Minnesota Arts: Music

Grade 1

Foundations

1 Use foundational knowledge and skills while responding to, creating, and presenting artistic work. 3.A.1.1

Create

3 Create original artistic work. 3.1.2.3

1 Choose musical ideas to share using a limited set of rhythms or pitches. 3.1.2.3.1

4 Revise and complete original artistic work. 3.1.2.4

1 Change selected musical ideas using teacher feedback. 3.1.2.4.1

Perform

5 Develop and refine artistic techniques and work for performance. 3.1.3.5

1 Demonstrate moving, singing, and playing instruments with others, and alone. 3.1.3.5.1

6 Make artistic choices in order to convey meaning through performance. 3.1.3.6

1 Follow the teacher to start, stop and stay together throughout an established musical form. 3.1.3.6.1

Respond

7 Analyze and construct interpretations of artistic work. 3.1.4.7

1 Identify steady beat while listening to and interacting with a variety of music. 3.1.4.7.1

8 Evaluate artistic work by applying criteria. 3.1.4.8

1 Identify differences between two contrasting musical selections. 3.1.4.8.1

Connect

9 Integrate knowledge and personal experiences while responding to, creating, and presenting artistic work. 3.1.5.9

1 Identify an emotion experienced when singing, playing instruments or listening to music. 3.1.5.9.1

10 Demonstrate an understanding that artistic works influence and are influenced by personal, societal, cultural, and historical contexts, including the contributions of Minnesota American Indian tribes and communities. 3.1.5.10

1 Sing, play instruments or listen to music from various cultures, including music from Minnesota American Indian tribes and communities. 3.1.5.10.1