Mississippi Social Studies

Grade 1

Adopted 2022

Grade 1

Civics

1. Differentiate the rights and responsibilities citizens have in varying roles. 1.CI.1
    1. Define and identify rights and responsibilities. 1.CI.1.1
    2. Compare and contrast children's rights and responsibilities at home, school, and in the community. 1.CI.1.2
    3. Identify the various ways that citizens participate in their communities such as voting and volunteering. 1.CI.1.3
2. Distinguish rules from laws. 1.CI.2
    1. Compare and contrast rules and laws. 1.CI.2.1
    2. Differentiate the consequences of breaking rules versus breaking laws. 1.CI.2.2
    3. Recognize that the governments establish laws to create peace and provide order. 1.CI.2.3
3. Discuss patriotism and how it is demonstrated by citizens. 1.CI.3
    1. Define patriotism. 1.CI.3.1
    2. Discuss how citizens show patriotism and respect for their communities and country. 1.CI.3.2
    3. Identify patriotic symbols of the local community, Mississippi, and the United States 1.CI.3.3
    4. Explain the importance of the Pledge of Allegiance and National Anthem 1.CI.3.4

Economics

1. Justify why people work to earn money. 1.E.1
    1. Define employment, income, salary, and wages. 1.E.1.1
    2. Describe what it means to be employed. 1.E.1.2
    3. Explain that people earn income through work. 1.E.1.3
    4. Illustrate the exchange of money for goods and services to meet needs and wants. 1.E.1.4

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2. Determine how people meet their basic needs. 1.E.2
    1. Identify basic needs. 1.E.2.1
    2. Explain how basic needs are met. 1.E.2.2
    3. Classify items or services as needs and wants. 1.E.2.3
    4. Examine how people prioritize spending and saving to meet their needs. 1.E.2.4

Civil Rights

1. Evaluate the role of cooperation and compromise within and across various groups. 1.CR.1
    1. Define cooperation and compromise. 1.CR.1.1
    2. Identify examples of cooperation and compromise at home and school. 1.CR.1.2
    3. Analyze how cooperation and compromise supports problem solving in and among different cultures, customs, and traditions. 1.CR.1.3
2. Examine the diverse cultures found at school and in the local community. 1.CR.2
    1. Define culture. 1.CR.2.1
    2. Identify various cultures at school and in the local community. 1.CR.2.2
    3. Recognize ways people celebrate their diverse cultural heritage. 1.CR.2.3
    4. Compare and contrast ways people celebrate their diverse cultural heritage. 1.CR.2.4

Geography

1. Demonstrate a global sense of place. 1.G.1
    1. Identify the seven continents and five major oceans. 1.G.1.1
    2. Classify the major landforms, and bodies of water on a map (e.g., mountains, hills, lakes, oceans, rivers, etc.). 1.G.1.2
    3. Describe places in relation to one another using cardinal and intermediate directions. 1.G.1.3
    4. Understand the relationship of the location of a place from community to county, state, nation, and continent (Jackson is in Hinds County, which is in the state of Mississippi, which is in the country of the USA and on the continent of North America). 1.G.1.4
2. Examine the relationship between location, climate, physical features, and how people live. 1.G.2
    1. Recognize characteristics of the local region. 1.G.2.1
    2. Compare and contrast the climate, weather, and seasons of the regions of the United States. 1.G.2.2
    3. Describe how location impacts daily life for residents in various communities (e.g., shelter, clothing, food, activities, etc.). 1.G.2.3

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3. Interpret maps using directions. 1.G.3
    1. Demonstrate map skills through vocabulary. 1.G.3.1
    2. Identify and define cardinal and intermediate directions, compass rose, map symbol and map key. 1.G.3.2
    3. Construct maps using cardinal and intermediate directions, a compass rose, map symbols, and a map key. 1.G.3.3

History

1. Analyze the influence of significant historical figures and events from the history of the United States. 1.H.1
    1. Identify historical figures who are used as symbols in United States culture. 1.H.1.1
    2. Examine the significant contributions of historical figures to the local community, state, and United States. 1.H.1.2
    3. Examine how the United States commemorates historical events through the celebration of national holidays. 1.H.1.3
2. Analyze various aspects of historic and modern life in the United States. 1.H.2
    1. Compare and contrast historic and modern forms of communication and sharing of information. 1.H.2.1
    2. Identify forms of technology and illustrate changes in how it was made and used from its conception to the present (e.g., telephone, assistive technology devices, etc.). 1.H.2.2
    3. Evaluate how apparel has changed through history, including how and why items are chosen and purchased. 1.H.2.3
    4. Compare and contrast Americans' use of free time in the past and present. 1.H.2.4