

# Grade 1

## Reading (Literary and Informational)

### **1.A Develop and demonstrate comprehension skills in response to reading texts and read-alouds.** 1.R.1.A

- c Seeking clarification and locating facts and details about stories and other texts 1.R.1.A.C
  - d Retelling main ideas in sequence including key details 1.R.1.A.D
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### **1.B Develop an understanding of vocabulary.** 1.R.1.B

- b Identifying common root words and their inflectional endings 1.R.1.B.B
  - i Using words and phrases acquired through conversations, reading and being read to, responding to texts 1.R.1.B.I
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### **1.D Read independently for multiple purposes over sustained periods of time.** 1.R.1.D

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### **2.A Read, infer, analyze and draw conclusions using fiction texts including poetry and drama.** 1.R.2.A

- a Describe characters, setting, problem, solution, and events in logical sequence 1.R.2.A.A
  - b Describe the main idea of a story 1.R.2.A.B
  - g Compare and contrast adventures and experiences of characters in stories 1.R.2.A.G
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### **3.A Read, infer and draw conclusions using text features in nonfiction texts.** 1.R.3.A

- b Explain facts or details using text features and distinguish between which facts were provided by pictures and which facts were conveyed via words 1.R.3.A.B
  - c Use text features to locate specific information in text 1.R.3.A.C
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### **3.C Read, infer and draw conclusions using text structures in nonfiction texts.** 1.R.3.C

- b. Identify main ideas and provide supporting details 1.R.3.C.B
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## Foundational Skills

### 2.A Develop phonemic awareness in the reading process. 1.RF.2.A

- a Producing and identifying sounds and syllables in spoken words 1.RF.2.A.A
  - b Distinguish between long and short vowel sounds 1.RF.2.A.B
  - c Recognize change in a spoken word when a specific phoneme is added, changed or removed 1.RF.2.A.C
  - d Blending spoken phonemes to form one- or two-syllable words including consonant blends 1.RF.2.A.D
  - e Segmenting spoken words of three to five phonemes into individual phonemes 1.RF.2.A.E
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### 3.A Develop phonics in the reading process. 1.RF.3.A

- a Decoding words in context by using letter-sound knowledge 1.RF.3.A.A
  - b Identifying letters for spelling of short and long vowels 1.RF.3.A.B
  - c Producing consonant blends 1.RF.3.A.C
  - d Producing consonant digraphs 1.RF.3.A.D
  - e Combining sounds from letters and common spelling patterns to decode recognizable words 1.RF.3.A.E
  - f Using syllabication patterns to decode words 1.RF.3.A.F
  - j Reading high-frequency words 1.RF.3.A.J
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## Writing

### 1.B Appropriate to genre type, develop a draft from prewriting. 1.W.1.B

### 1.C Reread, revise and edit drafts with assistance from adults/peers. 1.W.1.C

### 2.A Write opinion texts. 1.W.2.A

### 2.B Write informative/explanatory texts. 1.W.2.B

### 2.C Write fiction or nonfiction narratives and poems. 1.W.2.C

### 3.A With assistance, apply research process to use information from a variety of sources. 1.W.3.A

- c Gather personal and natural evidence from available sources as well as from interviews with local experts 1.W.3.A.C
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## Language

### 1.A In written text, apply standard English grammar. 1.L.1.A

- g Produce complete simple and compound sentences 1.L.1.A.G
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### 1.B In written text, apply punctuation, capitalization and spelling. 1.L.1.B

- b Use ending punctuation 1.L.1.B.B
  - c Capitalize the first letter of others' first and last names 1.L.1.B.C
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## Speaking/Listening

### **3.A Speak clearly and to the point using conventions of language when presenting individually or with a group.** 1.SL.3.A

- c Confirming comprehension of read-alouds and other media by retelling and asking appropriate questions 1.SL.3.A.C