Missouri English Language Arts Priority Standards

Grades 11-12

Reading Text (Literary and Informational)

1 Approach texts as a reader by comprehending and interpreting texts. 11-12.R.1

Evidence/Inference

A Draw conclusions, infer, and analyze by citing relevant and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including where the text leaves matters uncertain. 11-12.RL.1.A

A Draw conclusions, infer, and analyze by citing relevant and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including where the text leaves matters uncertain. 11-12.RI.1.A

Word Meaning

B Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings using context, affixes, or reference materials. 11-12.RL.1.B

B Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings using context, affixes, or reference materials. 11-12.RI.1.B

Theme

D Using appropriate text, determine two or more themes/central ideas in a text, analyze their development throughout the text, and relate the themes to human nature and the world 11-12.RL.1.D

D Using appropriate text, determine two or more themes/central ideas in a text, analyze their development throughout the text, and relate the themes to human nature and the world 11-12.RI.1.D

2 Approach texts as a writer by analyzing craft and structure. 11-12.R.2

Point of View

B Analyze a case in which recognizing point of view requires distinguishing what is directly stated in a text from what is implied. 11-12.RL.2.B

B Analyze a text in which the author's point of view is not obvious and requires distinguishing what is directly stated from what is implied. 11-12.RI.2.B

Skip to main content

Craft and Meaning

C Evaluate how the author's word choices and use of syntax contribute to a text's overall meaning, tone 11-12.RL.2.C

C Evaluate how the author's word choices and use of syntax contribute to a text's overall meaning, tone 11-12.RI.2.C

Interaction and Meaning

D Evaluate the impact of the author's choices regarding how to develop and relate elements of a text. 11-12.RL.2.D

Argument/Evidence

D Evaluate an author's argument and reasoning for effectiveness, validity, logic, credibility, and relevance of the evidence. 11-12.RI.2.D

3 Approach texts as a researcher by synthesizing/comparing/ contrasting ideas from multiple texts. 11-12.RI.3

Relationship in Texts

B Synthesize information from two or more texts about similar ideas/ topics to articulate the complexity of the issue. 11-12.RI.3.B

Writing

1 Approach the writing task as a researcher. 11-12.W.1

Research

a Conduct research to answer a question or solve a problem; narrow or broaden the inquiry when appropriate; 11-12.W.1.A.A

b Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source 11-12.W.1.A.B

2 Approach the writing task as a writer. 11-12.W.2

Development

A Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience; self-select and blend (when appropriate) previously learned narrative, expository, and argumentative writing techniques. 11-12.W.2.A

3 Approach the writing task as a reader. 11-12.W.3

Skip to main content

Review, revise, and edit writing with consideration for the task, purpose, and audience.

a Organization and content: Introduce the topic, maintain a clear focus throughout the text, and provide a conclusion that follows from the text. Achieve the writer's purpose and enhance the reader's understanding of and experience with the text by making choices regarding organization and content. 11-12.W.3.A.A

b Word choice, syntax, and style: Choose precise language and make syntactical choices to reflect an understanding of how language functions in different contexts and enhance the reader's understanding of the text. 11-12.W.3.A.B

c Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation 11-12.W.3.A.C

d Use a variety of appropriate transitions to clarify relationships, connect ideas and claims, and signal time shifts. 11-12.W.3.A.D

Speaking/Listening

1 Collaborate 11-12.SL.1

Questioning

B Delineate a speaker’s argument and claims evaluating the speaker’s point of view, reasoning, stance, and evidence 11-12.SL.1.B

Viewpoints of Others

C Respond thoughtfully to diverse perspectives including those presented in diverse media; synthesize claims made on all sides of an issue, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented 11-12.SL.1.C