

Grade 5

Reading (Literary and Informational)

1.A Develop and demonstrate comprehension-reading skills in response to texts. 5.R.1.A

- a Drawing conclusions and inferring by referencing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text 5.R.1.A.A
 - b Drawing conclusions by providing textual evidence of what the text says explicitly as well as inferences drawn from the text 5.R.1.A.B
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1.B Develop an understanding of vocabulary. 5.R.1.B

- a Determining the meaning of academic English words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes through context 5.R.1.B.A
 - b Using context to determine meaning of unfamiliar or multiple-meaning words 5.R.1.B.B
 - d Explaining the meaning of common idioms, adages, similes, metaphors, hyperboles, and other sayings in text 5.R.1.B.D
 - g Using conversational, general academic, and domain-specific words and phrases 5.R.1.B.G
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1.D Read independently for multiple purposes over sustained periods of time. 5.R.1.D

2.A Read, infer, analyze and draw conclusions using fiction texts including poetry and drama. 5.R.2.A

- a Compare and contrast the roles and functions of characters in various plots, their relationships, and their conflicts 5.R.2.A.A
 - b Explain the theme or moral lesson, conflict, and resolution in a story or novel 5.R.2.A.B
 - c Describe how a narrator's or speaker's point of view influences others 5.R.2.A.C
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3.A Read, infer and draw conclusions using text features in nonfiction texts. 5.R.3.A

- a Use multiple text features and graphics to locate information and gain an overview of the contents of text information 5.R.3.A.A
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3.B Read, infer and draw conclusions using literary techniques in nonfiction texts. 5.R.3.B

- a Evaluate if the author's purpose was achieved, identify reasons for the decision, and provide evidence to support the claim 5.R.3.B.A
 - g Use reasoning to determine the logic of an author's conclusion and provide evidence to support reasoning 5.R.3.B.G
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3.C Read, infer and draw conclusions using text structures in nonfiction texts. 5.R.3.C

- c Analyze how the pattern of organization of a text influences the relationships 5.R.3.C.C
 - e Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably 5.R.3.C.E
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Foundational Skills

3.A Develop phonics in the reading process. 5.RF.3.A

- a Decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar multisyllabic words in context 5.RF.3.A.A
 - b Reading root words, prefixes, suffixes, and important words from all specific content curricula 5.RF.3.A.B
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Writing

1.B Appropriate to genre, type develop a draft from prewriting. 5.W.1.B

1.C Reread, revise and edit drafts with assistance. 5.W.1.C

2.A Write opinion texts. 5.W.2.A

2.B Write informative/explanatory texts. 5.W.2.B

2.C Write fiction or nonfiction narratives and poems. 5.W.2.C

3.A Apply a research process to use information from a variety of sources. 5.W.3.A

- d Select relevant sources, literary and informational 5.W.3.A.D
 - g Differentiate between paraphrasing and plagiarism when using ideas of others 5.W.3.A.G
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Language

1.A In speech and written form, apply standard English grammar. 5.L.1.A

- a Explain and use the eight parts of speech 5.L.1.A.A
 - e Produce a variety of complex sentences in writing 5.L.1.A.E
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1.B In written text, apply punctuation, capitalization and spelling. 5.L.1.B

- c Use a comma to separate an introductory clause in a complex sentence 5.L.1.B.C
 - h Use apostrophes in singular nouns to show possession 5.L.1.B.H
 - i Write apostrophes in regular plural nouns to show possession 5.L.1.B.I
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Speaking/Listening

1.A Develop and apply effective listening skills and strategies in formal and informal settings. 5.SL.1.A

- b** Posing and responding to specific questions to clarify or following up on information and making comments that contribute to the discussion to link to the remarks of others 5.SL.1.A.B
- d** Listening for speaker's message and summarizing main points based on evidence 5.SL.1.A.D