0.1

Economics

E1. Use fundamental principles and concepts of economics to understand economic activity in a market economy. E1

1. Describe economic wants they have experienced. K-E1.0.1
2. Distinguish between goods and services. K-E1.0.2
3. Recognize situations in which people trade. K-E1.0.3

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Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate possible alternative resolutions. P3.1

Civic Participation

1. Identify classroom issues. K-P3.1.1
2. Use simple graphs to explain information about a classroom issue. K-P3.1.2
3. Compare their viewpoint about a classroom issue with the viewpoint of another person. K-P3.1.3

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3. Communicate a reasoned position on a public issue. P3.3

1. Express a position on a classroom issue. K-P3.3.1

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2. Act constructively to further the public good. P4.2

1. Develop and implement an action plan to address or inform others about a classroom issue. K-P4.2.1
2. Participate in projects to help or inform others. K-P4.2.2