Mississippi Social Studies

Grade 2

Adopted 2022

Grade 2

Civics

1. Differentiate civic virtues from civic responsibilities, then evaluate their role in communities. 2.CI.1
    1. Identify civic virtues and civic responsibilities. 2.CI.1.1
    2. Discuss how common civic virtues among citizens help create peaceful and orderly communities. 2.CI.1.2
    3. Compare civic responsibilities to responsibilities of home and school. 2.CI.1.3
2. Assess how rules and laws are created to provide equal and fair service and protection to all citizens. 2.CI.2
    1. Discuss importance of fair rules and laws applied to all citizens. 2.CI.2.1
    2. Analyze the fairness of rules and laws. 2.CI.2.2
    3. Identify who is responsible for creating and enforcing rules and laws. 2.CI.2.3
    4. Discuss how laws are fairly created and fairly enforced to protect all the citizens of a community (e.g., civil rights, laws to protect Americans with disabilities, etc.). 2.CI.2.4

Economics

1. Evaluate how the availability of resources impacts the local economy. 2.E.1
    1. Define economy and resource. 2.E.1.1
    2. Categorize resources as natural, renewable, and non-renewable. 2.E.1.2
    3. Explain people as a resource in the local community. 2.E.1.3
    4. Examine the relationship between resources and jobs in the local community. 2.E.1.4

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2. Assess the relationship between consumers and producers in obtaining goods and services to meet needs. 2.E.2
    1. Define consumers and producers. 2.E.2.1
    2. Differentiate consumers from producers. 2.E.2.2
    3. Examine the interdependence of consumers and producers. 2.E.2.3
    4. Discuss the connection between resources and producers in the local community. 2.E.2.4
    5. Define barter system and monetary system. 2.E.2.5
    6. Compare and contrast the barter and monetary systems of trade to meet needs. 2.E.2.6
3. Recognize factors that affect the price and availability of goods and services. 2.E.3
    1. Define supply and demand. 2.E.3.1
    2. Evaluate how the availability of resources impacts the price of goods and services. 2.E.3.2
    3. Examine how budgets help individuals and families choose how to spend and save money. 2.E.3.3
4. Identify the role of financial institutions within the community. 2.E.4
    1. Identify various types of financial institutions and their role in the community. 2.E.4.1
    2. Identify services provided by the various financial institutions in the community. 2.E.4.2

Civil Rights

1. Determine how traditions and customs create unity and celebrate diversity within and across various groups. 2.CR.1
    1. Recognize the cultural contributions of various groups within our community. 2.CR.1.1
    2. Examine how cultures, and their traditions and customs, have changed over time. 2.CR.1.2
    3. Evaluate the qualities that build unity among diverse populations. 2.CR.1.3
2. Evaluate how diverse cultures build unity in a community. 2.CR.2
    1. Define respect, tolerance, and acceptance. 2.CR.2.1
    2. Examine the relationship between respect, tolerance, and acceptance and building unity across cultures. 2.CR.2.2
    3. Recognize similarities from the various cultures of the local community. 2.CR.2.3

Geography

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1. Analyze various types of maps. 2.G.1
    1. Categorize map types by representation and usage (e.g., topographic, physical, political, thematic, etc.). 2.G.1.1
    2. Identify political and physical borders in the United States and across the globe. 2.G.1.2
    3. Define urban, suburban, and rural. 2.G.1.3
    4. Locate urban, suburban, and rural areas in Mississippi and United States. 2.G.1.4
2. Examine the connection between physical features of the Earth and where people choose to live. 2.G.2
    1. Define human settlements and population distribution. 2.G.2.1
    2. Evaluate human settlements and population distribution around physical features of the Earth. 2.G.2.2
    3. Determine reasons for human settlement near physical features of the Earth. 2.G.2.3
3. Interpret maps using latitude and longitude. 2.G.3
    1. Define latitude and longitude. 2.G.3.1
    2. Locate the major lines of latitude and longitude of the Earth. 2.G.3.2
    3. Identify then compare hemispheres of the Earth. 2.G.3.3
4. Analyze human modifications to the Earth. 2.G.4
    1. Identify human modifications to the Earth. 2.G.4.1
    2. Compare and contrast the positive and negative impacts of human modifications on the Earth. 2.G.4.2

History

1. Evaluate how people and events have shaped the local community, state, and nation through primary sources. 2.H.1
    1. Identify various primary sources (e.g., Primary – letters, diaries, autobiographies, speeches, interviews; Secondary – magazine articles, textbooks, encyclopedia entries, biographies, etc.). 2.H.1.1
    2. Use various primary sources to investigate significant people and events of the past. 2.H.1.2
    3. Examine historical events from multiple perspectives by utilizing primary sources. 2.H.1.3
2. Examine the relationship between history and time. 2.H.2
    1. Identify vocabulary to express periods of time. 2.H.2.1
    2. Illustrate events chronologically on a timeline. 2.H.2.2
    3. Compare and contrast the eras of United States history. 2.H.2.3