Missouri School Library

6-8

Reading Engagement: Maximizing reading choices for personal enjoyment, continual learning, and community connection. 6-8.RE

Select

1 Develop individual reading choices. 6-8.RE.1
   1 Choose a variety of materials to read for enjoyment or learning. 6-8.RE.1.1
   2 Develop reading interests through curiosity and investigation. 6-8.RE.1.2
   3 Exercise my choice to read in multiple formats and genres, with support. 6-8.RE.1.3
   4 Locate the library's resources and materials. 6-8.RE.1.4

Connect

2 Reflect on connections made during reading. 6-8.RE.2
   1 Participate in discussions about what I'm reading. 6-8.RE.2.1
   2 Interpret what I read about different experiences to build empathy. 6-8.RE.2.2
   3 Analyze reading for significance. 6-8.RE.2.3
   4 Reflect on the connections made during reading. 6-8.RE.2.4

Information Literacy: Identifying information needs, accessing information using various methods, utilizing information in multiple formats, and synthesizing information effectively. 6-8.IL

Identify

1 Analyze information needs. 6-8.IL.1
   1 Develop research questions based on gaps in personal background knowledge. 6-8.IL.1.1
   2 Develop research questions based on gaps within information sources. 6-8.IL.1.2
   3 Formulate an open-ended question. 6-8.IL.1.3
   4 Narrow/broaden an open-ended research question. 6-8.IL.1.4

Access

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2 Access multiple types of sources and information. 6-8.IL.2

1 Select the appropriate print or digital source for an information need. 6-8.IL.2.1

2 Use keywords to locate information. 6-8.IL.2.2

3 Use strategies to narrow/broaden the results of my search. 6-8.IL.2.3

4 Use text features to locate information. 6-8.IL.2.4

5 Evaluate information for credibility. 6-8.IL.2.5

6 Seek varied perspectives during information gathering. 6-8.IL.2.6

Utilize

3 Utilize information ethically. 6-8.IL.3

1 Use multiple print and digital sources for an information need. 6-8.IL.3.1

2 Cite information, when appropriate, using a standard citation format, with support. 6-8.IL.3.2

3 Avoid plagiarism by quoting, paraphrasing, and summarizing correctly. 6-8.IL.3.3

Synthesize

4 Synthesize information. 6-8.IL.4

1 Monitor gathered information for gaps or weaknesses. 6-8.IL.4.1

2 Analyze and present information. 6-8.IL.4.2

3 Apply existing information for a new purpose. 6-8.IL.4.3

Media Literacy: The ability to analyze and evaluate media effectively in its various forms and respond to and create media responsibly. 6-8.ML

Analyze

1 Interpret the author's intended message and audience. 6-8.ML.1

1 Verify the author of the media I consume. 6-8.ML.1.1

2 Interpret the author's intended message and purpose. 6-8.ML.1.2

3 Explain the author's intended audience. 6-8.ML.1.3

Evaluate

2 Assess the relevance of the media I consume. 6-8.ML.2

1 Explore different types of media. 6-8.ML.2.1

2 Determine if media is relevant to me. 6-8.ML.2.2

3 Decide if media is safe for me. 6-8.ML.2.3

Act

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3 Explain responsible interactions with media. 6-8.ML.3

1 Use privacy settings when using media. 6-8.ML.3.1

2 Explain the importance of my digital footprint. 6-8.ML.3.2

3 Understand what is appropriate for myself and others to share when using media. 6-8.ML.3.3

4 Contribute positively to an online community. 6-8.ML.3.4

5 Plan for balanced media usage. 6-8.ML.3.5

6 Recognize that not everything shared on media is accurate. 6-8.ML.3.6

Create

4 Create media responsibly. 6-8.ML.4

1 Create various media in multiple forms. 6-8.ML.4.1

2 Share things I make with appropriate audiences. 6-8.ML.4.2

3 Cite all types of media using an appropriate format. 6-8.ML.4.3

4 Define intellectual property. 6-8.ML.4.4

Innovation: Empathetic, divergent thinking that results in problem solving and the development of action-oriented solutions. Innovative students persist through an iterative design process, collaborate with others and communicate clearly and effectively. 6-8.I

Design

1 Initiate a deliberate design process to solve a problem. 6-8.I.1

1 Determine when it is appropriate to use a deliberate design process. 6-8.I.1.1

2 Gather information to understand a problem or build something new. 6-8.I.1.2

3 Gather information to generate ideas to solve a problem. 6-8.I.1.3

4 Predict an outcome, test it, and revise based on what is learned. 6-8.I.1.4

5 Determine a solution to a problem. 6-8.I.1.5

Communicate

2 Share ideas using appropriate platforms and tools. 6-8.I.2

1 Explore new platforms and tools for sharing ideas. 6-8.I.2.1

2 Compare and contrast features built into digital platforms and tools. 6-8.I.2.2

3 Select and use an appropriate platform or tool to share ideas for a specific purpose. 6-8.I.2.3

Collaborate

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3. Analyze my ideas and the ideas of others while participating on a team. 6-8.I.3
    1. Determine when to share ideas with peers. 6-8.I.3.1
    2. Determine how to share ideas with peers. 6-8.I.3.2
    3. Understand that there are differing viewpoints. 6-8.I.3.3
    4. Cooperate with local and global experts and community members, with support. 6-8.I.3.4
    5. Complete my role on a team. 6-8.I.3.5