Missouri Mathematics Priority Standards

Grade 2

Number Sense and Operations in Base Ten

A Understand place value of three digit numbers. 2.NBT.A

1 Understand three-digit numbers are composed of hundreds, tens and ones. 2.NBT.A.1

5 Compare two three-digit numbers using the symbols >, = or <. 2.NBT.A.5

B Use place value understanding and properties of operations to add and subtract. 2.NBT.B

8 Add or subtract within 1000, and justify the solution. 2.NBT.B.8

9 Use the relationship between addition and subtraction to solve problems. 2.NBT.B.9

Relationships and Algebraic Thinking

A Add and subtract within 20. 2.RA.A

1 Demonstrate fluency with addition and subtraction within 20. 2.RA.A.1

B Develop foundations for multiplication and division. 2.RA.B

3 Find the total number of objects arranged in a rectangular array with up to 5 rows and 5 columns, and write an equation to represent the total as a sum of equal addends. 2.RA.B.3

Geometry and Measurement

A Reason with shapes and their attributes. 2.GM.A

3a Demonstrate that equal shares of identical wholes need not have the same shape. 2.GM.A.3A

B Measure and estimate lengths in standard units. 2.GM.B

5 Analyze the results of measuring the same object with different units. 2.GM.B.5

C Relate addition and subtraction to length. 2.GM.C

9 Represent whole numbers as lengths on a number line, and represent whole-number sums and differences within 100 on a number line. 2.GM.C.9

D Work with time and money. 2.GM.D

12 Find the value of combinations of dollar bills, quarters, dimes, nickels and pennies, using $ and ¢ appropriately. 2.GM.D.12

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epresent and interpret data. 2.DS.A

4 Solve problems using information presented in line plots, picture graphs and bar graphs. 2.DS.A.4

5 Draw conclusions from line plots, picture graphs and bar graphs. 2.DS.A.5