Missouri English Language Arts Priority Standards

Grade 3

Reading (Literary and Informational)

1.A Develop and demonstrate comprehension-reading skills in response to texts. 3.R.1.A

- b Drawing conclusions and support with textual evidence 3.R.1.A.B
- c Summarizing a story's beginning, middle, and end determining its central message, lesson, or moral 3.R.1.A.C

1.B Develop an understanding of vocabulary. 3.R.1.B

- a Decoding and identifying the meaning of common prefixes and suffixes and knowing how they change the meaning of root words 3.R.1.B.A
- b Using sentence-level context to determine the relevant meaning of unfamiliar words or distinguish among multiple-meaning words 3.R.1.B.B
- d Distinguishing the literal and nonliteral meanings of words and phrases in context 3.R.1.B.D
- i Using conversational, general academic, and domain-specific words and phrases 3.R.1.B.I

1.D Read independently for multiple purposes over sustained periods of time. 3.R.1.D

2.A Read, infer, analyze and draw conclusions using fiction texts including poetry and drama. 3.R.2.A

- a Summarize and sequence the events/plot and explain how past events impact future events 3.R.2.A.A
- b Describe the personality traits of characters from their thoughts, words, and actions 3.R.2.A.B
- c Describe the interaction of characters, including relationships and how they change 3.R.2.A.C
- f Explain cause and effect relationships 3.R.2.A.F
- g Distinguish their own point of view from that of the narrator or those of the characters 3.R.2.A.G

3.A Read, infer and draw conclusions using text features in nonfiction texts. 3.R.3.A

- b Identify the details or facts that support the main idea 3.R.3.A.B
- c Use text and graphic features to locate information and to make and verify predictions 3.R.3.A.C

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	3.B Read, infer and draw conclusions using literary techniques in nonfiction texts. 3.R.3.B c Distinguish point of view from what the author is trying to persuade the reader to think or do 3.R.3.B.C
	3.C Read, infer and draw conclusions using text structures in nonfiction texts. 3.R.3.C a Describe relationships among events, ideas, concepts, and cause and effect in texts 3.R.3.C.A b Explain the relationship between problems and solution solutions 3.R.3.C.B e Compare and contrast the most important points and key details presented in texts on the same topic 3.R.3.C.E
Foundational Skills	**3.A Develop phonics in the reading process.** 3.RF.3.A a Decoding multisyllabic words in context and independent of context by applying common spelling patterns 3.RF.3.A.A f Reading irregularly spelled high-frequency words 3.RF.3.A.F
Writing	**1.B Appropriate to genre type, develop a draft from prewriting.** 3.W.1.B
	1.C Reread, revise and edit drafts with assistance from adults/peers. 3.W.1.C
	2.A Write opinion texts. 3.W.2.A
	2.B Write informative/explanatory texts. 3.W.2.B
	2.C Write fiction or nonfiction narratives and poems. 3.W.2.C
	3.A Apply research process to use information from a variety of sources. 3.W.3.A c Decide what sources of information might be relevant to answer questions 3.W.3.A.C
Language	**1.A In speech and written form, apply standard English grammar.** 3.L.1.A f Produce simple and compound imperative, exclamatory, declarative, and interrogative sentences 3.L.1.A.F
	1.B In written text, apply punctuation, capitalization and spelling. 3.L.1.B b Use an apostrophe to form possessives 3.L.1.B.B f Capitalize names of places 3.L.1.B.F g Capitalize titles of books, stories, songs 3.L.1.B.G
Sp	Skip to main content **Develop and apply effective listening skills and strategies in formal and informal settings.** 3.SL.1.A

b Asking questions to check understanding of information presented, staying on topic, and linking comments to the remarks of others 3.SL.1.A.B