Missouri English Language Arts Priority Standards

Grades 9-10

Reading Text (Literary and Informational)

1 Approach texts as a reader by comprehending and interpreting grade appropriate texts. 9-10.R.1

Evidence/Inference

A Draw conclusions, infer, and analyze by citing relevant and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. 9-10.RL.1.A

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Word Meanings

B Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings using context, affixes, or reference materials. 9-10.RL.1.B

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Theme

D Using appropriate text, determine two or more themes/central ideas in a text, analyze their development throughout the text, and relate the themes to life experiences 9-10.RL.1.D

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2 Approach texts as a writer by analyzing craft and structure. 9-10.R.2

Point of View

B Analyze how point of view is reflected in the characters, setting, and plot in a literary text. 9-10.RL.2.B

B Analyze how an author uses rhetoric to advance point of view or purpose in an informational text. 9-10.RI.2.B

Skip to main content

Craft and Meaning

C Analyze the cumulative impact of specific word choices and syntax on meaning and tone. 9-10.RL.2.C

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Interaction and Meaning

D Analyze how complex characters develop over the course of a text to advance the plot and develop the theme in a literary text. 9-10.RL.2.D

Argument and Evidence

D Evaluate an author's argument, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning in an informational text. 9-10.RI.2.D

3 **Approach texts as a researcher by synthesizing/comparing/ contrasting ideas from multiple texts.** 9-10.RI.3

Relationships in Texts

B Evaluate how effectively two or more texts develop similar ideas/topics in an informational text. 9-10.RI.3.B

Writing

1 **Approach the writing task as a researcher.** 9-10.W.1

Research

a Conduct research to answer a question or solve a problem; narrow or broaden the inquiry when appropriate; 9-10.W.1.A.A

b Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism 9-10.W.1.A.B

2 **Approach the writing task as a writer.** 9-10.W.2

Development

A Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience; self-select and blend (when appropriate) previously learned narrative, expository, and argumentative writing techniques. 9-10.W.2.A

3 **Approach the writing task as a reader.** 9-10.W.3

Skip to main content

Review, revise, and edit writing with consideration for the task, purpose, and audience.

a Organization and content: Introduce the topic, maintain a clear focus throughout the text, and provide a conclusion that follows from the text. Achieve the writer's purpose and demonstrate an awareness of audience by making choices regarding organization and content. 9-10.W.3.A.A

b Word choice, syntax, and style: Choose precise language and make syntactical choices to reflect an understanding of how language contributes to meaning. 9-10.W.3.A.B

c Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation. 9-10.W.3.A.C

d Use a variety of appropriate transitions to clarify relationships, connect ideas and claims, and signal time shifts. 9-10.W.3.A.D

Speaking/Listening

1 Collaborate 9-10.SL.1

Questioning

B Delineate a speaker’s argument and claims, evaluating the speaker’s point of view, reasoning, and evidence 9-10.SL.1.B

Viewpoints of Others

C Respond thoughtfully to diverse perspectives including those presented in diverse media; summarize points of agreement and disagreement; resolve contradictions when possible; determine what additional information or research is needed 9-10.SL.1.C