Missouri School Library

9-10

Reading Engagement: Maximizing reading choices for personal enjoyment, continual learning, and community connection. 9-10.RE

Select

1 Refine individual reading choices. 9-10.RE.1

- 1 Evaluate my reading needs. 9-10.RE.1.1
- 2 Exercise my choice to read in multiple formats and genres. 9-10.RE.1.2
- 3 Apply my knowledge of organizational systems to another setting. 9-10.RE.1.3

Connect

2 Analyze reading for connections. 9-10.RE.2

- 1 Engage in discussions about what I'm reading. 9-10.RE.2.1
- 2 Recommend reading for others. 9-10.RE.2.2
- 3 Assess reading materials for artistic and/or literary merit. 9-10.RE.2.3
- 4 Analyze reading for real-world connections. 9-10.RE.2.4

Information Literacy: Identifying information needs, accessing information using various methods, utilizing information in multiple formats, and synthesizing information effectively. 9-10.IL

Identify

1 Evaluate information needs. 9-10.IL.1

- 1 Re-examine sources for missing or conflicting information. 9-10.IL.1.1
- 2 Formulate driving and supporting questions for research. 9-10.IL.1.2

Access

2 Access information effectively. 9-10.IL.2

- 1 Adjust my search strategies. 9-10.IL.2.1
- 2 Select my sources based on credibility. 9-10.IL.2.2
- 3 Seek varied perspectives from print and digital sources during information gathering. 9-10.IL.2.3

Utilize

3 Utilize information for research. 9-10.IL.3

- 1 Use multiple print and digital sources for research. 9-10.IL.3.1
- 2 Cite information, when appropriate, using a standard citation format. 9-10.IL.3.2
- 3 Avoid overreliance on any one source. 9-10.IL.3.3

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Synthesize

4 Synthesize information independently. 9-10.IL.4

1 Evaluate gathered information for gaps or weaknesses. 9-10.IL.4.1

2 Evaluate and present information. 9-10.IL.4.2

3 Recognize research as an open-ended exploration. 9-10.IL.4.3

Media Literacy: The ability to analyze and evaluate media effectively in its various forms and respond to and create media responsibly. 9-10.ML

Analyze

1 Analyze the context and credibility of media. 9-10.ML.1

1 Analyze the context of media. 9-10.ML.1.1

2 Analyze the credibility of media. 9-10.ML.1.2

3 Determine which media to consume based on its context and credibility. 9-10.ML.1.3

4 Explain how to use media effectively based on its context and credibility. 9-10.ML.1.4

Evaluate

2 Consume media responsibly. 9-10.ML.2

1 Choose media appropriate to my task. 9-10.ML.2.1

2 Access media responsibly based on relevance and safety. 9-10.ML.2.2

Act

3 Interact with media responsibly. 9-10.ML.3

1 Proactively manage my personal and private information. 9-10.ML.3.1

2 Understand the impact of my digital footprint on myself and others. 9-10.ML.3.2

3 Share media ethically and responsibly. 9-10.ML.3.3

4 Interact positively within an online community. 9-10.ML.3.4

5 Balance my media usage. 9-10.ML.3.5

6 Evaluate the validity of information and avoid the spread of misinformation. 9-10.ML.3.6

7 Provide a complete attribution to media I use. 9-10.ML.3.7

Create

4 Create media responsibly. 9-10.ML.4

1 Produce media digitally. 9-10.ML.4.1

2 Cite all types of media using a standards format such as MLA, APA, or others. 9-10.ML.4.2

3 Understand that what I create is my intellectual property. 9-10.ML.4.3

4 Understand how Creative Commons and other licensing works. 9-10.ML.4.4

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Innovation: Empathetic, divergent thinking that results in problem solving and the development of action-oriented solutions. Innovative students persist through an iterative design process, collaborate with others and communicate clearly and effectively. 9-10.I

Design

1 Use a deliberate design process for solving complex problems. 9-10.I.1

- 1 Use a process for creating and testing a solution to solve a complex problem. 9-10.I.1.1
- 2 Generate ideas for solving a complex problem. 9-10.I.1.2
- 3 Persevere through the creation and testing of a solution to solve a complex problem. 9-10.I.1.3
- 4 Create a solution that demonstrates understanding. 9-10.I.1.4

Communicate

2 Communicate ideas clearly and effectively using appropriate platforms and tools. 9-10.I.2

- 1 Evaluate new platforms and tools for communication. 9-10.I.2.1
- 2 Select and use a platform or tool with specific digital features to communicate a specific purpose. 9-10.I.2.2
- 3 Customize the message for an intended audience. 9-10.I.2.3

Collaborate

3 Reflect upon varied perspectives while contributing effectively on a team. 9-10.I.3

- 1 Determine when to share ideas with the local and global community. 9-10.I.3.1
- 2 Determine how to share ideas with the local and global community. 9-10.I.3.2
- 3 Consider differing viewpoints. 9-10.I.3.3
- 4 Cooperate with local and global experts and community members. 9-10.I.3.4
- 5 Contribute constructively to a team. 9-10.I.3.5