Missouri Fine Arts

Music: Grade 3

Generate and conceptualize artistic ideas and work.

The creative ideas, concepts, and feelings that influence musicians' work emerge from a variety of sources.

a Improvise rhythmic and melodic ideas, and describe connection to specific purpose and context (such as personal and social). MU: CR1A.3A

b Generate musical ideas (such as rhythms and melodies) within a given tonality and/or meter. MU: CR1A.3B

Organize and develop artistic ideas and work.

Musicians' creative choices are influenced by their expertise, context, and expressive intent.

a Demonstrate selected musical ideas for a simple improvisation or composition to express intent, and describe connection to a specific purpose and context. MU: CR2A.3A

b Use standard and/or iconic notation and/or recording technology to document personal rhythmic and melodic musical ideas. MU: CR2A.3B

Refine and complete artistic work.

Musicians evaluate, and refine their work through openness to new ideas, persistence, and the application of appropriate criteria.

a Evaluate, refine, and document revisions to personal musical ideas, applying teacher provided and collaboratively developed criteria and feedback. MU: CR3A.3A

Musicians' presentation of creative work is the culmination of a process of creation and communication.

a Present the final version of personal created music to others, and describe connection to expressive intent . MU: CR3B.3A

Select, analyze, and interpret artistic work for presentation.

Performers' interest in and knowledge of musical works, understanding of their own technical skill, and the context for a performance influence the selection of repertoire.

a Demonstrate and explain how the selection of music to perform is influenced by personal interest, knowledge, purpose and context. MU: PR4A.3A

Analyzing creators' context and how they manipulate elements of music provides insight into their intent and informs performance.

Demonstrate understanding of the structure in music selected for performance MU: PR4B.3A

Skip to main content

b When analyzing selected music, read and perform rhythmic patterns and melodic phrases using iconic and standard notation. MU: PR4B.3B

c Describe how context (such as personal and social) can inform a performance. MU: PR4B.3C

Performers make interpretive decisions based on their understanding of context and expressive intent.

a Demonstrate and describe how intent is conveyed through expressive qualities (such as dynamics and tempo). MU: PR4C.3A

Develop and refine artistic techniques and work for presentation.

To express their musical ideas, musicians analyze, evaluate, and refine their performance over time through openness to new ideas, persistence, and the application of appropriate criteria.

a Apply teacher provided and collaboratively - developed criteria and feedback to evaluate accuracy of ensemble performances. MU: PR5A.3A

b Rehearse to refine technical accuracy, expressive qualities, and identified performance challenges. MU: PR5A.3B

Convey meaning through the presentation of artistic work.

Musicians judge performance based on criteria that vary across time, place, and cultures. The context and how a work is presented influence the audience response.

a Perform music with expression and technical accuracy. MU: PR6A.3A

b Demonstrate performance decorum and audience etiquette appropriate for the context and venue . MU: PR6A.3B

Perceive and analyze artistic work

Individuals' selection of musical works is influenced by their interests, experiences, understandings, and purposes.

a Demonstrate and describe how selected music connects to and is influenced by specific interests, experiences, or purposes. MU: RE7A.3A

Response to music is informed by analyzing context (social, cultural, and historical) and how creators and performers manipulate the elements of music.

a Demonstrate and describe how a response to music can be informed by the structure , the use of the elements of music , and context (such as personal and social). MU: RE7B.3A

Interpret intent and meaning in artistic work.

Through their use of elements and structures of music, creators and performers provide clues to their expressive intent.

a Demonstrate and describe how the expressive qualities (such as dynamics and tempo) are used in performers' interpretations to reflect expressive intent. MU: RE8A.3A

Skip to main content

Apply criteria to evaluate artistic work	**The personal evaluation of musical work(s) and performance(s) is informed by analysis, interpretation, and established criteria.** a Evaluate musical works and performances, applying established criteria , and describe appropriateness to the context . MU: RE9A.3A
Synthesize and relate knowledge and personal experiences to make art.	**Musicians connect their personal interests, experiences, ideas, and knowledge to creating, performing, and responding.** a Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music. MU: CN10A.3A
Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding	**Understanding connections to varied contexts and daily life enhances musicians' creating, performing, and responding.** a Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life. MU: CN11A.3A