Missouri English Language Arts

# Grades 9-10

**Conduct research to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; gather multiple relevant, credible sources, print and digital; integrate information using a standard citation system.** 9-10.W.1.A

- **A** The student will conduct research to answer a question (including a self-generated question) or solve a problem. 9-10.W.1.A (1)
- **B** The student will narrow or broaden research inquiry when appropriate. 9-10.W.1.A (2)
- **C** The student will gather multiple relevant, credible print and digital sources. 9-10.W.1.A (3)
- **D** The student will integrate information using a standard citation system. 9-10.W.1.A (4)
- **E** The student will gather relevant information from multiple authoritative print and digital sources. 9-10.W.1.A (5)
- **F** The student will use advanced searches effectively. 9-10.W.1.A (6)
- **G** The students will assess the usefulness of each source in answering the research question. 9-10.W.1.A (7)
- **H** The student will integrate information into a selectively to maintain the flow of ideas. 9-10.W.1.A (8)
- **I** The student will avoid plagiarism. 9-10.W.1.A (9)
- **J** The student will follow a standard format for citation. 9-10.W.1.A (10)

**Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience; self-select and blend (when appropriate) previously learned narrative, expository, and arg tec**

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- **A** The student will follow a writing process focusing on development, organization, style, and voice to produce clear and coherent writing. 9-10.W.2.A (1)
- **B** The student will follow a writing process appropriate to the task, purpose, and audience to produce clear and coherent writing. 9-10.W.2.A (2)
- **C** The student will self-select and blend (when appropriate) previously learned narrative, expository, and argumentative writing techniques. 9-10.W.2.A (3)

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| **Review, revise, and edit writing with consideration for the task, purpose, and audience. Organization and content: Introduce the topic, maintain a clear focus throughout the text, and provide a conclusion that follows from the text. Achieve the writer's purpose and demonstrate an awareness of audience by making choices regarding organization and content.** 9-10.W.3.A.A | **A** The student will review, revise, and edit writing with consideration for the task, purpose, and audience. 9-10.W.3.A.A (1)<br>**B** The student will organize the content of the writing by introducing the topic, maintaining a clear focus throughout the text, and providing a conclusion that follows from the text. 9-10.W.3.A.A (2)<br>**C** The student will achieve a purpose and demonstrate an awareness of audience by making choices regarding organization. 9-10.W.3.A.A (3)<br>**D** The student will achieve a purpose and demonstrate an awareness of audience by making choices regarding content. 9-10.W.3.A.A (4) |
| **Delineate a speaker's argument and claims, evaluating the speaker's point of view, reasoning, and evidence in order to propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.** 9-10.SL.1.B | **A** The student will delineate a speaker's argument and claims. 9-10.SL.1.B (1)<br>**B** The student will evaluate the speaker's point of view, reasoning, and evidence in order to propel conversations. 9-10.SL.1.B (2)<br>**C** The student will pose and respond to questions that relate the current discussion to broader themes or larger ideas. 9-10.SL.1.B (3)<br>**D** The student will pose and respond to questions that actively incorporate others into the discussion. 9-10.SL.1.B (4)<br>**E** The student will pose and respond to questions that clarify, verify, or challenge ideas and conclusions. 9-10.SL.1.B (5) |
| **Plan and deliver appropriate presentations concisely and logically based on the task, audience, and purpose making strategic use of multimedia in presentations to enhance understanding of** | **A** The student will plan and deliver appropriate presentations concisely and logically based on the task, audience, and purpose. 9-10.SL.2.C (1)<br>**B** The student will make strategic use of multimedia in presentations to enhance understanding of findings, reasoning, and evidence and to add interest. 9-10.SL.2.C (2) |

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| **Draw conclusions, infer, and analyze by citing relevant and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.** 9-10.RL.1.A | **A** The student will draw conclusions by citing textual evidence that supports the analysis of what the text says explicitly. 9-10.RL.1.A (1)<br>**B** The student will make inferences based on an analysis of what the text says explicitly. 9-10.RL.1.A (2)<br>**C** The student will cite relevant and thorough textual evidence to support inferences drawn from the text. 9-10.RL.1.A (3) |
| **Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings, using context, affixes, or reference materials.** 9-10.RL.1.B | **A** The student will determine the meaning of words, including denotative, connotative, and figurative meanings, as they are used in the text. 9-10.RL.1.B (1)<br>**B** The student will determine the meaning of phrases, including denotative, connotative, and figurative meanings, as they are used in the text. 9-10.RL.1.B (2)<br>**C** The student will use context clues to determine the meaning of words and phrases as they are used in the text. 9-10.RL.1.B (3)<br>**D** The student will use affixes to determine the meaning of words and phrases as they are used in the text. 9-10.RL.1.B (4)<br>**E** The student will use reference materials to determine the meaning of words and phrases as they are used in the text. 9-10.RL.1.B (5) |
| **Using appropriate text, determine two or more themes in a text, analyze their development throughout the text, and relate the themes to life experiences; provide an objective and concise summary of the text.** 9-10.RL.1.D | **A** The student will determine two or more themes in a text. 9-10.RL.1.D (1)<br>**B** The student will analyze the development of themes throughout a text. 9-10.RL.1.D (2)<br>**C** The student will relate the themes in a text to life experiences. 9-10.RL.1.D (3)<br>**D** The student will provide an objective and concise summary of a text. 9-10.RL.1.D (4) |
| **Analyze the cumulative impact of specific word choices and syntax on meaning and tone.** 9-10.RL.2.C | **A** The student will analyze the cumulative impact of specific word choices on meaning in a text. 9-10.RL.2.C (1)<br>**B** The student will analyze the cumulative impact of syntax on meaning in a text. 9-10.RL.2.C (2)<br>**C** The student will analyze the cumulative impact of specific word choices on tone in a text. 9-10.RL.2.C (3) |

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| | **D** The student will analyze the cumulative impact of syntax on tone in a text. 9-10.RL.2.C (4) |
| **Analyze how multiple texts reflect historical and/or cultural contexts.** 9-10.RL.3.C | **A** The student will analyze how multiple texts reflect historical contextsto synthesize ideas from multiple texts. 9-10.RL.3.C (1) |
| | **B** The student will analyze how multiple texts reflect cultural contexts to synthesize ideas from multiple texts. 9-10.RL.3.C (2) |
| **Draw conclusions, infer, and analyze by citing relevant and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.** 9-10.RI.1.A | **A** The student will draw conclusions by citing textual evidence that supports the analysis of what the text says explicitly. 9-10.RI.1.A (1) |
| | **B** The student will make inferences based on an analysis of what the text says explicitly. 9-10.RI.1.A (2) |
| | **C** The student will cite relevant and thorough textual evidence to support inferences drawn from the text. 9-10.RI.1.A.(3) |
| **Determine the meaning of words and phrases as they are used in the text, including figurative, connotative, and content-specific meanings using context, affixes, or reference materials.** 9-10.RI.1.B | **A** The student will determine the meaning of words, including denotative, connotative, figurative, and contentspecific meanings, as they are used in a text. 9-10.RI.1.B (1) |
| | **B** The student will determine the meaning of phrases, including denotative, connotative, figurative, and content-specific meanings, as they are used in a text. 9-10.RI.1.B (2) |
| | **C** The student will use context clues to determine the meaning of words and phrases as they are used in a text. 9-10.RI.1.B (3) |
| | **D** The student will use affixes to determine the meaning of words and phrases as they are used in a text. 9-10.RI.1.B (4) |
| | **E** The student will use reference materials to determine the meaning of words and phrases as they are used in a text. 9-10.RI.1.B (5) |
| **Interpret visual elements of a text including those from different media and draw conclusions from them (when applicable).** 9-10.RI.1.C | **A** The student will interpret visual elements of a text, including those from different media. 9-10.RI.1.C (1) |
| | **B** The student will draw conclusions from visual elements of a text, including those from different media. 9-10.RI.1.C (2) |
| **Explain two or more ce te de** | **A** The student will explain two or more central/main ideas in a text. 9-10.RI.1.D (1) |

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| **throughout the text, and explain the significance of the central ideas; provide an objective and concise summary of the text.** 9-10.RI.1.D | **B** The student will analyze the development of central/main ideas throughout a text. 9-10.RI.1.D (2) |
| | **C** The student will explain the significance of the central ideas in a text. 9-10.RI.1.D (3) |
| | **D** The student will provide an objective and concise summary of a text. 9-10.RI.1.D (4) |
| **Analyze the cumulative impact of specific word choices and syntax on meaning and tone.** 9-10.RI.2.C | **A** The student will analyze the cumulative impact of specific word choices on meaning in a text. 9-10.RI.2.C (1) |
| | **B** The student will analyze the cumulative impact of syntax on meaning in a text. 9-10.2.C (2) |
| | **C** The student will analyze the cumulative impact of specific word choices on tone in a text. 9-10.2.C (3) |
| | **D** The student will analyze the cumulative impact of syntax on tone in a text. 9-10.2.C (4) |
| **Evaluate an author's argument, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.** 9-10.RI.2.D | **A** The student will evaluate an author’s argument in a text. 9-10.RI.2.D (1) |
| | **B** The student will assess whether an author’s reasoning is valid in a text. 9-10.RI.2.D (2) |
| | **C** The student will assess whether an author’s evidence is relevant in a text. 9-10.RI.2.D (3) |
| | **D** The student will assess whether an author’s evidence is sufficient in a text. 9-10.RI.2.D (4) |
| | **E** The student will identify false statements in a text. 9-10.RI.2.D (5) |
| | **F** The student will identify fallacious reasoning in a text. 9-10.RI.2.D (6) |
| **Analyze how multiple texts reflect the historical and/or cultural contexts.** 9-10.RI.3.C | **A** The student will analyze how multiple texts reflect historical contextsto synthesize ideas from multiple texts. 9-10.RI.3.C (1) |
| | **B** The student will analyze how multiple texts reflect cultural contexts to synthesize ideas from multiple texts. 9-10.RI.3.C (2) |