Mississippi Social Studies

History of the Ancient Middle East

Adopted 2022

History of the Ancient Middle East

1. **Contrast how geography, economics, and politics have influenced the development of the ancient Middle East.** HAME.1
    1. Examine the advantages of living in a river valley or coastal region as compared to inland areas of the Middle East. HAME.1.1
    2. Describe major events in the development and decline of regional empires (e.g., Sumerians, Egyptian, Assyrian, Babylonian, Medo-Persian, Greek, Roman, etc.). HAME.1.2
    3. Examine the development of Israel as a civilization. HAME.1.3
2. **Trace the relationship of people, places, and environments from B.C. to A.D.** HAME.2
    1. Analyze the accomplishments and challenges of regional empires of the Middle East from 2000 B.C. to 100 A.D. HAME.2.1
    2. Examine the conflicts over the land of Palestine in the Eastern Mediterranean from 2000 B.C. to 100 A.D. HAME.2.2
    3. Analyze the movements and interactions of various groups of people in the ancient Middle East. HAME.2.3
    4. Discuss the impact of war and conflict on different groups from 2000 B.C. to 100 A.D. HAME.2.4
3. **Examine the contributions made by archaeological work in the Middle East.** HAME.3
    1. Define the science of archaeology. HAME.3.1
    2. Review archaeological finds dealing with ancient Middle Eastern civilizations from 2000 B.C. to 100 A.D. (e.g., findings at Saqqara, findings at Gaza, etc.). HAME.3.2
    3. Evaluate the impact of archaeology related to various documents (e.g., Hammurabi's Code, the Bible, Dead Sea scrolls, etc.). HAME.3.3
4. **Describe the impact of science and technology on the historical development of the Middle East.** HAME.4
    1. Explain how technological development transformed agriculture and customs of the ancient Middle East. HAME.4.1

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2. Describe the transition from the barter system to monetary system (e.g., coinage, etc.). HAME.4.2

5. **Demonstrate the ability to apply and interpret social studies tools. (e.g., timelines, maps, globes, graphs, compass, technology, political cartoons, primary and secondary documents, charts, etc.)** HAME.5
    1. Locate and label physical features of the Middle East (e.g., Red Sea, Mediterranean Sea, Persian Gulf, Arabian Sea, Zagros Mountains, etc.). HAME.5.1
    2. Compare and contrast ancient political boundaries with those of modern independent nations. HAME.5.2

6. **Debate the similarities and differences of ancient Middle Eastern cultures.** HAME.6
    1. Compare and contrast the religious practices, rituals, and traditions of ancient Middle Eastern cultures. HAME.6.1
    2. Analyze examples of cultural contributions made by the various ancient civilizations of the Middle East. HAME.6.2
    3. Examine the roles, status, and interaction of diverse groups of people. (e.g., parents, children, men, women, slaves, etc.) within various ancient Middle Eastern societies. HAME.6.3
    4. Analyze selected examples of ancient Middle Eastern literature (e.g., legends, poetry, prophecy, wisdom literature, etc.). HAME.6.4

7. **Analyze the development of social and political systems in the ancient Middle East.** HAME.7
    1. Compare and contrast political systems of the ancient Middle East (e.g., Persian, Egyptian, Sumerian, etc.). HAME.7.1
    2. Discuss major political movements from 2000 B.C. to 100 A.D. HAME.7.2
    3. Describe the warfare, weaponry, and resolution of conflicts in the ancient Middle East. HAME.7.3
    4. Analyze the development and expansion of various legal systems (e.g., Hebrew Israelite, Roman, Sumerian, Egyptian, etc.). HAME.7.4
    5. Show the impact of various empires on developing social structures of the ancient Middle East. HAME.7.5
    6. Summarize the effects of early religious teachings on ancient and modern social structures (e.g., Hebrew Jewish, Christian, Roman, Persian, Egyptian, Sumerian, etc.). HAME.7.6