Missouri English Language Arts Priority Standards

Grade 8

Reading Text (Literary and Informational)

1 Approach texts as a reader by comprehending and interpreting grade appropriate texts. 8.R.1

Evidence/Inference

A draw conclusions, infer, and analyze by citing the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text 8.RL.1.A

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Word Meaning

B determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings using context, affixes, or reference materials 8.RL.1.B

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Theme

D determine the theme(s)/central idea of a text and analyze the development over the course of the text 8.RL.1.D

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2 Approach texts as a writer by analyzing craft and structure in grade appropriate texts. 8.R.2

Point of View

B analyze how differences in the points of view of the characters and the audience or reader create dramatic irony in a literary text 8.RL.2.B

B analyze how the author acknowledges and responds to conflicting evidence or points of view in an informational text 8.RI.2.B

Word Meaning

C analyze how specific word choices and sentence structures contribute to meaning and tone 8.RL.2.C

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Craft and Meaning

D analyze how literary devices are used to develop setting, reveal character, advance the plot and contribute to meaning 8.RL.2.D

Argument and Evidence

D evaluate an author's argument, assessing whether reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced 8.RI.2.D

3 Approach texts as a researcher by synthesizing/comparing/ contrasting ideas from multiple grade appropriate texts. 8.RI.3

Relationship in Texts

B analyze two or more texts that provide conflicting information on the same topic, and identify where the texts disagree on matter of fact or interpretation 8.RI.3.B

Writing

1 Approach the writing task as a researcher. 8.W.1

Research

a conduct research to answer a question 8.W.1.A.A

b integrate information 8.W.1.A.B

c gather relevant, credible sources, information from multiple print and digital sources, using search terms effectively; 8.W.1.A.C

d assess the credibility and accuracy of each source 8.W.1.A.D

e quote or paraphrase the data and conclusions of others while avoiding plagiarism 8.W.1.A.E

2 Approach the writing task as a writer. 8.W.2

Development

Follow a writing process to produce writings in narrative, expository and argumentative genres:

a Narrative writing, including poems about real or imagined experiences which establish and maintain a consistent point of view and include clearly identified characters, well-structured event sequences, narrative techniques, and relevant descriptive details 8.W.2.A.A

b Expository (informative/explanatory)writing to examine a topic with relevant facts, examples, and details; establish relationships between ideas and supporting evidence 8.W.2.A.B

c Argumentative writing introducing and supporting a claim with clear reasons and relevant evidence; acknowledging counterclaims; and establishing relationships among claims, counterclaims, and supporting evidence 8.W.2.A.C

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pproach the writing task as a reader. 8.W.3

Revise and edit writing with consideration for task, purpose and audience.

a introduce the topic, maintain a clear focus throughout the text, and provide a conclusion that follows the text. Add or delete content and change organization to achieve writer's purpose 8.W.3.A.A

b choose precise language and make syntactical choices appropriate for the style, task, and audience 8.W.3.A.B

c demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation 8.W.3.A.C

d use a variety of appropriate transitions to clarify relationships, connect ideas and claims, and signal time shifts 8.W.3.A.D

Speaking/Listening

1 Collaborate 8.SL.1

Questioning

B delineate a speaker's argument and claims, evaluating reasoning and sufficiency of evidence in order to pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas 8.SL.1.B

Viewpoints of Others

C Acknowledge new information expressed by others including those presented in diverse media and, when warranted, qualify or justify their own views in light of evidence presented 8.SL.1.C