Missouri CTE

Family and Consumer Sciences: Housing Environments & Design

Assume Leadership Roles as Responsible Family Members and Citizens	1. Utilize FCCLA program(s) to address housing environments and design issues 2. Utilize leadership qualities and skills for problem solving 3. Utilize leadership qualities and skills to influence change in the living environment
Select Living Environments	1. Analyze needs, values and goals as they relate to lifestyle and life cycle 2. Describe the components of the macro-environment to include quality of life, neighborhood and community 3. Recognize the historical and social influences on housing 4. Identify social and environmental factors affecting housing costs and choices 5. Analyze housing needs of special populations 6. Investigate procedures, legal, and financial responsibilities for obtaining housing
Create Living Environments	1. Apply elements and principles of design 2. Examine the concept of universal design 3. Evaluate construction drawings for individual and family needs 4. Demonstrate computer-aided design for housing 5. Examine materials and methods for residential construction 6. Compare qualities of furnishings, fabrics, equipment and finishes 7 Analyze design trends

Skip to main content

Evaluate Health and Safety in Living Environments	1. **Examine factors related to healthy homes** 2. **Identify factors related to home safety and security** 3. **Analyze modifications for living environments to meet the needs of specific populations**
Utilize Design Communication Skills	1. **Demonstrate effective verbal, nonverbal, written, and electronic communication skills** 2. **Demonstrate positive interpersonal skills including conflict resolutions, negotiation, teamwork, and leadership** 3. **Justify design ideas though visual and verbal presentations**
Analyze Key Careers	1. **Identify career clusters related to housing environments and design** 2. **Assess personal characteristics and professional requirements for occupations related to housing environments and design** 3. **Investigate working conditions, income and employment outlook for specific careers** 4. **Research entrepreneurial options related to housing environments and design**
Explain and demonstrate skills in a specialization area identified by the instructor	G. **Explain and demonstrate skills in a specialization area identified by the instructor**