Missouri English Language Arts Priority Standards

# Grade 4

**Reading (Literary and Informational)**

**1.A Develop and demonstrate comprehension-reading skills in response to texts.** 4.R.1.A

- a Drawing conclusions and inferring by referencing textual evidence of what the text says explicitly as well as inferences drawn from the text 4.R.1.A.A
- b Drawing conclusions by providing textual evidence of what the text says explicitly 4.R.1.A.B

**1.B Develop an understanding of vocabulary.** 4.R.1.B

- a Determining the meaning of academic English words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes 4.R.1.B.A
- b Using the context of the sentence to determine the meaning of unfamiliar words or multiple-meaning words 4.R.1.B.B
- d Identify the meaning of common idioms and figurative language 4.R.1.B.D
- f Using conversational, general academic, and domain-specific words and phrases 4.R.1.B.F

**1.D Read independently for multiple purposes over sustained periods of time.** 4.R.1.D

**2.A Read, infer, analyze and draw conclusions using fiction texts including poetry and drama.** 4.R.2.A

- a Summarize and sequence the events/plot, explain how past events impact future events, and identify the theme 4.R.2.A.A
- c Describe the interaction of characters, including relationships and how they change 4.R.2.A.C
- e Compare and contrast the point of view from which stories are narrated; explain whether the narrator or speaker of a story is first or third person 4.R.2.A.E

**3.A Read, infer and draw conclusions using text features in nonfiction texts.** 4.R.3.A

- a Use multiple text features to locate information and gain an overview of the contents of text 4.R.3.A.A
- c Interpret and explain factual information presented graphically 4.R.3.A.C

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**Read, infer and draw conclusions using literary techniques in nonfiction texts.** 4.R.3.B

b Analyze, make inferences, and draw conclusions about persuasive text; use evidence from the text to explain the author's purpose; and support the analysis 4.R.3.B.B

c Explain how an author uses language to present information to influence what the reader thinks or does 4.R.3.B.C

**3.C Read, infer and draw conclusions using text structures in nonfiction texts.** 4.R.3.C

b Explain explicit and implicit relationships among ideas in texts 4.R.3.C.B

**Foundational Skills**

**3.A Develop phonics in the reading process.** 4.RF.3.A

a Decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar multisyllabic words in context 4.RF.3.A.A

b Reading root words, prefixes, and suffixes and important words from specific content curricula 4.RF.3.A.B

**Writing**

**1.B Appropriate to genre type, develop a draft from prewriting.** 4.W.1.B

**1.C Reread, revise and edit drafts with assistance.** 4.W.1.C

**2.A Write opinion texts.** 4.W.2.A

**2.B Write informative/explanatory texts.** 4.W.2.B

**2.C Write fiction or nonfiction narratives and poems.** 4.W.2.C

**3.A Apply research process to use information from a variety of sources.** 4.W.3.A

c Identify a variety of relevant sources, literary and informational 4.W.3.A.C

g Differentiate between paraphrasing and plagiarism when using ideas of others 4.W.3.A.G

**Language**

**1.A In speech and written form, apply standard English grammar.** 4.L.1.A

h Produce and expand the complete simple and compound four types of sentences 4.L.1.A.H

**1.B In written text, apply punctuation, capitalization and spelling.** 4.L.1.B

c Insert a comma before a coordinating conjunction in a compound sentence 4.L.1.B.C

e Use correct capitalization 4.L.1.B.E

**Speaking/Listening**

**1.A Develop and apply effective listening skills and strategies in formal and informal settings.** 4.SL.1.A

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b Posing and responding to specific questions to clarify or follow up on information, making comments that contribute to the discussion, and linking to the remarks of others 4.SL.1.A.B