Missouri Early Learning

Birth to Age Five

Approaches to Learning

I **Approaches to Learning** 1.I

- A Shows Curiosity 1.I.A
  - 1 Express interest in people 1.I.A.1
  - 2 Show interest in learning new things 1.I.A.2
  - 3 Ask Questions 1.I.A.3
- B Take Initiative 1.I.B
  - 1 Initiate interaction with others 1.I.B.1
  - 2 Make decisions independently 1.I.B.2
  - 3 Develop independence during activities, routines and play 1.I.B.3
- C Exibit Creativity 1.I.C
  - 1 Try new ways of doing things 1.I.C.1
  - 2 Use imagination to generate a variety of ideas 1.I.C.2
  - 3 Exhibit sense of humor 1.I.C.3
- D Show Confidence 1.I.D
  - 1 Express ideas and opinions 1.I.D.1
  - 2 View self as competent and has a positive self-image 1.I.D.2
- E Display Persistance 1.I.E
  - 1 Sustain attention to a task or activity that is age-appropriate 1.I.E.1
  - 2 Pursue challenges 1.I.E.2
  - 3 Cope with Frustration 1.I.E.3
- F Use Problem Solving Skills 1.I.F
  - 1 Recognize problems 1.I.F.1
  - 2 Try to solve problems 1.I.F.2
  - 3 Working with others to solve problems 1.I.F.3

Social-Emotional Development 2

I **Knowledge of Self** 2.I

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- A Exhibit Self Awareness 2.I.A
  - 1 Show respect for self 2.I.A.1
  - 2 Develop personal preferences 2.I.A.2
  - 3 Know personal information 2.I.A.3
- B Develop Self Control 2.I.B.
  - 1 Care for personal and group belongings 2.I.B.1
  - 2 Begin to accept the consequences of their own actions 2.I.B.2
  - 3 Express feelings through appropriate gestures, action and language 2.I.B.3
- C Develop Personal Responsibility 2.I.C
  - 1 Care for personal and group belongings 2.I.C.1
  - 2 Begin to accept the consequences of their own actions 2.I.C.2

II Knowledge of Others 2.II

- A Build Relationships of Mutual Trust and Respect with Others 2.II.A
  - 1 Respect rights of others 2.II.A.1
  - 2 Seek comfort and security from significant adults 2.II.A.2
  - 3 Develops friendships 2.II.A.3
  - 4 Use courteous words and actions 2.II.A.4
  - 5 Respect similarities and differences among people 2.II.A.5
- B Work Cooperatively With Others 2.II.B
  - 1 Participate successfully as a member of a group 2.II.B.1
  - 2 Share experiences and ideas with others 2.II.B.2
  - 3 Begin to examine a situation from another person's perspective 2.II.B.3
  - 4 Resolve conflicts with others 2.II.B.4

Language and Literacy 3

I Spoken/Expressive Language 3.I

- A Use Language to Communicate 3.I.A
  - 1 Communicate in a variety of ways 3.I.A.1
  - 2 Initiate and respond appropriately in conversation and discussions 3.I.A.2
  - 3 Use language to pretend or create 3.I.A.3
  - 4 Use complete sentences of varying length 3.I.A.4

II Listening/Receptive Language 3.II

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- A Listen for Different Purposes 3.II.A
  - 1 Listen to others 3.II.A.1
  - 2 Listen to sounds in the environment 3.II.A.2
  - 3 Follow simple directions 3.II.A.3
  - 4 Listen responsively to books and stories 3.II.A.4
  - 5 Respond to questions 3.II.A.5

III Written Language 3.III

- A Use writing as a Means of Expression/ Communication 3.III.A
  - 1 Experiment with writing tools and materials 3.III.A.1
  - 2 Use scribbles, shapes, pictures, letter-like forms and letters to write 3.III.A.2
  - 3 Tell others about marks and intended meaning of drawing or writing 3.III.A.3
  - 4 Use a variety of resources to facilitate writing 3.III.A.4

IV Knowledge of Print and Books 3.IV

- A Apply Early Reading Skills 3.IV.A
  - 1 Show an interest in reading and books 3.IV.A.1
  - 2 Exhibit book handling skills 3.IV.A.2
  - 3 Recognize that print represents spoken words 3.IV.A.3
  - 4 Develop a sense of story 3.IV.A.4
  - 5 Read environmental print and symbols 3.IV.A.5
  - 6 Identify some alphabet letters 3.IV.A.6

V Sounds of Language 3.V

- A Attend to Sounds of Language 3.V.A
  - 1 Repeat rhymes, simple songs, poems and finger plays 3.V.A.1
  - 2 Participate in word games 3.V.A.1
  - 3 Discriminate some sounds in words 3.V.A.1

Mathematics 4

I Numbers and Operations 4.I

- A Develop Number Sense 4.I.A
  - 1 Show interest and understanding in counting 4.I.A.1
  - 2 Explores quantity 4.I.A.1
- B Develop Numerical Representations 4.I.B
  - 1 Identify numerals in everyday situations 4.I.B.1
  - 2 Use drawings to represent numbers 4.I.B.2
  - 3 Write some numerals 4.I.B.3

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II **Geometry and Spatial Sense** 4.II

A Investigate Positions and Locations 4.II.A

1 Take objects apart and puts them together 4.II.A.1

2 Use actions and words to indicate position and location 4.II.A.2

3 Use actions and words to indicate movement and orientation 4.II.A.3

B Explore Shapes 4.II.B

1 Investigate and talk about the characteristics of shapes 4.II.B.1

2 Identify and name some shapes 4.II.B.2

3 Create and duplicate three -dimensional and two -dimensional shapes 4.II.B.3

III **Patterns and Relationships** 4.III

A Develop an awareness of patterns 4.III.A

1 Recognize patterns and relationships 4.III.A.1

2 Duplicate and extend patterns 4.III.A.2

3 Create patterns 4.III.A.3

IV **Measurement** 4.IV

A Use Measurement 4.IV.A

1 Explore ways to measure 4.IV.A.1

2 Measure using objects. 4.IV.A.2

3 Compare objects using measurable features. 4.IV.A.3

4 Use language to describe measurement. 4.IV.A.4

V **Data** 4.V

A Explore Data 4.IV.A

1 Collect and organize information 4.IV.A.1

2 Displays information (charts and graphs) 4.IV.A.2

Science 5

I **Physical Science** 5.I

A Explore, Investigate and Solve Problems of the Physical World 5.I.A

1 Ask questions 5.I.A.1

2 Make predictions based on experiences 5.I.A.2

3 Experiment 5.I.A.3

4 Reflect on results 5.I.A.4

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.ife Science 5.II

A Explore, Investigate and Solve Problems of Living Things 5.II.A

1 Ask questions 5.II.A.1

2 Make predictions based on experiences 5.II.A.2

3 Experiment 5.II.A.3

4 Reflect on results 5.II.A.4

III Earth Science 5.III

A Explore, Investigate and Solve Problems of the Earth and Sky 5.III.A

1 Ask questions 5.III.A.1

2 Make predictions based on experiences 5.III.A.2

3 Experiment 5.III.A.3

4 Reflect on Results 5.III.A.4

Physical Development 6

I Physical Development and Coordination 6.I

A Use Gross Motor Skills with Purpose and Coordination 6.I.A

1 Control body movements 6.I.A.1

2 Use large muscle movements to manipulate objects 6.I.A.2

3. Move From One Point to Another 6.I.A.3

B Use Fine Motor Skills with Purpose and Coordination 6.I.B

1 Use fingers and hands to accomplish fine motor tasks 6.I.B.1

2 Use tools in a functional manner 6.I.B.2

3 Exhibit coordination of facial muscles 6.I.B.3

C Respond to Sensory Input to Function in the Environment 6.I.C

1 Exhibit sensory awareness 6.I.C.1

2 Exhibit body awareness 6.I.C.2

3 Exhibit spatial awareness 6.I.C.3

4 Exhibit temporal awareness 6.I.C.4

II Health 6.II

A Practice Healthy Behaviors 6.II.A

1 Show independence in personal care routines 6.II.A.1

2 Participate in daily physical activity 6.II.A.2

3 Exhibit body strength and endurance 6.II.A.3

III Safety 6.III

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A Practice Safe Behaviors 6.III.A

1 Know and follow safety rules 6.III.A.1

2 Recognize personal danger 6.III.A.2

3 Know how and when to seek help from others 6.III.A.3

Expressive Arts 7

I Music and Movement 7.I

A Show Interest in Music and Movement 7.I.A

1 Use body to move to music and express self 7.I.A.1

2 Use music and movement to express concepts, ideas or feelings 7.I.A.2

II Visual Arts 7.II

A Show Interest in Visual Arts 7.II.A

1 Explore and experiment with a range of media through sensory exploration 7.II.A.1

2 Use a range of materials to create pictures or three -dimensional objects 7.II.A.2

3 Use creative art to express thoughts, feelings and experiences 7.II.A.3

III Drama 7.III

A Show Interest in Dramatic Arts 7.III.A

I Express self through physical action and sound 7.III.A.1

2 Begin to use representation to communicate 7.III.A.2

3 Begin to pretend play 7.III.A.3

4 Use creativity and imagination to assume roles in dramatic play 7.III.A.4