

Grade K

Adopted 2016

Reading ^R

1. Develop and apply skills to the reading process. ^{R.1}

A. Comprehension ^{R.1.A}

- A. With assistance, develop and demonstrate reading skills in response to read alouds by: ^{K.R.1.A}
 - a. Predicting what might happen next in a text based on the cover, title, and illustrations. ^{K.R.1.A.A}
 - b. Asking and responding to questions about texts read aloud. ^{K.R.1.A.B}
 - c. Retelling main ideas or important facts from a read aloud or familiar story. ^{K.R.1.A.C}
 - d. Connecting the information and events of a text to experiences. ^{K.R.1.A.D}
 - e. Recognizing beginning, middle, and end. ^{K.R.1.A.E}

B. Vocabulary ^{R.1.B}

- B. With assistance, develop an understanding of vocabulary by: ^{K.R.1.B}
 - a. Identifying and sorting pictures of objects into conceptual categories. ^{K.R.1.B.A}
 - b. Demonstrating understanding of opposites (antonyms). ^{K.R.1.B.B}
 - c. Distinguishing meaning between verbs describing the same action. ^{K.R.1.B.C}
 - d. Using a picture dictionary to find words. ^{K.R.1.B.D}
 - e. Use words and phrases acquired through conversations, reading and being read to and responding to texts. ^{K.R.1.B.E}

C. Making Connections ^{R.1.C}

- C. With assistance, determine connection between: ^{K.R.1.C}
 - a. Text to self (text ideas and own experiences). ^{K.R.1.C.A}
 - b. Text to text (text ideas including similarities and differences in fiction and nonfiction). ^{K.R.1.C.B}

D. Independent Text ^{R.1.D}

- D. Read independently for sustained periods of time by: ^{K.R.1.D}
 - a. Engaging with text as developmentally appropriate. ^{K.R.1.D.A}

2. Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. R.2

A. Fiction R.2.A

- A.** With assistance, read, infer and draw conclusions to: **K.R.2.A**
- a.** Identify elements of a story, including setting, character, and key events. **K.R.2.A.A**
 - b.** Retell a main event from a stories read aloud and familiar stories. **K.R.2.A.B**
 - c.** Recognize sensory details and reoccurring phrases. **K.R.2.A.C**
 - d.** Recognize different types of texts. **K.R.2.A.D**
 - e.** Name author and illustrator of a story and describe how each is telling the story. **K.R.2.A.E**
 - f.** Compare and contrast adventures of characters in familiar stories. **K.R.2.A.F**
 - g.** Ask and answer questions about unknown words in text. **K.R.2.A.G**

B. Poetry R.2.B

- B.** With assistance, read, infer and draw conclusions to: **K.R.2.B**
- a.** Respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds. **K.R.2.B.A**

C. Drama R.2.C

- C.** With assistance, read, infer and draw conclusions to: **K.R.2.C**
- a.** Identify characters in a puppet play or performance by actors. **K.R.2.C.A**

3. Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times. R.3

A. Text Features R.3.A

- A. With assistance, read, infer and draw conclusions to: K.R.3.A
 - a. Identify the topic and details in an expository text heard and/or read referring to the words and/or illustrations. K.R.3.A.A
 - b. Use titles and illustrations to make predictions about text. K.R.3.A.B
 - c. Identify text features. K.R.3.A.C
 - d. Identify the meaning of environmental print. K.R.3.A.D

B. Literary Techniques R.3.B

- B. With assistance, read, infer and draw conclusions to: K.R.3.B
 - a. Respond to examples of sensory details. K.R.3.B.A

C. Text Structures R.3.C

- C. With assistance, read, infer and draw conclusions to: K.R.3.C
 - a. Ask and answer questions to clarify meaning. K.R.3.C.A
 - b. Identify basic similarities and differences between two texts on the same topic. K.R.3.C.B
 - c. Name the main topic and recall key details of the text. K.R.3.C.C
 - d. Ask and answer questions about unknown words in a text. K.R.3.C.D

4. Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning. R.4

A. Digital and Media Literacy R.4.A

- A. With assistance, develop an awareness of media literacy by: K.R.4.A
 - a. Identifying different forms of media. K.R.4.A.A
 - b. Identifying techniques used in media. K.R.4.A.B
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1. Understand how English is written and read. RF.1

A. Print Awareness RF.1.A

- A. Develop print awareness in the reading process by:** K.RF.1.A
 - a. Identifying all upper and lower case letters.** K.RF.1.A.A
 - b. Sequencing the letters of the alphabet.** K.RF.1.A.B
 - c. Demonstrating books are read left to right, top to bottom.** K.RF.1.A.C
 - d. Demonstrating that written words are made up of different letters.** K.RF.1.A.D
 - e. Knowing that a sentence is comprised of a group of words separated by spaces.** K.RF.1.A.E
 - f. Demonstrating one-to-one correspondence between spoken words and written words.** K.RF.1.A.F
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2. Understand how English is written and read. RF.2

A. Phonemic Awareness RF.2.A

- A. Develop phonemic awareness in the reading process by:** K.RF.2.A
 - a. Identifying sounds in spoken words.** K.RF.2.A.A
 - b. Producing rhymes in response to spoken words.** K.RF.2.A.B
 - c. Distinguishing orally presented rhyming pairs of words from non-rhyming pairs.** K.RF.2.A.C
 - d. Recognizing spoken alliteration or groups of words that begin with the same onset or initial sound.** K.RF.2.A.D
 - e. Blending spoken onsets and rimes to form simple words.** K.RF.2.A.E
 - f. Blending spoken phonemes to form one syllable words.** K.RF.2.A.F
 - g. Isolating the initial, medial and final sounds in spoken words.** K.RF.2.A.G
 - h. Segmenting spoken words into 2 or 3 phonemes.** K.RF.2.A.H
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3. Understand how English is written and read. RF.3

A. Phonics RF.3.A

- A. Develop phonics in the reading process by:** K.RF.3.A
 - a. Producing and writing letter(s) for most short vowel and consonant sounds.** K.RF.3.A.A
 - b. Reading high frequency words.** K.RF.3.A.B
 - c. Blending letter sounds to decode simple words.** K.RF.3.A.C
 - d. Recognizing that new words can be created when letters are changed, added, or deleted and using letter sound knowledge to write simple messages and words.** K.RF.3.A.D

4. Understand how English is written and read. RF.4

A. Fluency RF.4.A

- A.** Read with support, appropriate texts with purpose and understanding. K.RF.4.A
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Writing W

1. Apply writing process to develop a text for audience and purpose. W.1

A. Prewriting W.1.A

- A.** Follow a writing process, with assistance, to generate a writing plan through: K.W.1.A
- a.** Using pictures, oral language or written letters and/or words. K.W.1.A.A

B. Draft W.1.B

- B.** Appropriate to genre type, develop a draft from prewriting by: K.W.1.B
- a.** Sequencing the actions or details through letters, words, and pictures. K.W.1.B.A

C. Revise/Edit W.1.C

- C.** Reread, revise, and edit drafts, with assistance from adults/peers, to: K.W.1.C
- a.** Respond to questions and suggestions, adding details to strengthen writing. K.W.1.C.A
- b.** Edit by leaving spaces between words in a sentence. K.W.1.C.B

D. Produce/Publish and Share Writing W.1.D

- D.** With assistance from adults/peers: K.W.1.D
- a.** Explore a variety of conventional/digital tools to produce and publish writing. K.W.1.D.A

2. Compose well-developed writing texts for audience and purpose. W.2

A. Opinion/Argumentative W.2.A

A. With assistance, draw/write opinion texts that: K.W.2.A

- a.** Use a combination of drawing and/or writing to tell an opinion about a topic or text being studied. K.W.2.A.A
- b.** Give logical reasons for suggesting that others follow a particular course of action or line of thinking. K.W.2.A.B
- c.** Use words that are related to the topic. K.W.2.A.C

B. Informative/Explanatory W.2.B

B. With assistance, draw or write informative/explanatory texts that: K.W.2.B

- a.** Use a combination of drawing and/or writing to name and inform about a topic or a text they are learning in school. K.W.2.B.A
- b.** Use words that are related to the topic. K.W.2.B.B

C. Narrative/Literary W.2.C

C. With assistance, draw or write fiction or non-fiction narratives and poems that: K.W.2.C

- a.** Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined. K.W.2.C.A
- b.** Tell the reader about a character or personal event. K.W.2.C.B
- c.** Place events in the order they occurred. K.W.2.C.C
- d.** Use words that are related to the topic. K.W.2.C.D
- e.** Provide a reaction to what happened in the events. K.W.2.C.E

3. Gather, analyze, evaluate and use information from a variety of sources. W.3

A. Research Process W.3.A

A. With assistance, apply research process to: K.W.3.A

- a.** Generate a list of open-ended questions about topics of class interest. K.W.3.A.A
 - b.** Decide what sources or people in the classroom, school, library, or home can answer their questions. K.W.3.A.B
 - c.** Gather evidence from sources. K.W.3.A.C
 - d.** Use pictures in conjunction with writing when documenting research. K.W.3.A.D
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Language L

1. Communicate using conventions of English language. L.1

A. Grammar L.1.A

A. In speech and written form, apply standard English grammar to: K.L.1.A

- a. Identify naming words (nouns) and action words (verbs). K.L.1.A.A
- b. Use plural nouns when speaking. K.L.1.A.B
- c. Express time and space. K.L.1.A.C
- d. Demonstrate the use of complete sentences in shared language activities. K.L.1.A.D
- e. Use question words in sentences. K.L.1.A.E

B. Punctuation, Capitalization, Spelling L.1.B

B. In written text: K.L.1.B

- a. Print in upper and lower case letters. K.L.1.B.A
- b. Recognize that a sentence ends with punctuation marks. K.L.1.B.B
- c. Capitalize own first and last name. K.L.1.B.C
- d. Capitalize first word in a sentence. K.L.1.B.D
- e. Capitalize the pronoun I. K.L.1.B.E
- f. Write and name the printed letters that match the sound. K.L.1.B.F
- g. Use inventive spelling with beginning, final, and medial sounds. K.L.1.B.G
- h. Write and name letters for consonant and vowel sounds. K.L.1.B.H
- i. Use correct spelling of own first and last names. K.L.1.B.I

Speaking/Listening SL

1. Listen for a purpose. SL.1

A. Purpose SL.1.A

A. Develop and apply effective listening skills and strategies in formal and informal settings by: K.SL.1.A

- a. Following classroom listening rules. K.SL.1.A.A
- b. Continue a conversation through multiple exchanges. K.SL.1.A.B
- c. Following one-step instructions, according to classroom expectations. K.SL.1.A.C

2. Listen for entertainment. SL.2

A. Entertainment SL.2.A

A. Develop and apply effective listening skills and strategies in formal and informal settings by: K.SL.2.A

- a. Demonstrating active listening, according to classroom expectations. K.SL.2.A.A

3. Speak effectively in collaborative discussions. SL.3

A. Collaborative Discussions SL.3.A

- A.** Speak clearly using conventions of language when presenting individually or with a group by: K.SL.3.A
 - a.** Taking turns speaking, according to classroom expectations. K.SL.3.A.A
 - b.** Continue a conversation through multiple exchanges. K.SL.3.A.B
 - c.** Confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media. K.SL.3.A.C

4. Speak effectively when presenting. SL.4

A. Presenting SL.4.A

- A.** Speak clearly, audibly using conventions of language when presenting individually or with a group by: K.SL.4.A
 - a.** Describing personal experiences using a prop, picture, or other visual aide. K.SL.4.A.A
 - b.** Speaking in complete sentences. K.SL.4.A.B