Missouri School Library

11-12

Reading Engagement: Maximizing reading choices for personal enjoyment, continual learning, and community connection. 11-12.RE

Select

1 Refine individual reading choices to build a foundation of intellectual freedom. 11-12.RE.1

- 1 Plan my reading to meet personal needs. 11-12.RE.1.1
- 2 Advocate for individual reading choices. 11-12.RE.1.2
- 3 Apply my knowledge of organizational systems to various settings. 11-12.RE.1.3

Connect

2 Evaluate reading connections to build autonomy in learning. 11-12.RE.2

- 1 Connect my reading to personal needs. 11-12.RE.2.1
- 2 Read for community engagement. 11-12.RE.2.2
- 3 Recommend reading materials with artistic and/or literary merit. 11-12.RE.2.3
- 4 Extend my reading by accessing resources beyond my school library. 11-12.RE.2.4

Information Literacy: Identifying information needs, accessing information using various methods, utilizing information in multiple formats, and synthesizing information effectively. 11-12.IL

Identify

1 Predict information needs. 11-12.IL.1

- 1 Anticipate the sources of information needed. 11-12.IL.1.1
- 2 Develop effective questions for authentic information needs. 11-12.IL.1.2

Access

2 Select information effectively. 11-12.IL.2

- 1 Adjust my search strategies effectively during authentic research. 11-12.IL.2.1
- 2 Choose relevant information with varied perspectives. 11-12.IL.2.2

Utilize

3 Utilize information for authentic research. 11-12.IL.3

- 1 Diversify the sources I use for authentic research. 11-12.IL.3.1
- 2 Choose the appropriate standard citation format. 11-12.IL.3.2

ynthesize

Skip to main content

4 Synthesize information within authentic research. 11-12.IL.4

1 Conduct authentic research. 11-12.IL.4.1

Media Literacy: The ability to analyze and evaluate media effectively in its various forms and respond to and create media responsibly. 11-12.ML

Analyze

1 Evaluate media through the lenses of audience/authorship, message/meaning, and context/credibility. 11-12.ML.1

1 Evaluate media by considering audience/authorship. 11-12.ML.1.1

2 Evaluate media by considering message/meaning. 11-12.ML.1.2

3 Evaluate media by considering context/credibility. 11-12.ML.1.3

Evaluate

2 Reflect upon my consumption of media based on relevance. 11-12.ML.2

1 Make critical choices about what media to consume. 11-12.ML.2.1

2 Support others' responsible media consumption. 11-12.ML.2.2

Act

3 Model responsible media use. 11-12.ML.3

1 Manage my digital footprint and help others with theirs. 11-12.ML.3.1

2 Avoid the spread of misinformation, disinformation, and malinformation. 11-12.ML.3.2

3 Demonstrate academic integrity when using media. 11-12.ML.3.3

4 Explain the consequences and costs of unethical uses of media, such as hacking, spamming, consumer fraud, viruses, and intrusion. 11-12.ML.3.4

Create

4 Create media responsibly. 11-12.ML.4

1 Produce media for a broader audience. 11-12.ML.4.1

2 Choose the appropriate citation format within my product. 11-12.ML.4.2

3 License my own intellectual property using Creative Commons. 11-12.ML.4.3

4 Make ethical decisions about the creation and sharing of media. 11-12.ML.4.4

Innovation: Empathetic, divergent thinking that results in problem solving and the development of action-oriented solutions. Innovative students persist through an ite col

Design

Skip to main content

and communicate clearly and effectively. 11-12.I

1 Select and use an iterative design process for solving meaningful problems. 11-12.I.1

1 Use a process for creating and testing a solution to solve a personally relevant problem. 11-12.I.1.1

2 Generate ideas for solving a personally relevant problem. 11-12.I.1.2

3 Persevere through the creation and testing of a solution to solve a personally relevant problem. 11-12.I.1.3

4 Create solutions to solve personally relevant problems to communicate with others. 11-12.I.1.4

Communicate

2 Communicate complex ideas clearly and effectively using appropriate platforms and tools. 11-12.I.2

1 Choose the most relevant platform or tool to communicate an idea. 11-12.I.2.1

2 Use a variety of digital features embedded within a platform or tool to communicate a specific purpose. 11-12.I.2.2

3 Publish or present content that customizes the message and medium for a specific audience. 11-12.I.2.3

Collaborate

3 Incorporate varied perspectives while collaborating effectively on a team. 11-12.I.3

1 Share ideas with the global community in a variety of ways. 11-12.I.3.1

2 Incorporate differing viewpoints. 11-12.I.3.2

3 Collaborate with local and global experts and community members. 11-12.I.3.3

4 Contribute effectively to the overall success of a team by assuming various roles and responsibilities. 11-12.I.3.4