

Kindergarten

Reading (Literary and Informational)

1.A With assistance, develop and demonstrate comprehension-reading skills in response to read alouds. *K.R.1.A*

b Asking and responding to questions about texts read aloud *K.R.1.A.B*

1.B With assistance, develop an understanding of vocabulary. *K.R.1.B*

e Using words and phrases acquired through conversations, reading and being read to, and responding to texts *K.R.1.B.E*

1.D Read independently for sustained periods of time. *K.R.1.D*

2.A With assistance, read, infer and draw conclusions using fiction texts including poetry and drama. *K.R.2.A*

a Identify elements of a story, including setting, characters, and key events *K.R.2.A.A*

3.A With assistance, read, infer and draw conclusions using text features in nonfiction texts. *K.R.3.A*

a Identify the topic and details in an expository text heard and/or read, referring to the words and/or illustrations *K.R.3.A.A*

3.C With assistance, read, infer and draw conclusions using text structures in nonfiction texts. *K.R.3.C*

c Name the main topic and recall key details of the text *K.R.3.C.C*

Foundational Skills

1.A Develop print awareness in the reading process. *K.RF.1.A*

a Identifying all upper- and lower-case letters *K.RF.1.A.A*

c Demonstrating that books are read left to right, top to bottom *K.RF.1.A.C*

f Demonstrating one-to-one correspondence between spoken words and written words *K.RF.1.A.F*

2.A Develop phonemic awareness in the reading process. K.RF.2.A

- a Identifying sounds in spoken words K.RF.2.A.A
 - b Produce rhymes in response to spoken words K.RF.2.A.B
 - c Distinguishing orally presented rhyming pairs of words from nonrhyming pairs K.RF.2.A.C
 - e Blending spoken onsets and rimes to form simple words K.RF.2.A.E
 - f Blending spoken phonemes to form one-syllable words K.RF.2.A.F
 - g Isolating the initial, medial, and final sounds in spoken words K.RF.2.A.G
 - h Segmenting spoken words into two or three phonemes K.RF.2.A.H
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3.A Develop phonics in the reading process. K.RF.3.A

- a Producing and writing letter(s) for most short vowel and consonant sounds K.RF.3.A.A
 - b Reading high-frequency words K.RF.3.A.B
 - c Blending letter sounds to decode simple words K.RF.3.A.C
 - d Recognizing that new words can be created when letters are changed, added, or deleted and using letter-sound knowledge to write simple messages and words K.RF.3.A.D
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Writing

2.A With assistance, draw/write opinion texts. K.W.2.A

2.B With assistance, draw/write informative/explanatory texts. K.W.2.B

2.C With assistance, draw/write fiction or non-fiction narratives and poems. K.W.2.C

Language

1.A In written text, apply standard English grammar. K.L.1.A

- d Demonstrate the use of complete sentences in shared language activities K.L.1.A.D
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1.B In written text, apply punctuation, capitalization and spelling. K.L.1.B

- a Print in upper and lowercase letters K.L.1.B.A
 - b Recognize that a sentence ends with punctuation marks K.L.1.B.B
 - d Capitalize first word in a sentence K.L.1.B.D
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Speaking/Listening

3.A Speak clearly using conventions of language when presenting individually or with a group. K.SL.3.A

- c Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media K.SL.3.A.C