

9-10

**Reading Engagement:
Maximizing reading
choices for personal
enjoyment, continual
learning, and
community
connection.** 9-10.RE

Select

- 1 Refine individual reading choices. 9-10.RE.1
 - 1 Evaluate my reading needs. 9-10.RE.1.1
 - 2 Exercise my choice to read in multiple formats and genres. 9-10.RE.1.2
 - 3 Apply my knowledge of organizational systems to another setting. 9-10.RE.1.3

Connect

- 2 Analyze reading for connections. 9-10.RE.2
 - 1 Engage in discussions about what I'm reading. 9-10.RE.2.1
 - 2 Recommend reading for others. 9-10.RE.2.2
 - 3 Assess reading materials for artistic and/or literary merit. 9-10.RE.2.3
 - 4 Analyze reading for real-world connections. 9-10.RE.2.4

**Information Literacy:
Identifying information
needs, accessing
information using
various methods,
utilizing information in
multiple formats, and
synthesizing
information
effectively.** 9-10.IL

Identify

- 1 Evaluate information needs. 9-10.IL.1
 - 1 Re-examine sources for missing or conflicting information. 9-10.IL.1.1
 - 2 Formulate driving and supporting questions for research. 9-10.IL.1.2

Access

- 2 Access information effectively. 9-10.IL.2
 - 1 Adjust my search strategies. 9-10.IL.2.1
 - 2 Select my sources based on credibility. 9-10.IL.2.2
 - 3 Seek varied perspectives from print and digital sources during information gathering. 9-10.IL.2.3

Utilize

- 3 Utilize information for research. 9-10.IL.3
 - 1 Use multiple print and digital sources for research. 9-10.IL.3.1
 - 2 Cite information, when appropriate, using a standard citation format. 9-10.IL.3.2
 - 3 Avoid overreliance on any one source. 9-10.IL.3.3

Media Literacy: The ability to analyze and evaluate media effectively in its various forms and respond to and create media responsibly. 9-10.ML

Synthesize

- 4 Synthesize information independently. 9-10.IL.4
 - 1 Evaluate gathered information for gaps or weaknesses. 9-10.IL.4.1
 - 2 Evaluate and present information. 9-10.IL.4.2
 - 3 Recognize research as an open-ended exploration. 9-10.IL.4.3
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Analyze

- 1 Analyze the context and credibility of media. 9-10.ML.1
 - 1 Analyze the context of media. 9-10.ML.1.1
 - 2 Analyze the credibility of media. 9-10.ML.1.2
 - 3 Determine which media to consume based on its context and credibility. 9-10.ML.1.3
 - 4 Explain how to use media effectively based on its context and credibility. 9-10.ML.1.4
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Evaluate

- 2 Consume media responsibly. 9-10.ML.2
 - 1 Choose media appropriate to my task. 9-10.ML.2.1
 - 2 Access media responsibly based on relevance and safety. 9-10.ML.2.2
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Act

- 3 Interact with media responsibly. 9-10.ML.3
 - 1 Proactively manage my personal and private information. 9-10.ML.3.1
 - 2 Understand the impact of my digital footprint on myself and others. 9-10.ML.3.2
 - 3 Share media ethically and responsibly. 9-10.ML.3.3
 - 4 Interact positively within an online community. 9-10.ML.3.4
 - 5 Balance my media usage. 9-10.ML.3.5
 - 6 Evaluate the validity of information and avoid the spread of misinformation. 9-10.ML.3.6
 - 7 Provide a complete attribution to media I use. 9-10.ML.3.7
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Create

- 4 Create media responsibly. 9-10.ML.4
 - 1 Produce media digitally. 9-10.ML.4.1
 - 2 Cite all types of media using a standards format such as MLA, APA, or others. 9-10.ML.4.2
 - 3 Understand that what I create is my intellectual property. 9-10.ML.4.3
 - 4 Understand how Creative Commons and other licensing works. 9-10.ML.4.4
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Innovation: Empathetic, divergent thinking that results in problem solving and the development of action-oriented solutions. Innovative students persist through an iterative design process, collaborate with others and communicate clearly and effectively. 9-10.I

Design

- 1** Use a deliberate design process for solving complex problems. 9-10.I.1
 - 1** Use a process for creating and testing a solution to solve a complex problem. 9-10.I.1.1
 - 2** Generate ideas for solving a complex problem. 9-10.I.1.2
 - 3** Persevere through the creation and testing of a solution to solve a complex problem. 9-10.I.1.3
 - 4** Create a solution that demonstrates understanding. 9-10.I.1.4
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Communicate

- 2** Communicate ideas clearly and effectively using appropriate platforms and tools. 9-10.I.2
 - 1** Evaluate new platforms and tools for communication. 9-10.I.2.1
 - 2** Select and use a platform or tool with specific digital features to communicate a specific purpose. 9-10.I.2.2
 - 3** Customize the message for an intended audience. 9-10.I.2.3
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Collaborate

- 3** Reflect upon varied perspectives while contributing effectively on a team. 9-10.I.3
 - 1** Determine when to share ideas with the local and global community. 9-10.I.3.1
 - 2** Determine how to share ideas with the local and global community. 9-10.I.3.2
 - 3** Consider differing viewpoints. 9-10.I.3.3
 - 4** Cooperate with local and global experts and community members. 9-10.I.3.4
 - 5** Contribute constructively to a team. 9-10.I.3.5