

History of the Ancient Middle East

Adopted 2022

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1. Contrast how geography, economics, and politics have influenced the development of the ancient Middle East. [HAME.1](#)

1. Examine the advantages of living in a river valley or coastal region as compared to inland areas of the Middle East. [HAME.1.1](#)
2. Describe major events in the development and decline of regional empires (e.g., Sumerians, Egyptian, Assyrian, Babylonian, Medo-Persian, Greek, Roman, etc.). [HAME.1.2](#)
3. Examine the development of Israel as a civilization. [HAME.1.3](#)

2. Trace the relationship of people, places, and environments from B.C. to A.D. [HAME.2](#)

1. Analyze the accomplishments and challenges of regional empires of the Middle East from 2000 B.C. to 100 A.D. [HAME.2.1](#)
2. Examine the conflicts over the land of Palestine in the Eastern Mediterranean from 2000 B.C. to 100 A.D. [HAME.2.2](#)
3. Analyze the movements and interactions of various groups of people in the ancient Middle East. [HAME.2.3](#)
4. Discuss the impact of war and conflict on different groups from 2000 B.C. to 100 A.D. [HAME.2.4](#)

3. Examine the contributions made by archaeological work in the Middle East. [HAME.3](#)

1. Define the science of archaeology. [HAME.3.1](#)
2. Review archaeological finds dealing with ancient Middle Eastern civilizations from 2000 B.C. to 100 A.D. (e.g., findings at Saqqara, findings at Gaza, etc.). [HAME.3.2](#)
3. Evaluate the impact of archaeology related to various documents (e.g., Hammurabi's Code, the Bible, Dead Sea scrolls, etc.). [HAME.3.3](#)

4. Describe the impact of science and technology on the historical development of the Middle East. [HAME.4](#)

1. Explain how technological development transformed agriculture and customs of the ancient Middle East. [HAME.4.1](#)

2. Describe the transition from the barter system to monetary system (e.g., coinage, etc.). [HAME.4.2](#)
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5. Demonstrate the ability to apply and interpret social studies tools. (e.g., timelines, maps, globes, graphs, compass, technology, political cartoons, primary and secondary documents, charts, etc.) [HAME.5](#)

1. Locate and label physical features of the Middle East (e.g., Red Sea, Mediterranean Sea, Persian Gulf, Arabian Sea, Zagros Mountains, etc.). [HAME.5.1](#)
 2. Compare and contrast ancient political boundaries with those of modern independent nations. [HAME.5.2](#)
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6. Debate the similarities and differences of ancient Middle Eastern cultures. [HAME.6](#)

1. Compare and contrast the religious practices, rituals, and traditions of ancient Middle Eastern cultures. [HAME.6.1](#)
 2. Analyze examples of cultural contributions made by the various ancient civilizations of the Middle East. [HAME.6.2](#)
 3. Examine the roles, status, and interaction of diverse groups of people. (e.g., parents, children, men, women, slaves, etc.) within various ancient Middle Eastern societies. [HAME.6.3](#)
 4. Analyze selected examples of ancient Middle Eastern literature (e.g., legends, poetry, prophecy, wisdom literature, etc.). [HAME.6.4](#)
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7. Analyze the development of social and political systems in the ancient Middle East. [HAME.7](#)

1. Compare and contrast political systems of the ancient Middle East (e.g., Persian, Egyptian, Sumerian, etc.). [HAME.7.1](#)
2. Discuss major political movements from 2000 B.C. to 100 A.D. [HAME.7.2](#)
3. Describe the warfare, weaponry, and resolution of conflicts in the ancient Middle East. [HAME.7.3](#)
4. Analyze the development and expansion of various legal systems (e.g., Hebrew Israelite, Roman, Sumerian, Egyptian, etc.). [HAME.7.4](#)
5. Show the impact of various empires on developing social structures of the ancient Middle East. [HAME.7.5](#)
6. Summarize the effects of early religious teachings on ancient and modern social structures (e.g., Hebrew Jewish, Christian, Roman, Persian, Egyptian, Sumerian, etc.). [HAME.7.6](#)