Missouri School Library

3-5

Reading Engagement: Maximizing reading choices for personal enjoyment, continual learning, and community connection. 3-5.RE

Select

1 Exercise reading choices. 3-5.RE.1

1 Choose a book to read for enjoyment or learning. 3-5.RE.1.1

2 Explore reading in multiple formats and genres. 3-5.RE.1.2

3 Utilize search tools to find library resources and materials. 3-5.RE.1.3

Connect

2 Build connections through reading. 3-5.RE.2

1 Express my own opinion about what I'm reading. 3-5.RE.2.1

2 Read about experiences different from my own. 3-5.RE.2.2

3 Share a connection between myself and what I am reading. 3-5.RE.2.3

Information Literacy: Identifying information needs, accessing information using various methods, utilizing information in multiple formats, and synthesizing information effectively. 3-5.IL

Identify

1 Identify information needs. 3-5.IL.1

1 Identify gaps in personal background knowledge. 3-5.IL.1.1

2 Recognize gaps within an information source. 3-5.IL.1.2

3 Develop research questions, with support. 3-5.IL.1.3

4 Determine the type of information needed. 3-5.IL.1.4

5 Identify the difference between open and closed questions. 3-5.IL.1.5

Access

2 Explore different types of sources and information. 3-5.IL.2

1 Identify when to use database or an internet search. 3-5.IL.2.1

2 Select the appropriate print or digital source for an information need, with support. 3-5.IL.2.2

3 Develop keywords to locate information, with support. 3-5.IL.2.3

4 Use search strategies to locate information, with support. 3-5.IL.2.4

5 Use text features to locate information, with support. 3-5.IL.2.5

6 Determine the credibility of a source, with support. 3-5.IL.2.6

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tilize

3 Utilize information independently. 3-5.IL.3

1 Use various print and digital sources for an information need. 3-5.IL.3.1

2 Identify the bibliographic information of a source. 3-5.IL.3.2

3 Credit the source of information, when appropriate, using a basic format for citation. 3-5.IL.3.3

4 Understand the consequences of plagiarism. 3-5.IL.3.4

Synthesize

4 Organize information. 3-5.IL.4

1 Combine background knowledge and found information. 3-5.IL.4.1

2 Organize information found in guided research. 3-5.IL.4.2

3 Present information. 3-5.IL.4.3

Media Literacy: The ability to analyze and evaluate media effectively in its various forms and respond to and create media responsibly. 3-5.ML

Analyze

1 Explain the message and context of media. 3-5.ML.1

1 Identify the message and context of the media I consume. 3-5.ML.1.1

2 Explain the message of the media I consume. 3-5.ML.1.2

3 Explain the context of the media I consume. 3-5.ML.1.3

4 Compare the message and context of the media I consume. 3-5.ML.1.4

Evaluate

2 Analyze the value of the media I consume. 3-5.ML.2

1 Describe different types of media. 3-5.ML.2.1

2 Determine if specific media is for fun, for learning, or for connecting with others. 3-5.ML.2.2

3 Explain what makes media safe or unsafe for me. 3-5.ML.2.3

4 Decide if media is safe for me, with some support. 3-5.ML.2.4

Act

3 Assess the impact of interactions with media. 3-5.ML.3

1 Understand the impact of giving out my personal and private information. 3-5.ML.3.1

2 Define digital footprint. 3-5.ML.3.2

3 Stop using media and tell a trusted adult when I feel unsafe. 3-5.ML.3.3

4 Interact respectfully with others when using media. 3-5.ML.3.4

5 Recognize when I have used enough media. 3-5.ML.3.5

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4 Create media responsibly. 3-5.ML.4

1 Make things using different media. 3-5.ML.4.1

2 Share what I make when appropriate. 3-5.ML.4.2

3 Cite work that is not my own using an appropriate format. 3-5.ML.4.3

Innovation: Empathetic, divergent thinking that results in problem solving and the development of action-oriented solutions. Innovative students persist through an iterative design process, collaborate with others and communicate clearly and effectively. 3-5.I

Design

1 Implement a design process. 3-5.I.1

1 Use a process to solve problems. 3-5.I.1.1

2 Gather the information I need to learn about a problem. 3-5.I.1.2

3 Generate ideas to solve a problem. 3-5.I.1.3

4 Predict an outcome and test it. 3-5.I.1.4

5 Create a product that demonstrates understanding. 3-5.I.1.5

Communicate

2 Select and use a variety of platforms and tools for sharing ideas. 3-5.I.2

1 Explore platforms and tools for sharing ideas. 3-5.I.2.1

2 Identify features of platforms and tools. 3-5.I.2.2

3 Select and use a platform or tool to share ideas for a specific purpose. 3-5.I.2.3

Collaborate

3 Examine my ideas and the ideas of others through local and global collaboration and teamwork. 3-5.I.3

1 Share ideas with the peers on my team. 3-5.I.3.1

2 Understand that there are differing viewpoints. 3-5.I.3.2

3 Interact with local experts and community members, with support. 3-5.I.3.3

4 Complete my role on a team, with support. 3-5.I.3.4