Missouri English Language Arts Priority Standards

Grade 2

Reading (Literary and Informational)

1.A Develop and demonstrate comprehension-reading skills in response to text. 2.R.1.A

- c Seeking clarification and using information/ facts and details about texts and supporting answers with evidence from text 2.R.1.A.C
- d Retelling a story's beginning, middle, and end and determining its central message, lesson, or moral 2.R.1.A.D

1.B Develop an understanding of vocabulary. 2.R.1.B

- a Using prefixes, root words, and suffixes to determine the meaning of words 2.R.1.B.A
- c Using context to determine the meaning of a new word or multiple-meaning words in text 2.R.1.B.C
- h Using conversational, general academic and domain-specific words and phrases 2.R.1.B.H

1.D Read independently for multiple purposes over sustained periods of time. 2.R.1.D

2.A Read, infer, analyze and draw conclusions using fiction texts including poetry and drama. 2.R.2.A

- a Describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson 2.R.2.A.A
- b. Describe the main characters in works of fiction, including other traits, motivations, and feelings 2.R.2.A.B
- d Describe cause and effect relationships 2.R.2.A.D
- f Compare and contrast the differences in points of view of characters and how stories are narrated 2.R.2.A.F

3.A Read, infer and draw conclusions using text features in nonfiction texts. 2.R.3.A

- a Identify the main idea of sections of text and distinguish it from the topic 2.R.3.A.A

3.C Read, infer and draw conclusions using text structures in nonfiction texts. 2.R.3.C

- a Explain main ideas and supporting details 2.R.3.C.A

Skip to main content

c Describe the connection between and identify problems and solutions 2.R.3.C.C

Foundational Skills

3.A Develop phonics in the reading process. 2.RF.3.A

a Decoding multisyllabic words in context by applying common letter-sound correspondences including single letters, consonant blends, consonant and vowel digraphs, and vowel diphthongs 2.RF.3.A.A

c Decoding regularly spelled two-syllable words with long vowels 2.RF.3.A.C

h Using common syllable patterns to decode words including r-controlled vowels 2.RF.3.A.H

i Reading irregularly spelled high-frequency words 2.RF.3.A.I

Writing

1.B Appropriate to genre type, develop a draft from prewriting. 2.W.1.B

1.C Reread, revise and edit drafts with assistance from adults/peers. 2.W.1.C

2.A Write opinion texts. 2.W.2.A

2.B Write informative/explanatory texts. 2.W.2.B

2.C Write fiction or nonfiction narratives and poems. 2.W.2.C

3.A Apply research process to use information from a variety of sources. 2.W.3.A

d Gather evidence from available sources, literary and informational 2.W.3.A.D

e Record basic information from literary and informational text in simple visual format 2.W.3.A.E

Language

1.A In speech and written form, apply standard English grammar. 2.L.1.A

h Produce simple declarative, imperative, exclamatory, and interrogative sentences 2.L.1.A.H

1.B In written text, apply punctuation, capitalization and spelling. 2.L.1.B

c Use apostrophes correctly for contractions 2.L.1.B.C

d Capitalize weeks, days, month, holidays 2.L.1.B.D

Speaking/Listening

3.A Speak clearly and to the point using conventions of language when presenting individually or with a group. 2.SL.3.A

b Confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions 2.SL.3.A.B