Mississippi Social Studies

Grade 4

Adopted 2022

Grade 4

Mississippi Studies and Regions

1. Describe the physical geography and natural resources of the ten regions of Mississippi. 4.MS.1
    1. Identify on a map the ten geographical regions of Mississippi (Yazoo Delta, Black Belt, Jackson Prairie, Gulf Coast, Loess Hills, North Central Hills, Flatwoods, Pontotoc Ridge, Tennessee River Hills, and Piney Woods). 4.MS.1.1
    2. Describe features of each region. 4.MS.1.2
    3. Compare and contrast the ten geographical regions of Mississippi in terms of soil, landforms, etc. 4.MS.1.3
    4. Compare and contrast major natural resources throughout Mississippi on a map (e.g., oil, agricultural, etc.). 4.MS.1.4
2. Examine the exploration and settlement of the Mississippi Territory. 4.MS.2
    1. Map and describe the settlements of the Mississippi Territory (e.g., Natchez, Washington, Port Gibson, Columbia, Winchester, Mobile, Huntsville, etc.). 4.MS.2.1
    2. Trace the routes of explorers (e.g., Hernando de Soto, Rene Robert Caveliersieur de La Salle, Pierre Le Moyne d 'Iberville, Jacques Marquette, Louis Jolliet, etc.) and discuss the impact on settlements in the Mississippi Territory. 4.MS.2.2
    3. Explain how differing beliefs regarding land ownership, religion, and culture led to conflicts between Europeans and Native Americans in the Mississippi Territory. 4.MS.2.3
3. Investigate the Native American tribes of historic Mississippi. 4.MS.3
    1. Identify the location of major tribes within Mississippi: Choctaw, Chickasaw, and Natchez. 4.MS.3.1
    2. Compare and contrast the cultures and lives of the Choctaw, Chickasaw, and Natchez tribes of historic Mississippi (e.g., homes, roles, beliefs, clothes, games, traditions, food, etc.). 4.MS.3.2
    3. Discuss the impact of the removal of Native Americans from Mississippi. 4.MS.3.3
4. Describe Mississippi's entry into statehood. 4.MS.4
    1. Trace Mississippi's progression from territory to statehood. 4.MS.4.1
    2. Define political and geographic reasons for changes in location of Mississippi's state capitol. 4.MS.4.2

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5. Describe the Antebellum society of Mississippi. 4.MS.5
    1. Outline the rise of Mississippi cotton culture. 4.MS.5.1
    2. Link cotton culture to the rise of slavery. 4.MS.5.2
    3. Discuss the leaders of the abolition movement and the importance to the end of slavery in the South. 4.MS.5.3
6. Analyze Mississippi's role in the Civil War. 4.MS.6
    1. Identify the Mississippi leaders of the secession and the Civil War. 4.MS.6.1
    2. Outline the cause and effects of slavery that led Mississippi to secede from the Union in 1861 and subsequently enter the Civil War. 4.MS.6.2
    3. Investigate how Mississippi supported the Civil War through economic and military efforts. 4.MS.6.3
    4. Compare and contrast the societal roles on the homefront and battlefront during and after the Civil War. 4.MS.6.4
7. Evaluate the impact of Reconstruction and Post-Reconstruction on Mississippi. 4.MS.7
    1. Contrast life from the Antebellum period to post Civil War (e.g., population, economy, government, infrastructure, etc.). 4.MS.7.1
    2. Explain the use of sharecroppers as a response to the end of slavery. 4.MS.7.2
    3. Describe how the Jim Crow laws disenfranchised African Americans in Mississippi. 4.MS.7.3
8. Analyze the Civil Rights Movement to determine the social, political, and economic impact on Mississippi. 4.MS.8
    1. Define discrimination, prejudice, segregation, integration, suffrage, and civil rights. 4.MS.8.1
    2. Identify important figures of the modern Civil Rights Movement including Mississippians (e.g., Martin Luther King Jr., Rosa Parks, Medgar Evers, James Meredith, Fannie Lou Hamer, Charles Evers, etc.). 4.MS.8.2
    3. Identify and explain events of the modern Civil Rights Movement, including Brown v. Board of Education (1954), Jim Crow laws, Freedom Summer, and James Meredith's admission to the University of Mississippi. 4.MS.8.3
    4. Analyze the importance of the Civil Rights Act of 1964 and the Voting Rights Act of 1965 as it relates to Mississippians. 4.MS.8.4
9. Explain how literature, the arts, architecture, and music distinguish Mississippi from other places. 4.MS.9
    1. Identify Mississippians known for their artwork, music, architecture, and literature (e.g., Wyatt Waters, William Herd, Walter Anderson, B.B. King, Elvis Presley, Marty Stewart, Eudora Welty, Willie Morris, etc.). 4.MS.9.1
    2. Describe how literature, the arts, architecture, and music affect tourism within the state. 4.MS.9.2

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10. Describe the impact of significant historical figures and events in Mississippi's past and present. 4.MS.10
    1. Cite symbols and explain historical figures that are used in Mississippi's culture (e.g., monuments, place names, etc.). 4.MS.10.1
    2. Examine events that are significant to Mississippi culture. 4.MS.10.2
11. Evaluate how geographic and economic factors influence life and work in Mississippi. 4.MS.11
    1. Describe the division of labor within Mississippi (e.g., government, industry, agriculture, etc.). 4.MS.11.1
    2. Determine how land use impacts Mississippi's economy (e.g., cotton farming vs. soybean farming, pastureland vs. industrial development, beaches vs. casinos, landfills vs. parks, etc.). 4.MS.11.2
    3. Explain the benefits and challenges of trade for Mississippi. 4.MS.11.3
    4. Describe the economic impact of natural disasters (e.g., hurricanes, tornadoes, earthquakes, etc.). 4.MS.11.4