Missouri English Language Arts Priority Standards

Grade 5

Reading (Literary and Informational)

1.A Develop and demonstrate comprehension-reading skills in response to texts. 5.R.1.A

- a Drawing conclusions and inferring by referencing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text 5.R.1.A.A
- b Drawing conclusions by providing textual evidence of what the text says explicitly as well as inferences drawn from the text 5.R.1.A.B

1.B Develop an understanding of vocabulary. 5.R.1.B

- a Determining the meaning of academic English words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes through context 5.R.1.B.A
- b Using context to determine meaning of unfamiliar or multiple-meaning words 5.R.1.B.B
- d Explaining the meaning of common idioms, adages, similes, metaphors, hyperboles, and other sayings in text 5.R.1.B.D
- g Using conversational, general academic, and domain- specific words and phrases 5.R.1.B.G

1.D Read independently for multiple purposes over sustained periods of time. 5.R.1.D

2.A Read, infer, analyze and draw conclusions using fiction texts including poetry and drama. 5.R.2.A

- a Compare and contrast the roles and functions of characters in various plots, their relationships, and their conflicts 5.R.2.A.A
- b Explain the theme or moral lesson, conflict, and resolution in a story or novel 5.R.2.A.B
- c Describe how a narrator's or speaker's point of view influences others 5.R.2.A.C

3.A Read, infer and draw conclusions using text features in nonfiction texts. 5.R.3.A

- a Use multiple text features and graphics to locate information and gain an overview of the contents of text information 5.R.3.A.A

Read, infer and draw conclusions using literary techniques in nonfiction texts. 5.R.3.B

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a Evaluate if the author's purpose was achieved, identify reasons for the decision, and provide evidence to support the claim 5.R.3.B.A

g Use reasoning to determine the logic of an author's conclusion and provide evidence to support reasoning 5.R.3.B.G

3.C Read, infer and draw conclusions using text structures in nonfiction texts. 5.R.3.C

c Analyze how the pattern of organization of a text influences the relationships 5.R.3.C.C

e Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably 5.R.3.C.E

Foundational Skills

3.A Develop phonics in the reading process. 5.RF.3.A

a Decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar multisyllabic words in context 5.RF.3.A.A

b Reading root words, prefixes, suffixes, and important words from all specific content curricula 5.RF.3.A.B

Writing

1.B Appropriate to genre, type develop a draft from prewriting. 5.W.1.B

1.C Reread, revise and edit drafts with assistance. 5.W.1.C

2.A Write opinion texts. 5.W.2.A

2.B Write informative/explanatory texts. 5.W.2.B

2.C Write fiction or nonfiction narratives and poems. 5.W.2.C

3.A Apply a research process to use information from a variety of sources. 5.W.3.A

d Select relevant sources, literary and informational 5.W.3.A.D

g Differentiate between paraphrasing and plagiarism when using ideas of others 5.W.3.A.G

Language

1.A In speech and written form, apply standard English grammar. 5.L.1.A

a Explain and use the eight parts of speech 5.L.1.A.A

e Produce a variety of complex sentences in writing 5.L.1.A.E

1.B In written text, apply punctuation, capitalization and spelling. 5.L.1.B

c Use a comma to separate an introductory clause in a complex sentence 5.L.1.B.C

h Use apostrophes in singular nouns to show possession 5.L.1.B.H

i Write apostrophes in regular plural nouns to show possession 5.L.1.B.I

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Speaking/Listening

1.A Develop and apply effective listening skills and strategies in formal and informal settings. 5.SL.1.A

- b Posing and responding to specific questions to clarify or following up on information and making comments that contribute to the discussion to link to the remarks of others 5.SL.1.A.B
- d Listening for speaker's message and summarizing main points based on evidence 5.SL.1.A.D