Minnesota Early Childhood Indicators of Progress

The Arts

Components A1-2: Exploring the Arts

A1 Interest in Art: Child shows an interest in learning about different artistic experiences A1

0-1 year

A1.1 Actively explores their environment (through song, music, movement etc) to enrich their senses A1.1

1-2 years

A1.2 Begins to choose senses to explore A1.2

2-3 years

A1.3 Investigates different art experiences A1.3

3-4 years

A1.4 Select their own art experience during play A1.4

4-5 years, K Readiness

A1.5 Integrates a variety of art experiences during play A1.5

A2 Understanding Differences: Child can distinguish differences within each area of artistic expression A2

0-1 year

A2.1 Notices differences A2.1

1-2 years

A2.2 Show a preference for toys, people, experiences A2.2

2-3 years

A2.3 Chooses a artistic expression of their choice A2.3

3-4 years

A2.4 Uses art-related vocabulary when discussing different media (stage, easel, brush, etc. A2.4

4-5 years, K Readiness

A2.5 Discuss differences among artistic expression A2.5

Components A3-4: Using the an

A3 Using Art: Child demonstrates interest and emotions in artistic expression A3

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0-1 year

A3.1 Responds to music by vocalizing, moving body, smiling or frowning at pictures, colors, shapes, etc. A3.1

1-2 years

A3.2 Shows emotion when engages in artistic expression A3.2

2-3 years

A3.3 Chooses to spend time in artistic expression with available materials (paint, crayons, dramatic play, music etc.) and shares ideas A3.3

3-4 years

A3.4 Demonstrates their preference by combining artistic elements (color, sound, media etc.) A3.4

4-5 years, K Readiness

A3.5 Elects to spend time in artistic expression with purpose and analyzes their work A3.5

A4 Patterns: Child understands patterns in artistic media A4

0-1 year

A4.1 Imitates sounds, motions and gestures A4.1

1-2 years

A4.2 Shows preference for familiar sounds, motions and gestures A4.2

2-3 years

A4.3 Begins to duplicate artistic patterns A4.3

3-4 years

A4.4 Extends their artistic patterns with sounds, music, motions, gestures and materials A4.4

4-5 years, K Readiness

A4.5 Creates their own artistic patterns A4.5

Component A5: Self-Expression in the Arts

A5 Self-Expression: Child uses art for self-expression A5

0-1 year

A5.1 Expresses emotions when exposed to the arts A5.1

1-2 years

A5.2 Shows preference in a variety of the arts to express oneself A5.2

2-3 years

A5.3 Shares feelings and ideas through the arts A5.3

3-4 years

A5.4 Describes own feelings through artistic expression A5.4

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4-5 years, K Readiness

A5.5 Intentionally uses art for self- expression A5.5