Minnesota Social Studies

Ethnic Studies

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23 Identity: Analyze the ways power and language construct the social identities of race, religion, geography, ethnicity, and gender. Apply these understandings to one's own social identities and other groups living in Minnesota, centering those whose stories and histories have been marginalized, erased, or ignored. 9.5.23.1

1. Analyze how the definitions, identifications and understanding of racial and ethnic groups have changed over time as a result of politics. 9.5.23.1

23 Identity: Analyze the ways power and language construct the social identities of race, religion, geography, ethnicity, and gender. Apply these understandings to one's own social identities and other groups living in Minnesota, centering those whose stories and histories have been marginalized, erased, or ignored. 9.5.23.2

2. Examine the construction of racialized hierarchies based on colorism and dominant European beauty standards and values. Examine the construction of hierarchies based on classism, racism, colorism and dominant beauty standards and values. 9.5.23.2

23 Identity: Analyze the ways power and language construct the social identities of race, religion, geography, ethnicity, and gender. Apply these understandings to one's own social identities and other groups living in Minnesota, centering those whose stories and histories have been marginalized, erased, or ignored. 9.5.23.3

3. Investigate the connection between language and power and how it has been used for and against various racialized and ethnic groups. 9.5.23.3

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4. Investigate how the establishment of the Minnesota and U.S. government upheld and violated ideas of freedom, equality and justice for individuals and groups. 9.5.23.4

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5. Examine the impact of U.S. imperialism and foreign policy on immigration patterns. 9.5.23.5

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6. Describe and analyze examples of how religions develop and change over time in response to differing social, historical, and political contexts, including, but not limited to, Shamanism/Animism, Hinduism, Jainism, Buddhism, Sikhism, Judaism, Christianity, Islam, Indigenous religious traditions in Africa and the Americas, and African diasporic religions. 9.5.23.6

24 Resistance: Describe how individuals and communities have fought for freedom and liberation against systemic and coordinated exercises of power locally and globally. Identify strategies or times that have resulted in lasting change. Organize with others to engage in activities that could further the rights and dignity of all. 9.5.24.1

1. Compare and contrast the liberation struggles of people in different regions of the world that have fought for selfdetermination, liberation, and the empowerment of disenfranchised and/or marginalized groups. 9.5.24.1

25 Ways of Knowing and Methodologies: Use ethnic and Indigenous studies methods and sources in order to understand the roots of contemporary systems of oppression and apply lessons from the past that could eliminate historical and contemporary injustices. 9.5.25.1

1. Evaluate the legacy and lasting effects of the civil rights movements of the 1960s and 1970s; explain their connections to current events and concerns. 9.5.25.1

25 Ways of Knowing and Methodologies: Use ethnic and Indigenous studies methods and sources in order to understand the roots of contemporary systems of oppression and apply lessons from the past that could eliminate historical and contemporary injustices. 9.5.25.2

2. Analyze contemporary representations (Indigenous and NonIndigenous) of Indigenous history, iconography, imagery, symbolism and culture today. 9.5.25.2

25 Ways of Knowing and Methodologies: Use ethnic and Indigenous studies methods and sources in order to understand the roots of contemporary systems of oppression and apply lessons from the past that could eliminate historical and contemporary injustices. 9.5.25.3

3. Apply methodologies of fugitivity to map-making, economics and education. 9.5.25.3

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25 Ways of Knowing and Methodologies: Use ethnic and Indigenous studies methods and sources in order to understand the roots of contemporary systems of oppression and apply lessons from the past that could eliminate historical and contemporary injustices. 9.5.25.4

4. Explore how criminality is constructed and how social, political and legal systems define a person as a criminal, and the possible impact of that label on individuals and communities. 9.5.25.4