Minnesota Arts: Music

Kindergarten

Foundations

1 **Use foundational knowledge and skills while responding to, creating, and presenting artistic work.** 3.A.1.1

Create

2 **Generate and develop original artistic ideas.** 3.0.2.2

1 Improvise musical sounds in response to teacher cues. 3.0.2.2.1

3 **Create original artistic work.** 3.0.2.3

1 Choose a musical sound to share. 3.0.2.3.1

4 **Revise and complete original artistic work.** 3.0.2.4

1 Change selected musical sounds using teacher feedback. 3.0.2.4.1

Perform

5 **Develop and refine artistic techniques and work for performance.** 3.0.3.5

1 Demonstrate moving, singing, and playing instruments with others. 3.0.3.5.1

6 **Make artistic choices in order to convey meaning through performance.** 3.0.3.6

1 Make a musical choice while singing, playing instruments, or moving to explore the effects of musical elements. For example: High/low; loud/soft; fast/slow. 3.0.3.6.1

Respond

7 **Analyze and construct interpretations of artistic work.** 3.0.4.7

1 Identify musical opposites while listening to and interacting with a variety of music. 3.0.4.7.1

8 **Evaluate artistic work by applying criteria.** 3.0.4.8

1 Identify which of two contrasting musical selections is preferred, and tell why. 3.0.4.8.1

Connect

9 **Integrate knowledge and personal experiences while responding to, creating, and presenting artistic work.** 3.0.5.9

1 Sing or play instruments using a familiar song that you have learned. 3.0.5.9.1

10 **Demonstrate an understanding that artistic works influence and are influenced by personal, societal, cultural, and historical contexts, including the contributions of Minnesota American Indian tribes and communities.** 3.0.5.10

1 Sing, play instruments, or listen to music from various cultures. 3.0.5.10.1