Mississippi Social Studies

Grade K

Adopted 2022

Kindergarten

Civics

1. Demonstrate how to be a productive citizen. K.CI.1
    1. Define authority figures and leaders. K.CI.1.1
    2. Define a productive citizen and citizenship. K.CI.1.2
    3. Describe character traits of productive citizens. K.CI.1.3
    4. List examples of productive citizenship at home and school. K.CI.1.4
2. Examine the purpose of rules and consequences. K.CI.2
    1. Identify the purpose of rules and explain why rules should be followed. K.CI.2.1
    2. Recognize that leaders and authority figures establish rules to provide order, security, and safety. K.CI.2.2
    3. Differentiate between positive and negative consequences. K.CI.2.3
3. Differentiate the roles and responsibilities of authority figures and leaders. K.CI.3
    1. Relate how leaders can be authority figures. K.CI.3.1
    2. Describe the responsibilities of authority figures and leaders. K.CI.3.2
    3. Identify authority figures and leaders at home, school, and in the community K.CI.3.3

Economics

1. Analyze how money is earned and used. K.E.1
    1. Identify different types of jobs and describe their work. K.E.1.1
    2. Explain that money is earned through work. K.E.1.2
    3. Recognize monetary units. K.E.1.3
    4. Distinguish saving from spending. K.E.1.4
    5. Illustrate how money is used in daily life. K.E.1.5
2. Distinguish goods from services. K.E.2
    1. Define goods and services. K.E.2.1
    2. Identify and classify examples of goods and services. K.E.2.2
    3. Explain how goods and services are obtained. K.E.2.3

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3. Differentiate needs from wants. K.E.3
    1. Define needs and wants. K.E.3.1
    2. Classify items as needs or wants. K.E.3.2
    3. Compare and contrast needs and wants. K.E.3.3

Civil Rights

1. Explore the similarities and differences of individuals and families. K.CR.1
    1. Define similarity and difference. K.CR.1.1
    2. Identify examples of similarities and differences. K.CR.1.2
    3. Explain the importance of both similarities and differences to individuals, families, and communities. K.CR.1.3
2. Examine diversity in the classroom. K.CR.2
    1. Define unity and diversity. K.CR.2.1
    2. Identify types of diversity in the classroom (e.g., cultural, ethnic, students with disabilities, etc.). K.CR.2.2
    3. Propose different ways to encourage unity and appreciate diversity at home and within the classroom. K.CR.2.3
3. Identify the cultural origins and explore the customs, traditions, and celebrations of families and schools. K.CR.3
    1. Describe family customs, traditions, and celebrations held by members of the class and their families (e.g., literature, language, games, songs, dances, etc.). K.CR.3.1
    2. Describe the role that customs, traditions, and celebrations play at school. K.CR.3.2
    3. Compare and contrast school customs, traditions, and celebrations with those of home and family. K.CR.3.3

Geography

1. Establish an individual sense of place. K.G.1
    1. Illustrate and label a map of familiar places. K.G.1.1
    2. Identify elements of a physical address. K.G.1.2
    3. Explain a place using terms related to location, direction, size, and distance (e.g., up, down, left, right, far, near, etc.). K.G.1.3
    4. Examine routes and modes of transportation between home and school. K.G.1.4

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2. Investigate the physical features of the environment. K.G.2
    1. Differentiate landforms from bodies of water. K.G.2.1
    2. Define physical features and analyze how physical features of the Earth impact the way of life in various places. K.G.2.2
    3. Define and describe the way physical environments may change over time (e.g., flooding, tornadoes, hurricanes, etc.). K.G.2.3
3. Recognize representations of the Earth. K.G.3
    1. Discuss various representations of the Earth. K.G.3.1
    2. Explain that maps and globes help identify location and physical features of the Earth. K.G.3.2
    3. Compare and contrast maps and globes. K.G.3.3
    4. Identify cardinal directions (e.g., north, south, east, west). K.G.3.4
    5. Locate the local community, Mississippi, and the United States using maps and globes. K.G.3.5

History

1. Recognize symbols, customs, and celebrations of local communities, Mississippi, and the United States. K.H.1
    1. Define symbols and customs (e.g., school mascot, community logo, Mississippi state flag, United States flag, American eagle, etc.). K.H.1.1
    2. Identify school, community, state, and national symbols. K.H.1.2
    3. State the Pledge of Allegiance and patriotic songs as expressions of patriotism. K.H.1.3
2. Describe the impact of significant historical figures and events. K.H.2
    1. Identify historical figures that are used as symbols of American culture (e.g., currency, monuments, and place names, etc.). K.H.2.1
    2. Examine historical events that are significant to American culture (4th of July, Thanksgiving, Presidents Day, Juneteenth, etc.). K.H.2.2
    3. Interpret how oral traditions helped express important cultural and historical beliefs. K.H.2.3